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Seminars and Events

Sociology Seminar

Monday 20th November

Sandwich Lunch in the Common Room 12:30
Lecture Theatre, Manor Road Building 1 pm

Stephen Fisher, University of Oxford

Attitudes to Energy and Climate Change in Europe

Abstract: This presentation will discuss the results of the recent European Social Survey module on attitudes to energy and climate change. Various aspects are covered including beliefs and concerns about climate change, expectations as to who will do what and how much to resolve the problem, policy preferences, attitudes and behaviours relating to energy usage, preferences between different energy sources and concerns about energy production. Both the broad pan-European character of the attitudes and cross-national differences will be reviewed.



Stephen Fisher is Associate Professor of Political Sociology and Fellow and Tutor in Politics in Trinity College, University of Oxford. He is the author of various articles on social attitudes, political participation and electoral behaviour.

Nuffield College Sociology Seminar

Clay Room, Nuffield College at 5.00pm

Wednesday 15th November

Unintended Consequences of Persons of Immigrant Origin's Status Aspirations: Ethnic Skills Gaps and Perceived Discrimination Across Europe

Professor Merlin Schaeffer
University of Cologne

merlin.schaeffer@uni-koeln.de

Abstract: Previous research shows that children of immigrants, the 'second generation', have comparatively high status aspirations that translate into unusually high transition rates to higher education given their level of performance in school. The particularly high and integration-fostering status aspirations are well established under the term 'immigrant paradox'. Yet, in this talk I present two studies on unintended negative consequences of these high aspirations. For the first study, Jan Paul Heisig (WZB) and I analyze data from 14 countries from the Programme for International Assessment of Adult Competencies (PIAAC). We show that the actual skills of second-generation immigrants are lower than those of natives with similar educational qualifications because their high aspirations let them strive for goals that lie beyond their capacities. These ethnic skills gaps are specifically pronounced in open, 'choice-driven' education systems with little performance-based tracking. The second study links this research on the immigrant paradox to the literature on the so called 'integration paradox'. Research on this second paradox tries to answer why discrimination remains a salient concern among better-integrated persons of immigrant origin who have achieved higher levels of education and found better-paying jobs. I use the EURISLAM survey to argue and show that children of immigrant origin who are not able to realize their (parents) high aspirations tend to feel particularly discriminated against. This pattern is specifically pronounced among those children of immigrant origin who (strongly) agree that "One of the most important goals in life is to make one's parents proud". A robustness replication and falsification test based on the IAB-SOEP Migration Sample reconfirms these results.

Nuffield Social Networks Seminars

Tuesdays from 5-6:30pm at Nuffield College (The Butler Room)

All are invited to drinks and further Q&A immediately after

Week 6 (Nov. 14) : Naim Bro (University of Cambridge, Sociology) Family Networks in the Chilean Congress, 1834 to 1894

"Family Networks in the Chilean Congress, 1834 to 1894"

Capacity and accountability are two desirable traits in modern states, but states vary in their ability to achieve them. Scholars disagree on the reasons why some states grow stronger than others. Natural resources, culture, and war are frequent explanations. This paper argues that elite cohesion is crucial. Cohesive elites strengthen the state because they see it as an instrument to pursue their interests. Non-cohesive elites, on the contrary, resist the development of a strong state, fearful that enemies will turn it against them if captured. In addition, non-cohesive elites fight more civil wars than cohesive elites. Based on a database of family ties among all Chilean parliamentarians elected between 1834 and 1894 and their electoral performance over twenty parliamentary periods, this paper makes the following arguments: 1) In Chile, family ties bridged regional and sectoral divides that in other Latin American countries produced decades of civil wars; 2) family, not party, was the main axis structuring parliamentary politics; 3) changes in the balances of

power between family blocks occurred often; and 4) intra-elite competition, not pressure from below, explains the liberalization of the nineteenth century Chilean electoral system.

Please note an upcoming TORCH event as part of UK Disability History Month 22 Nov-22 Dec.

Do share through your contacts.

Work, time and stress: historical and contemporary perspectives Thursday 23 November 1-2 p.m.

Professor Sally Shuttleworth (Faculty of English Language and Literature) will look at discussions of stress and overwork in both education and professional life in the Victorian era, based on her research. Although we are clearly living in a radically altered world, there are nonetheless startling similarities in the ways the problems of overwork have been framed and debated, then and now.

Dr Marie Tidball (Faculty of Law, Centre for Criminology and TORCH Knowledge Exchange Fellow) will talk about the 'dynamic' nature of disability and the impact that stresses of modern life have on its trajectories, employment and what people sometimes refer to as 'disability time'. That is, the changed experience of time due to pain, anxiety and stress caused by an impairment or the impact an impairment has on the length of time it takes to do 'activities of daily living' which in turn affects the availability of time as a resource which has value, such as getting dressed takes longer for prosthetic limb wearer, the increased extent of email, and related issues for people's energy levels and productivity. This has an interesting impact on the number of hours disabled people may have available or may be able to work and may thus be a factor affecting the disability pay gap.

The two talks will raise lots of ideas for discussion, including the impact of modern technologies in each period on the nature of work.

<http://torch.ox.ac.uk/stress-strain-and-overwork-historical-perspective>

Registration is free and all welcome. Booking essential. Click [here](#) to register for your free ticket.

Please email torch@humanities.ox.ac.uk if you have any accessibility needs.

Lunch from 12.30pm. Talk from 1pm.

Oxford Central African Forum

Presents

Benjamin Chemouni

(London School of Economics and Political Science)

Singing the Struggle: The Rwandan Patriotic Front's Ideology Through its Songs of Liberation

5pm, Dahrendorf Room, St Anthony's College

Wednesday 15th November

Abstract

This presentation analyses the Rwandan Patriotic Front's (RPF) ideology as articulated before the genocide. To do so, it identified, transcribed, translated and analysed 20 songs of RPF members and supporters composed before or around 1994. It aims to understand how, before reaching power, the RPF made sense of its environment and the issues it faced, how it envisioned the proper order of society, and how such order was to be achieved. Analysis focuses on four main themes: national unity, the RPF's depiction of itself, the depiction of its enemy, and the relation to the international community. The presentation shows that the RPF articulated early on a coherent ideology that has endured overtime and continues to shape its current policies. It nuances the commonly held view of the RPF as an organisation using ideas only as tools of power. The RPF is a

political organisation in which ideology is not solely the result of objective interests but plays a critical role as a motivation for action and as a mental model through which these interests are identified and articulated.

For any questions, Please email Barnaby.Dye@regents.ox.ac.uk

<https://ocaf.wordpress.com/>

With support from ESRC (Grand Union Partnership), Green Templeton College and the African Studies Centre

Reuters Institute for the Study of Journalism

Wednesday 15th November

2:00pm The Business and Practice of Journalism Seminar, Speaker: John Naughton, columnist The Observer and director press fellowship programme, Wolfson College, Cambridge. Author of From Gutenberg to Zuckerberg: what you really need to know about the Internet, 'Platform power and responsibility in the attention economy', E.P. Abraham Lecture Theatre, Green Templeton College

Friday 17th November

5:00pm Media and Politics Seminar, Speaker: Katherine Griffiths, banking editor, The Times, 'A reporter's discovery during the financial crisis: those in charge were making it up as they went along', Butler Room, Nuffield College

Please note the change of speaker/title for Wednesday 22nd November on the attached term card.

**We would also like to confirm that we will be holding the following seminars in the E.P. Abraham Lecture Theatre at Green Templeton College, NOT the Barclay Room –

Wed 15th November – John Naughton

Wed 22nd November – Laura Silvia Battaglia

Wed 29th November – Jodie Ginsberg

Oxford Institute of Population Ageing

The Formal Seminar Series this Term is on The Geopolitical Implications of Global Population Change and this week on Thursday 16 November it will be a talk by Dr Marco Springmann from University of Oxford, on "Climate change, agriculture and human health". We convene in the Seminar Room at the Institute of Population Ageing (66 Banbury road, OX2 6PR) at 2pm.

Abstract:

In my talk, I discuss two ways of linking climate change, agriculture and human health. In each case, food consumption is the central element. First, climate change can impact agriculture through changes in yields, which in turn affects food consumption through changes in supply, and human health through changes in dietary risk factors. Second, changes in food consumption that are brought about by changes in food environments and incentives can impact agricultural production through changes in demand, which in turn

affect agriculture's impact on climate change. I illustrate each pathway with global modelling studies that connect environmental assessments with comparative risk analyses of non-communicable disease mortality. The abstracts of each study are appended below.

Information about the formal seminar series can be found here: <http://www.ageing.ox.ac.uk/events/view/336>

All are welcome, no need to register to attend. Join us for coffee and cake afterwards.

For queries please contact: administrator@ageing.ox.ac.uk

For more information please see: www.ageing.ox.ac.uk or follow us on Facebook and Twitter.

Refugee Studies

PUBLIC SEMINAR SERIES | 5PM, WEDNESDAY 15 NOVEMBER

Aquí es frontera. Transit migration and border control in southern Mexico

Dr Simon McMahon (Centre for Trust, Peace and Social Relations, Coventry University)

*Seminar Room 1, Oxford Department of International Development,
3 Mansfield Road, Oxford, OX1 3TB*

Seminar series convenor: Dr Jeff Crisp

About the speaker

Simon joined the Centre for Trust, Peace and Social Relations as a Research Fellow in September 2014. Prior to that he completed a PhD at King's College London in 2013 and was a visiting researcher at the European University Institute (Florence, Italy) and the Interdisciplinary Research Group on Migration at the Pompeu Fabra University (Barcelona, Spain).

Simon is the author of *Immigration and Citizenship in an Enlarged European Union* (Palgrave, 2015) and editor of *The Handbook of International Political Economy of Migration* (co-edited with Leila Talani, Edward Elgar, 2015), as well as often contributing written pieces to more mainstream outlets such as *The Guardian* and *The Conversation*. Recently, he worked on the MEDMIG project which was the first large-scale, systematic and comparative study of the backgrounds, experiences, routes and aspirations of refugees and migrants in during the so-called 'migration crisis' in the Mediterranean. He has received research funding from sources including the Economic and Social Research Council, Open Society Foundation, Ben & Jerrys, Santander Bank and the Anglo-Spanish Society.

Light refreshments will be provided after the event.

Panel Event: Gender and Employment in Rural China

Chair: Prof. Rachel Murphy, University of Oxford

Speaker: **Prof. Jing Song, Chinese University of Hong Kong**

Saturday 25th November, 11-12:30PM

The Sanders Room, Oriel College, OX1 4EW

OCSS and BPCS are delighted to invite Prof. Jing Song (CUHK) to speak on her new monograph: *Gender and Employment in Rural China*. She will be joined for a discussion by Prof. Rachel Murphy of the University of

Oxford.

With China's rapid advancements in urbanization and industrialization, there has been significant labor movement away from agriculture in the rural regions. Using four village case studies, Song examines how this restructuring process affects the rural population. Much of her research is centered on their various perceptions and reactions towards the market reforms. How are their lives reshaped through the employment transition? Along with the changes of family life and the diversification of development models, how do an individual's gender and background play a role in determining employment? These are the broad questions that Song addresses through detailed analysis of four different villages, in light of China's move towards decentralization of its rural economy.

Speaker Biography: Prof. Song got her BA and MA in sociology at Peking University (China) and then an MA and PhD in sociology at Brown University (USA). Prof. Song studies gender and family issues with a focus on work and employment. She also studies how market transition in China has reshaped men and women's lives, including land development and urbanization. Her research cover topics of women's self-employment in Zhejiang, peasants' relocation in Ningxia, young students' dating in Nanjing, and couples' tied migration in the US.

About OCSS: Oxford Chinese Studies Society (OCSS) connects students and researchers from differing departments and disciplines across the University who share an academic interest in the Chinese-speaking world. Founded in 2015, our primary aim is to create an informal platform for members to meet and socialise, in order to foster the formation of academic collaborations. OCSS holds a variety of relaxed drop-in events, including weekly brunches, Chinese film screenings, and Spring Festival celebrations. We have hosted several high-profile panels and speakers from the fields of academia, activism, and the arts over the course of the past year. We also run an annual Graduate Seminar weekly in Hilary term, which usually focuses on the practical aspects of conducting research in and on the Sinosphere.

Come and join the active Chinese Studies network in our Facebook group: <https://www.facebook.com/groups/ccss.oxford/>

Click on the following link to subscribe to our mailing list to receive a weekly update on Chinese Studies events in Oxford: <http://facebook.us14.list-manage.com/subscribe?u=5e5dc57fa22f428609abc5d1e&id=d42995da8b>

Dear colleagues,

Dr Prue Addison and I are delighted to invite you to a workshop on evaluating **Knowledge Exchange at Oxford**, on the afternoon of Monday 27th November.

The aim of this workshop is to bring together Knowledge Exchange practitioners to network, share learnings, and discuss the methods of evaluation used across different subject specialisms within the University.

We are seeking participants who lead projects that focus on the transfer of research beyond academic boundaries to benefit society, policy and practice. Please bring along examples of KE evaluation methods that you use or that you are aware of from different disciplines. Please note that you are welcome to attend even if you do not currently use any evaluation methods, as this workshop aims to support learning across our growing KE practitioners network.

Please pass on this invitation to your University of Oxford KE practitioner colleagues - poster attached!

When: Monday 27 November, 3-5pm (refreshments provided)

Where: Colin Matthew Room, History Faculty, George Street

Registration (Places are limited, please register by 22 November): [Eventbrite ticket page](#)

Join our network: Please join the Oxford Knowledge Exchange Practitioners network on [LinkedIn](#), or email us to join our mailing list to stay updated on the latest Oxford KE activities.

MODERN GREEK SEMINAR

Michaelmas 2017

16 November

DIMITRIS DALAKOGLU
(Vrije University Amsterdam)

Heavy Metal, Conspiracy Theories and Neo-Nazism in Contemporary Greece

Seminars are held at 5 p.m.
Ground Floor Lecture Room 1
47 Wellington Square
Oxford OX1 2JF

FACULTY OF MEDIEVAL & MODERN LANGUAGES
SUBFACULTY OF BYZANTINE & MODERN GREEK
<http://www.mod-langs.ox.ac.uk/greek>

Conference/Call for abstracts/papers

<https://socialsciences.conferenceseries.com/call-for-abstracts.php>

On behalf of Organizing Committee, we take this opportunity in extending a warm and cordial welcome to you to be part of "2nd International Conference on Social Sciences & Interdisciplinary Studies", held conjointly with multifarious scientific associations, eminent researchers and scholars from all around the globe during June 18-19, 2018 at Rome, Italy. It is an immense pleasure and privilege having you here with us to honour your hard-earned scientific discoveries, innovations and would like you to share, extend and impart your valuable thoughts to the global scientific community. <https://socialsciences.conferenceseries.com/>
<<https://socialsciences.conferenceseries.com/>>

Vacancies

We are currently looking for a PhD student at the Erasmus School of Social and Behavioural Sciences. Will you be kind to distribute the information at the Department of Sociology?

We are looking to recruit a PhD student to work with Prof. dr. Pearl Dykstra on a PhD project titled "The effects of migration and social mobility on intergenerational exchanges in China", pending on funding by the [China Scholarship Council \(CSC\)](#).

Prospective master students can refer to the project description at https://www.eur.nl/eucc/csc_scholarship/prospective_csc_phd_candidates/csc_project_descriptions/. We are looking for a candidate (exclusively a Chinese National) that will hold a Master degree, preferably in sociology or related social science and will have previous experience with analyzing quantitative data. The English requirements for admission are IELTS: 7 (min. 6 per component) or TOEFL: 100 (min. 20 per component).

Interested students can send a CV to djundeva@essb.eur.nl by December 2017. We will contact students that meet the admission criteria to schedule an interview.

Further funding and scholarship information is available at https://www.eur.nl/eucc/csc_scholarship/csc_phd_2018/ and https://www.eur.nl/eucc/csc_scholarship/prospective_csc_phd_candidates/ .

Important dates

Late October, 2017	CSC will publish the PhD programs 2018 on their website
March 9 th , 2018	Application Deadline (submit the application profile to euccchinaoffice@remove-this.eur.nl)
March 20 th , 2018	Deadline for receiving the Acceptance Letter from the EUR
March 20 th - April 5 th , 2018	Application submission on the CSC website
End of May, 2018	Result grant

Museum Leaders Report:

Casual Research Assistant needed for data collection and analysis

Drs Michael Smets, Chris Moos, and Pegram Harrison, based at Saïd Business School, are looking for a short-term casual postgraduate Research Assistant to help with the data collection and analysis for *The Museum Leadership Report*. This project seeks to replicate *The CEO Report* (google: 'SBS CEO Report' for details) among the senior leaders of national museums in the UK.

The tasks will involve assisting with interviewing up to 60 museum directors in the UK, analysing the resulting qualitative data using NVivo, drafting the project's final report and other publication outputs, and translating research findings into teaching materials (session plans, slides, visualizations) and impact publications for a practitioner audience.

The successful applicant will be a postgraduate student with experience in collecting and analysing qualitative data using NVivo software, as well as writing up research reports. An interest in the cultural sector is desirable, but not a requirement.

The starting date is 4 December 2017, with a planned end-date of March 2018, although there is some flexibility around dates. There is also some flexibility around work times, with the understanding that the RA will work an approximate average of two days a week, to a total of 135 hours. The hourly pay rate is £16.65 and the engagement is subject to the worker passing relevant right to work checks.

To apply, please email your CV with cover note by 20 November, explaining your interest in the position and highlighting your relevant experience and skillset, to christian.moos@sbs.ox.ac.uk.

Want to spend some time in Geneva or Prague?

Two bursaries from the Europaeum are available for postgraduates this academic year:

The Oxford-Geneva Bursary Scheme (with the [Graduate Institute](#)) will award two graduates (one from Oxford and one from Geneva) €1,000 each to spend at least three weeks doing research integral to their degree studies in Geneva. The grant is intended to ensure graduates can cover travel, accommodation and other related costs during their study period. Study can include periods of specialist library or archive work; supervisions with desired tutors; taught programmes, or field work, including work with organisations based in and around Geneva. Bursary holders are expected to be self-directed, and will need to negotiate their own study arrangements at Oxford.

The Oxford-Prague Bursary Scheme (with [Charles University](#), supported by Sekyra Group) will award two graduates (one from Prague and one from Oxford) €1000 each to spend a month doing research integral to their degree studies. The award is intended to ensure graduates can cover travel, accommodation and other related costs during their study period. Students are expected to be self-directed and to manage their own study visit. Study can include periods of specialist library or archive work; supervisions with desired tutors; taught programmes, or fieldwork.

Students who apply should be working on research that concerns Europe.

More information: <https://europaeum.org/about-us/scholarships>

Deadline: 15th December 2017

Queries about the bursaries and how to apply:

Susanne Heinrich (Administrator, The Europaeum) eurinfo@europaeum.ox.ac.uk

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Two vacancies at Germany's Federal Institute for Population Research (BiB):

1. Research Director "Ageing & Demographic Change"
2. Research Fellow on demographic change.

The Federal Institute for Population Research (BiB) in Wiesbaden, Germany, has two vacancies:

1. Research Director on Demographic Change & Ageing (full-time, salary scale A/E14):

We are seeking an internationally renowned scientist with an excellent track record in the field of demographic change and ageing/mortality.

The successful candidate should have an excellent publication record, experience in policy advise and the acquisition of third-party funding, as well as experience with the management of a research group.

The position requires a Masters and PhD degree as well as German language skills at native speaker level.

Deadline for applications is November 30. See job offer 309/17 (<https://goo.gl/dSmBdk>) for details.

Applications must be sent to the BiB recruiting office via email.

2. Post-doctoral research fellow on demographic change (full-time for 4 years, salary scale 14 TVöD):

We are seeking an experienced scientists with an international publication record in the field of demographic change to work within the Institute's research theme "Demographic Change, Ageing and World Population (FB 3)". The position requires a Master's degree, a PhD is desirable.

Deadline for applications is November 23. See job offer 311/17 (<https://goo.gl/ffYDbC>) for details. Applications must be sent to the BiB recruiting office via email.

JOB OPENINGS at the Institute of Sociology, Academia Sinica, Taiwan

Submission Deadline: December 25, 2017

The Institute of Sociology, Academia Sinica, invites applications for tenure-track positions at the Assistant Research Fellow, Associate Research Fellow, or full Research Fellow level (equivalent to Assistant Professor, Associate Professor and Full Professor). Applicants in all research areas of sociology and related fields are welcome to apply.

Without teaching load, research fellows of IOS are expected to develop original research, carry it out, and publish it in journals or in books.

Qualifications and Requirements

1. Applicants must have a doctoral degree in sociology or related disciplines. Good comprehension of Chinese is required. Applicants who expect to pass their final (oral) examination of doctoral dissertation by March 31, 2018 are encouraged to apply.
2. Applicants should obtain an exclusive account and password by email (iosjob@gate.sinica.edu.tw) to file their application online.
3. Interested applicants should send the following materials to the Institute by December 25, 2017:
 - (1) Curriculum vitae (please indicate the rank that you are applying for);
 - (2) Written statement of current research interests and future research plan (no more than three pages);
 - (3) Doctoral diploma or document indicating the expected date of your final examination and conferral date of your degree;
 - (4) Complete dissertations if degrees were received after December 2012 (dissertation drafts if degrees are not yet conferred) and graduate school transcripts;
 - (5) Samples of academic publications (of your choosing);

For the above five items, please send us four hard copies and the electronic files (upload *or* via CD).

(6) Three recommendation letters (mailed directly by referees).

4. All the materials are used for this application only, and will not be returned to the applicants.

Inquiry and Contact: Prof. Gwo-Shyong Shieh,
Director
Institute of Sociology
Academia Sinica, Nankang
Taipei 11529, Taiwan

Tel: 886-2-2652-5064 / Fax: 886-2-2652-5060

E-mail: iosjob@gate.sinica.edu.tw

Website: www.ios.sinica.edu.tw

The Wellcome Trust Centre for Cultures and Environments of Health at the University of Exeter invites applications for up to 12 PhD studentships (Annual Stipend – Year 1: £19,919; Year 2: £21,542; Year 3: £23,298 [2017/2018 rates]).

The Wellcome Centre for Cultures and Environments of Health opened in April 2017 with a £4.1 research grant from the Wellcome Trust with match-funding from the University of Exeter. The Centre builds on successful research clusters across the University and on the University's Humanities and Social Science Strategy. Transdisciplinary and international in its approach, the Centre brings together leading scholars across the medical humanities, social sciences and health research with the aim of understanding how we can create and sustain cultures and environments that enable health and well-being across the life course.

Public Engagement is, in keeping with the wider ethos of the Wellcome Trust's work, a major aspect of the work of the Centre; and we anticipate that public engagement will also feature strongly in the research funded by way of these PhD studentships. Amongst the criteria against which applications will be judged are the following: that proposed research should form or consolidate research partnerships with external agencies (commercial, public, charity, community etc.); &/or that proposed research should constitute a programme of work that pursues collaborations and engaged research (cooperatively generated knowledge).

Further details about the studentships can be found at:

<http://www.exeter.ac.uk/departments/cceh/opportunities/phdopportunities/>

Please do circulate this email to anyone whom you think may be interested in applying for one of these studentships. We are interested in receiving expressions of interest from applicants currently within academia, and also from applicants who are not currently affiliated to academic institutions.

Anyone interested in applying is strongly encouraged to start by submitting an Expression of Interest as early as possible, in order to facilitate conversations with potential supervisors, who can support the drafting of applications. A list of potential supervisors with their research interests can also be found by following the above link.

Timeline: Stage 1 (expression of interest): open from 7th November 2017 – 14th January 2018
 Stage 2 (formal application): Deadline: 31st January 2018

For general enquiries about the Centre and its activities, please write to: wellcomecentre@exeter.ac.uk
For inquiries specifically relating to engaged research aspects of the work of the Centre, please write to: r.h.durie@ex.ac.uk

Opportunities & Information

Would you like to make a digital edition of a Bodleian manuscript?

We are looking for enthusiastic undergraduates and postgraduates from any discipline to participate in workshops in textual editing. After a hugely successful pilot run, these workshops are entering their second year and the first session will take place on Thursday of 7th week, 23 November from 10am-4:30pm in the Weston Library. Lunch and refreshments are provided.

The sessions focus on letters of the early modern period, covering social history, political negotiations, history of science and intellectual thought; the skills learned can be applied to any collections. Participants study previously unpublished Bodleian manuscripts, working with colleagues from the Bodleian's Special Collections, the Centre for Digital Scholarship, and the international Cultures of Knowledge project, to produce annotated digital transcriptions which will be published on Culture of Knowledge's flagship resource, Early Modern Letters Online, as 'Bodleian Student Editions'. Letters from the previous year can be found [here](#).

The sessions provide a hands-on introduction to the following:

1. Special Collections handling
2. Palaeography and transcription
3. Metadata curation, analysis, and input into Early Modern Letters Online
4. Research and publication ethics
5. Digital tools for scholarship and further training available

This is a rare opportunity to work with Bodleian collections and curators, with technical experts, and students from other faculties and degree levels, combining material sources and digital tools to explore the history of your discipline in new ways. Although the sessions are standalone, participants in previous workshops have gone on to further transcription work with Bodleian collections or as research assistants with projects around the country, as well as incorporating the material into their own research. We also provide first-hand experience with primary sources, and a citable publication, for those wishing to apply for postgraduate study in areas where this is valuable.

Participation is open to all students of the University of Oxford, of all levels of experience. If you would like to participate please contact Carmen Bohne, Special Collections Administrator, carmen.bohne@bodleian.ox.ac.uk, including the following details:

your ox.ac.uk email address
your department
your level and year of study
any particular access requirements
any particular dietary requirements

Please note that registration is only open for Michaelmas term's workshop. You may register your interest in subsequent workshops: please state the dates on which you are available. We welcome participants with all levels of experience in the topics covered; the sessions and activities are fully integrated, so please register

only if you are available for the entire workshop. Places are limited and will be confirmed for each term's workshops at the start of that term. For more information, please visit the [Bodleian Digital Blog](#).

IT Courses

How to shoot great movies with your mobile

16/11/2017 - 09:15 - 16:15

Staff £60/Students £30

It's tough to turn out TOP QUALITY VIDEOS with just a mobile phone, but you can dramatically improve the FOOTAGE you take with a few tips and tricks from the professionals. This one-day course aims to help you get the best out of the mobile camera in your pocket, covering basic shooting skills, handy kit, and useful apps.

Course objectives

- Identify the differences and challenges of mobile filming
- Understand mobile phone filming techniques
- Discuss audio and lighting for mobiles
- Work with specific mobile filming kit
- Discuss useful apps for filming and editing

This course is a mixture of theory, practical exercises, and on-location shooting, and some computer editing

You will need to bring your phone fully charged with your charger, make sure you have at least 4GB memory spare on your device and make sure you are able to download apps to your phone from e.g. App Store, MS Live Account, PlayStore etc. No prior knowledge of filming or editing is assumed, although you need to be familiar with your mobile phone.

[Book and pay](#)

Flipped learning and live audience participation

15/11/2017 - 14:00 - 16:00

Staff £20/Students £10

Do you want to add interactivity to your face-to-face teaching? Are you curious about the flipped learning methodology? This workshop will look at some of the tools you can use to implement it, and how they can be applied in different teaching methodologies, with a particular focus on how this could work in the Oxford context.

The course objectives are to:

- Understand Flipped Learning
- Use different polling applications before, during or after teaching
- Use technologies to record teaching content
- Use different tools to design surveys

[Book and pay](#)

SharePoint - Introduction to Nintex Forms

22/11/2017 - 09:15 - 16:15

No charge

Nintex forms help you move your paper forms online and store information with SharePoint lists. The Nintex Forms tool works alongside Nintex Workflows and will help you streamline your processes. So, reduce your carbon footprint, improve data security and improve the efficiency of collecting and collating - come along and get started with Nintex forms and get introduced to some of its more advanced features available.

Intended Audience

Users who want to move paper forms online using Nintex Forms

Software

Internet Explorer, SharePoint, Nintex Forms

[Book a place](#)

SharePoint - Introduction to Nintex Workflows

29/11/2017 - 09:15 - 16:15

No charge

This one-day course will enable you to create workflows using Nintex Workflow. Nintex will help you to streamline your processes saving you time and effort. Examples of workflows are expense approvals, invoice processing, facilities management, travel requests, help desk service requests and much more. This introductory session will lay the foundations for creating similar workflows.

Intended Audience:

Users who want to simplify the creation of workflows in a SharePoint environment using Nintex

[Book a place](#)

Do you have skills in Microsoft Excel that you would like to adapt to generating statistics that can play a key rôle in preparing and analysing your experiment or project? If you need to sort your chi-squared from your correlations, this is the course for you

Spreadsheets: Typical statistics functions

16/11/2017 - 09:15 - 12:15

This session provides an introduction to statistical functionality in Excel where you will learn how to use various tools to perform a core set of statistical operations including mean, standard deviation, frequency, goodness of fit, t tests, ANOVA, correlation and regression and then display the results in charts such as histograms.

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- Locate and install the Analysis Toolpak
- Use data to generate core statistical values
- Use those values to test distributions and hypotheses
- Examine charting options for statistics including Histograms

Staff £30/Students £15

[Book and pay](#)

Do you need to record audio or edit the spoken word? **Audio: Recording the spoken word** provides an introduction to Audacity which is a free, cross-platform program popular with researchers and hobbyists for all things audio. This two-hour session is a great introduction to the process and is suitable for anyone with basic computing skills.

Staff £20 / Students £10

14/11/2017 - 11:30 - 13:30 - [Book and pay](#)

or

07/12/2017 - 15:00 - 17:00 - [Book and pay](#)

And if you want to find out more about podcasting in Oxford sign up to our [Audio: The Oxford podcast service](#) session which provides a great introduction to the services and portals at Oxford.

Staff £20 / Students £10

14/11/2017 - 09:15 - 11:15 - [Book and pay](#)

or

07/12/2017 - 12:45 - 14:45 - [Book and pay](#)

Images: Effective workflows

15/11/2017 - 16:30-19:30

Staff £30/Students £15

In this course we will use standard software packages for image manipulation, creating digital artwork, and optimising images for the web. There will be the opportunity to experiment with various software applications to help you select the most appropriate for your needs. You will be introduced to a model workflow for image manipulation and correction. You will be encouraged to work on your own project so please bring along the necessary resources.

Course objectives

- Correct and improve images
- Use the model workflow
- Select appropriate software
- Prepare images for documents and presentations
- Optimise images for the web
- Understand good working practices

[Book and pay](#)