

Bulletin

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Seminars and Events

Sociology Seminar

Lecture Theatre, Manor Road Building 27 November 2017 1pm

Sandwich Lunch in the MRB Common Room at 12.30

Michael Biggs, University of Oxford

Challenging Capitalism in the Gilded Age: The Knights of Labor and the U.S. Working Class

Abstract: The Knights of Labor, the world's largest working-class organization in the nineteenth century, remains enigmatic. Scholars have parsed the discourse of its leaders and traced its activity in major cities, but we still lack a portrait of its membership. This paper combines Garlock's pioneering databank of Local Assemblies with microdata from the 1880 Census. It analyzes the distribution of Local Assemblies across 2,386 counties, from 1881 to 1886. Although most of the Order's members came from the industrial metropolises of the East and Midwest, the rate of recruitment was highest in the small towns of predominantly rural states like Wyoming and Texas. This pattern is explained by concentrations of railroad workers and miners. There is also evidence that the Knights of Labor were helped by rural allies, namely small cotton farmers outside the black belt. The Order was open to unskilled laborers—unlike craft unions—but analysis reveals that in practice it was more successful where skilled workers were prevalent.



Michael Biggs is Associate Professor of Sociology at the University of Oxford. He is fascinated by the dynamics of protest waves, from strikes in Chicago in 1886 to the London riot of 2011. He is also interested in the political uses of suffering, including self-immolation and hunger strikes. His work appears in *American Journal of Sociology*, *American Sociological Review*, *British Journal of Sociology*, *European Sociological Review*, *Sociological Methods and Research*, *Politics and Society*, and *Mobilization*.

Time Use Research in Europe mini-workshop

Wednesday 22 November 2017

CTUR Seminar Room – 74 Woodstock Road OX2 6HP

The aim of this workshop is to showcase recent research exploiting time diary data in several European contexts. Presentations will include projects from Belgium, Finland and the UK. It will combine presentations of recent findings as well as an overview of ongoing projects in areas such as social capital and social isolation research, wellbeing at work and physical activity monitoring.

Information: alan.elliott@sociology.ox.ac.uk

Programme

1.30 Introduction and welcome Satu Ojala (Tampereen Yliopisto - Finland) /Pierre Walthery (CTUR - University of Oxford)

1.40 Social capital and family time among adolescent boys and girls and their achievement of higher education in adulthood Satu Ojala and Pasi Pyöriä (Tampereen Yliopisto, Finland)

2.10 How was your day? Person- and job-level determinants of daily enjoyment at work. Pierre Walthery (CTUR - University of Oxford)

2.40 Coffee Break

Ongoing projects and methodological innovations

3.00 Introduction

3.05 Methods for comparing working-time in Europe
Ignace Glorieux (TOR, Vrije Universiteit Brussel, Belgium)

3.30 Researching social isolation through 'Time alone'
Timo Anttila (Jyväskylän Yliopisto, Finland)

3.55 Recent Methodological Experimentation in CTUR
Jonathan Gershuny, (CTUR, University of Oxford)

4.15 Discussion and conclusions

4.30 End

Nuffield College Sociology Seminar

Clay Room, Nuffield College at 5.00pm

Wednesday 22nd November

The transition to parenthood in female same-sex and different-sex couples: Division of care and career outcomes

Professor Marie Evertsson
SOFI, Stockholm University

Abstract: The transition to parenthood is a critical juncture for the reproduction of gender inequalities in the labour market and in the home. By bringing female same-sex couples into the study and comparing how the transition to parenthood influences parents' division of parental leave in same-sex and opposite-sex couples, we study the importance of physiological factors, the social construction of gender, identity formation and financially rational decision making for divisions of work and care. Focusing on Sweden, this presentation draws on ongoing research on factors predicting who will become a birth mother in a female same-sex couple, a comparison between the division of parental leave in different-sex and female same-sex couples and the income development during the transition to parenthood and the first few years thereafter.

Reuters Institute for the Study of Journalism

Wednesday 22nd November

2:00pm The Business and Practice of Journalism: Reporting from Yemen and other inaccessible war zones: risk and how to find out if you're in trouble', E.P. Abraham Lecture Theatre, Green Templeton College

**We would also like to confirm that we will be holding the following seminars in the E.P. Abraham Lecture Theatre at Green Templeton College, NOT the Barclay Room –

Wed 22nd November – Laura Silvia Battaglia

Wed 29th November – Jodie Ginsberg

Refugee Study Centre

Annual Harrell-Bond Lecture 2017 | The displacement paradox: good refugees, bad migrants. Where can the unwanted go?

Dr Jemilah Mahmood (Under Secretary General for Partnerships, IFRC)

Wednesday, 22 November 2017, 5pm to 6.30pm

The Grove Auditorium, Longwall Street, Magdalen College, Oxford, OX1 4AU

About the lecture

Migration is set to become one of the defining features of the 21st century. The combined impact of crises, poverty, inequality and violence around the world has led to unprecedented numbers of people fleeing their homes in search of safety, better living conditions and employment opportunities. At the same time, significant gaps exist in humanitarian protection vis-à-vis the increasing numbers of migrants who do not fit into conventional categories of international protection. This phenomenon is further exacerbated by increasing negative attitudes towards migrants. As States scale up their border controls, where do you turn to when you become the world's most unwanted? Why has the world turned a blind eye towards the significant - and evidence-based - litany of abuses faced by people on the move: death, arbitrary detention, rape, trafficking, violence...to name just a few.

All people who leave their homes-for whatever reason-deserve our respect and our support: this is the essence of the Fundamental Principles of Humanity and is why the approach of the International Red Cross and Red Crescent Movement is one of helping migrants in need irrespective of their status.

As the internal community is attempting to work better together on this challenging issue - including through the negotiation of a Global Compact for Safe, Orderly and Regular Migration and a Global Compact on Refugees - we as a global community need to ask some important questions:

- How can we do more to support the safety, well-being and dignity of refugees and vulnerable migrants?
- How can we build on experiences and good practices - of the International Red Cross and Red Crescent Movement and other humanitarian and development actors?
- How can we address negative perceptions about migrants?
- Who can be our potential partners? Migrants and refugees and host communities? The private sector? Youth? Entrepreneurs? New humanitarian actors?
- How can we bring about these changes in a way that has a real impact on the lives of the most vulnerable?

Registration is required for this event. Please register via Eventbrite at <https://the-displacement-paradox.eventbrite.co.uk>

Refugee Study Centre

The ECHO Refugee Library project presentation and photo exhibition

Wednesday, 22 November 2017, 1pm to 2pm

Seminar Room 3, Oxford Department of International Development, 3 Mansfield Road, Oxford, OX1 3TB

RSC Special Seminars and Lectures

The ECHO Refugee Library project will give a presentation about their work, together with an exhibition of pictures and artwork collected from Greece, by journalists, volunteers, and refugees alike. They will also have their library van in Radcliffe Square, Oxford, from 10:00-12:00 and 15:00-17:00 (times subject to change).

ABOUT THE PROJECT

The closure of the Greece-FYROM border in March 2016 left tens of thousands of refugees with no way forward. Over the last 18 months, we have witnessed incredibly difficult moments - boat arrivals in Lesvos, violent riots and protests, cruel and sudden camp evictions - to situations filled with hope - families reunited after years of waiting, and positive asylum applications received in a new, final destination.

Our hope is to share some of the stories, and introduce some of the people we came to know during our time as volunteers in Greece. In August of last year Laura and Esther decided to start a library project, motivated by what we felt was a gap in education and employment support for young adults in the refugee community. The situation in Greece constantly evolves but remains stagnant, and the endless waiting, coupled with a lack of access to employment and education opportunities, taking its toll on those whose lives are forced to stay 'on pause'. We want to shed light on this issue, and emphasize the importance of making these opportunities available.

We want to share interviews, portraits, and photographs collected by ourselves and other journalists and photographers that visited Greece. Through our mobile library project we were able to interact with people in a way that the context does not always allow for: in a situation where it is easy for the large number of refugees to become a faceless crowd, or numbers on a distribution spreadsheet, we want to highlight the unique individuality we were able to get a glimpse of through unique book requests, educational interests and employment ambitions.

Conference/Call for abstracts/papers

We would like to invite your students to participate in the next edition of 'Global Histories: A Student Journal', an academic journal run by students from the MA Global History program at the Humboldt-Universität and Freie Universität in Berlin.

For this edition, we are seeking research articles of between 5000 and 7000 words related to global history. We are looking for papers considering global history from all time periods and geographic regions, as well as from alternative interdisciplinary perspectives.

We also welcome submissions of history conference reviews from your students of approximately 1000-1500 words in length.

We are happy to discuss potential topics or answer any other queries from applicants; these should be directed to submissions@globalhistories.com well in advance of the deadline of January 1, 2018.

For more details, please see the attached call for papers and visit our website www.globalhistories.com.

It would be of great help to us if you could circulate the attached call for papers within your institution and academic circles. Many of the students whose work we have published in our last editions were first encouraged to submit to our journal by their professors, which is why we would very much appreciate your help in this matter.

We look forward to hearing from you or your students,

Paul Sprute (editor) on behalf of the 'Global Histories' Team

www.globalhistories.com
admin@globalhistories.com

Call for Application – BIGSSS-LIVES Winter School on Life Course 2018

The National Centres of Competence in Research (NCCR) LIVES – Overcoming Vulnerability: life course perspectives – and the Bremen International Graduate School in Social Sciences (BIGSSS) are pleased to announce the opportunity for Ph.D. students and young researchers to participate in the LIVES Winter School on Life Course. The course will take place in Bremen from 12 to 18 March 2018.

The LIVES Course Winter School is a one-week intensive program on life course research. Two interdisciplinary workshops (drawing from sociology, social psychology, life-span psychology, social demography, social policy) will take place in small groups of 6 to 8 students. Three to four experts will lead each two different research workshops, with the aim of preparing collaborative articles through a process of learning by doing. The 2018 workshops are:

1. Social networks, social participation and life transitions: a life course perspective with Eric Widmer (Geneva University), Karin Wall (University of Lisbon), Rita Gouveia (University of Lisbon) and Marie Baeriswyl (Geneva University)
2. How do values and political orientations develop across the life-span? with Klaus Boehnke (Jacobs University), Regina Arant (Jacobs University), Maria Pavlova (University of Vechta) and Clemens Lechner (GESIS, Mannheim)

Application deadline: 29th December 2017

For more information on the LIVES Winter school, the program of the workshops and the application process: bigsss-bremen.de/life-course-2018

Feel free to use it and to diffuse the news in your own network!

Vacancies

We are currently looking to recruit a PhD student to work with Prof. dr. Pearl Dykstra at the Erasmus School of Social and Behavioural Sciences on a PhD project titled "The effects of migration and social mobility on intergenerational exchanges in China", pending on funding by the [China Scholarship Council \(CSC\)](#).

Prospective master students can refer to the project description at <https://www.eur.nl/eucc/csc-scholarship/prospective-csc-phd-candidates/csc-project-descriptions/>. We are looking for a candidate (exclusively a Chinese National) that will hold a Master degree, preferably in sociology or related social science and will have previous experience with analyzing quantitative data. The English requirements for admission are IELTS: 7 (min. 6 component) or TOEFL: 100 (min. 20 per component).

Interested students can send a CV to djundeva@esur.nl. We will contact students that meet the admission criteria to schedule an interview.

Further funding and scholarship information is available at <https://www.eur.nl/eucc/csc-scholarship/csc-phd-3/> and <https://www.eur.nl/eucc/csc-scholarship/prospective-csc-phd-candidates/>.

Important dates

| | |
|---|--|
| <i>Late October, 2017</i> | CSC will publish the PhD programs 2018 on their website |
| <i>March 9th, 2018</i> | Application Deadline (submit the application profile to euccchinaoffice@remove-this.eur.nl) |
| <i>March 20th, 2018</i> | Deadline for receiving the Acceptance Letter from the EUR |
| <i>March 20th - April 5th, 2018</i> | Application submission on the CSC website |
| <i>End of May, 2018</i> | Result grant |

Senior Research Officer, Institute for Social and Economic Research

Job reference

REQ01023

Application closing date

14/12/2017

Location

Colchester

Salary

£32,548 - £38,832 per annum

Employment type

Fixed-term, Full-time

Job category/type

Research

Job description

The Institute for Social and Economic Research (ISER)

The Institute for Social and Economic Research (ISER) at the University of Essex wishes to appoint a talented and ambitious quantitative social science researcher to work with Prof. Susan Harkness (ISER) on a NORFACE funded project "EQUALLIVES: Inequality, early adult life courses and economic outcomes at mid-life in comparative context."

The project is part of the NORFACE funded Dynamics of Inequality Across the Life-cycle (DIAL) research program. You will work closely with project partners at WZB/Humboldt (Berlin); University of Copenhagen; University of Turku and Amsterdam University. You will be expected to travel to the partner countries for project meetings on a regular basis and to be involved in dissemination of the research findings at international conferences and workshops. More details of the NORFACE funded projects are available at <https://www.norface.net/2017/07/03/18-million-euro-for-transnational-research-on-inequality-across-the-life-course/>.

The Role and Duties

The post provides an exciting opportunity to be involved in a comparative research project with partners across five EU countries. The position will be based at ISER, home to the ESRC funded research centre for Micro-social Change (<https://www.iser.essex.ac.uk/misoc/>) and *Understanding Society* (www.understandingsociety.ac.uk).

You will be responsible for working along with the international project team in all aspects of the project: reviewing the relevant research literature, collating and documenting data on policies and institutions, analyzing BHPS/UKHLS data, preparing academic papers for publication and disseminating research findings at scientific conferences as well as to policy makers / knowledge exchange.

As this is an international collaborative research project a willingness to travel to partner countries, and to disseminate the research findings more widely at international conferences, is essential. As ISER is the lead institution for this project, you will play a key role in liaising with the other project teams to ensure the smooth running of the project. You will also be expected to participate, like all ISER staff members, in various institute-level activities appropriate to seniority and perform any other such duties as may be assigned from time to time by the project PI.

Qualification and Skills required

Candidates should have a higher degree in a relevant social science discipline (sociology, demography, economics, social sciences) or equivalent experience in a relevant policy research area.

In addition, experience in the analysis of complex survey data, experience in the use of longitudinal survey data or demonstrable capacity to use such data, and a track record of publication in a substantive area of relevance to ISER are essential. An interest in international comparative research and an awareness of policy relevant issues are both desirable but not essential for this post.

The post is fixed-term, full-time until 31/01/2021 due to uncertainty about funding in the foreseeable future.

At the University of Essex internationalism is central to who we are and what we do. We are

committed to being a cosmopolitan, internationally-oriented university that is welcoming to staff and students from all countries and a university where you can find the world in one place.

Please see the further detail link below for a full job description and person specification which outlines the full duties, skills, qualifications and experience needed for this role plus more information relating to the post. We recommend you read this information carefully before making an application. Applications should be made on-line, but if you would like advice or help in making an application, or need information in a different format, please telephone the Resourcing Team (01206 874588/873521).

*Further detail: [Senior Research Officer](#) jobpack

*More information: [Working at the University](#)

I write on behalf of Oxbridge Academic Programs. We lead academic summer programs in Oxford – the Oxford Tradition, Oxford Prep, Oxford Seminar. These are well-established and academically rigorous programs (est. 1985), held in Corpus Christi, Oriel, and Pembroke Colleges, Oxford. We are conducting our annual search to attract the most motivated and creative individuals we can find to serve as summer teachers. . A wide range of courses is offered, including many courses in the humanities and social sciences, these range from Art History, English Literature, and Medieval History to International Relations, Human Rights and Economics, among many others. For graduate researchers and junior academics, our positions provide excellent teaching experience, and are a good way to earn some additional income over the summer, all while having a break (or at least a little time out) from the library.

Our application deadline of 15 January 2018, takes place during the holiday break, hence my writing to you now. I would certainly be grateful for any assistance you can provide in sharing the details below with your graduate students and junior researchers.

SUMMER TEACHING OPPORTUNITIES IN OXFORD

Oxbridge Academic Programs seeks applications for teaching positions on well-established academic summer programs held in colleges at Oxford. A wide variety of courses is offered in the humanities, social sciences, natural sciences, and the creative arts. All positions are paid. Applicants should be well-qualified graduates who have either obtained or are working toward an appropriate postgraduate qualification (MSc, MPhil, DPhil). To apply, email a CV and a covering letter to: Justin Bangs, Associate Director of Faculty, justin@oxbridgeprograms.com. Deadline: 15 January 2018. Additional information: www.oxbridgeprograms.com/employment

Opportunities & Information

WANTED: VOLUNTEERS WHO STUTTER

Researchers at the Department of Experimental Psychology University of Oxford are seeking men who stutter for a trial investigating whether Transcranial Direct Current Stimulation (tDCS) can improve speech fluency in people who stutter. tDCS is a non-invasive and painless way of stimulating the brain by passing a very weak

electrical current across the head between two large sponge electrodes placed on the scalp. Volunteers should be male, aged 18-45 years and native English speakers. You will be asked questions about your medical history to check your suitability for an MRI scan and brain stimulation.

The study involves five visits to receive tDCS and fluency training. These can take place either in Oxford or at another mutually convenient location. The study also involves MRI scanning of the brain and vocal tract, and transcranial magnetic stimulation (TMS), which will take place during one or two visits to the OHBA Centre at the Warneford Hospital in Oxford. MRI gives very detailed pictures of structure and function. TMS is used here to measure the excitability of the brain areas involved in speech production. These methods are non-invasive and do not involve ionising radiation. We will reimburse volunteers for their time and cover reasonable travel expenses.

If you are interested in participating in this study and/or would like further information, please contact the Speech and Brain Research Group on speechbrainlab@gmail.com

INSTEP TRIAL: Investigating non-invasive brain stimulation to enhance fluency in people who stutter

CUREC Ref. No.: R52173/RE001

Version 1.0 Date 15th September 2017

Fieldwork Safety Training Session for Sociologists
15 February 2018, 11.30am to 1pm, Large Discussion Room SSL

Dr Chris Williams, the Divisional Safety Officer, will be giving a Fieldwork Safety Training Session for Sociology students on Thursday 15 February, 11:30am to 1pm in the Large Discussion Room of the Social Science Library.

The session will include planning, risk assessment procedures, basic personal safety information, further training and resources (insurance and the health clinic), followed by some student experiences.

If you are planning to do any fieldwork for your current degree programme, or if you expect to undertake fieldwork in the future, I would encourage you to attend this important session. Dr Williams will be presenting common-sense ways to stay safe, as well as how to access the University's Travel Insurance and Health Clinic, which are either free or low cost alternatives to what is available to the general public.

Seating is limited – please let Kristiana know if you would like to attend to ensure that you will have a seat. (If there are any available seats we are happy for people to also turn up on the day.)

The [Hult Prize](#) is the largest student entrepreneurship competition in the world focusing on social entrepreneurship as the means to solve the world's problems. This year, students from all over the world will compete by creating social enterprises that are focused on solving the challenge of "Harnessing the power of energy to transform the lives of 10 million people" in a bid to win US\$1 million in startup funding. If you are interested in [learning more](#) about the Hult Prize and how you can join the new wave of social entrepreneurs, please fill out this [form](#) to receive an email about the info session on Saturday! You do not have to have a team or an idea, just the passion to create change and impact the world and to win a million dollars!

Contact Details:

Juhi Kore - Campus Director at University of Oxford

Email: juhi.kore@spartans.ut.edu

Form: <https://goo.gl/forms/lp7559IzdeZcsTEt1>

Facebook: <https://www.facebook.com/hultatoxford/>

Please help us spread the word and get more people involved in this amazing competition!

Tutorial Register

The Tutorial Register is the Department's list of those approved to teach undergrad papers. If you would like to teach undergrads, we'd recommend that you apply to the Register: college tutors are expected to use it to find graduate tutors, any adverts I receive are only sent out to those listed, and you can then access the [Tutorial Management System](#).

To be eligible for the Tutorial Register, you must have been a graduate student at Oxford for one year or more AND have attended a teacher training session.

Full eligibility criteria is listed in the policy, available on [WebLearn](#). If you are eligible and would like to be listed, please complete the attached registration form and return it to me. Membership of the Register is not carried over from one academic year to the next, so if you would like to renew your membership of the Tutorial Register for this academic year, please also return the registration form to me. By the same token, if you are teaching but are no longer registered, it would be good if you could send the form in so that we have a record of who offers teaching in Oxford. If you have already registered for this academic year, there is no need to register again right now; you can check if you are already registered by checking the lists on [WebLearn](#).

The Department's policy, which we'd advise you to read, is available on [WebLearn](#).

Next Preparation for Learning and Teaching Session

The Department will be offering undergraduate teaching training on Thursday 11th January (0th Week Hilary) from 10am to 4pm. The session will be in Seminar Room G in the Manor Road Building.

This session is compulsory for those who wish to be listed on the tutorial register and who have not previously attended a teaching training session.

The session includes key aspects of tutorial teaching, including how to organise and conduct a tutorial, evaluation of tutorial work, your responsibilities as a tutor, and how to obtain teaching positions. Attendance at the entire day's training is mandatory. If you are not yet eligible to be listed on the Register, you are welcome to attend the training now in preparation for joining the Register at a later date.

Please sign up for the session via the [Student Enrolment System](#) on WebLearn.

If you have any questions, please do get in touch.

IT Courses

Presentations: Improving your presentations

16/11/2017 - 14:00-17:00

Staff £30/Students £15

Your research and projects deserve to be shared in a way that does justice to you and your work. All too often, great ideas can be let down by text heavy, bullet-point heavy slides that hide your ideas and disengage your audience.

This workshop builds upon the basic skills that you have in using PowerPoint (or other preferred presentation tool), to help you create effective presentations. The emphasis is on good presentation design rather than the use of the software, and you will have an opportunity to try out some of the techniques covered.

[Book and pay](#)

Documents: Managing your thesis

Knowing how to manage your thesis in word will save you hours of frustration. This course covers those aspects of Word which will help you create and manage your thesis or similar large, formal documents. Particular attention is paid to those features which will save you time, and produce well-formatted and cross-referenced documents and papers.

Topics covered include

- Creating heading numbering schemes
- Producing tables of contents (building and formatting)
- Indexing your documents (manually or using automark (ing))
- Creating cross-references using headings or page numbers
- Updating field codes and bookmarks
- Working with footnotes and endnotes (using the tools in Word)

20/11/2017 - 14:00-16:00

Staff £20/Students £10

[Book and pay](#)

SharePoint: Introduction to its use at Oxford

24/11/2017 - 09:15-11:15

Learn how to use SharePoint 2013 for sharing information and working together in teams and communities. This course is for anyone interested in finding out what SharePoint is and how they might want to use it. The objectives of the session are:

- Create sub sites and navigation
- Be able to change the look of the page
- Create lists and libraries and add custom columns
- Up and download documents to libraries
- Create views
- Create/Edit Blog and Categories
- Access your 'My Site' in SharePoint

Staff £20/Students £10

[Book and pay](#)

Blender: Up and running

22/11/2017 - 14:00-17:00

Does your research paper or departmental web site need eye-catching 3D visuals? Do you have data that could be presented attractively in a 3-D animation? Perhaps you are not sure what can actually be achieved using freely

