

Bulletin

Weekly notices

Seminars and Events

Oxford Centre for Islamic Studies

A Recognized Independent Centre of the University of Oxford

The Rt Hon Alistair Burt MP
Minister of State for the FCO & DFID

will give a lecture on
Making a Difference in the Middle East: UK Objectives

at the Oxford Centre for Islamic Studies
Marston Road, Oxford, OX3 0EE

Thursday, 14 December 2017 at 5.00 pm

All Welcome.
Entry by ticket. To apply for a ticket, please see:
www.oxcis.ac.uk/generalnews.html

Conference/Call for abstracts/papers

Emotional Politics - The Role of Affect in Social Movements and Organizing
CALL FOR PAPERS

Date: Thursday, 31 May 2018

Location: University of Kent, Canterbury, UK

Confirmed Keynote Speaker: Dr Carolyn Pedwell, Kent

This one-day interdisciplinary conference will bring together academic researchers, activists, policy-makers and practitioners to exchange and discuss current concerns and developments in the research and practice surrounding emotion, organizing and social movements.

The event is organized by Katja May and Angela Matthews from Kent and co-hosted by the Gender, Sexuality and Culture Cluster of the School of Social Policy, Sociology and Social Research and the School of English at Kent.

Veteran activist and scholar Angela Y. Davis (2016) claims that in order for a movement to be effective it needs to mobilize the masses. How does one reach the masses? What motivates people to join a

movement, especially if they are not directly affected by the campaign's agenda and the successful implementation of its goals? Deborah Gould (2009) argues that the purposeful channelling of emotion can be decisive for the success or failure of a movement. Recent campaigns such as Black Lives Matter or the Women's Marches, though US-centric, have managed to garner the support from millions of people worldwide. According to Carolyn Pedwell (2014) and Sara Ahmed (2004), the key lies in the relational nature of such elusive terms as emotion, feeling and affect and their ability to circulate between subjects and objects. How can organizers and campaigners make use of these characteristics? What problems may arise in the concrete experience of organizing?

Topics for papers may include (but are not restricted to):

- Politics, emotion, and affect
- Social movements, rights-based action, campaigning and protest (such as LGBTQI+, disability, human rights)
- NGOs and non-profit organisations
- Critical race, gender, and cultural studies
- Queer, trans and feminist activisms
- Legal and political studies perspectives
- Political theologies and philosophies
- Queer and non-binary phenomenologies
- Alienation and engagements
- Practice-based activism and activist-scholars
- Influencing policy and policy formation

Submission guidelines

Please send abstracts of no more than 250 words for a twenty-minute research paper to emotionalpolitics@gmail.com by Friday, 22 December 2017.

We also welcome contributions by activists and practitioners on their experience of the role of affect and emotion in their work. Please also submit a proposal of no more than 250 words for a 10-minute presentation.

Postgraduates and early career researchers are particularly encouraged to submit proposals.

For further information please contact emotionalpolitics@gmail.com

[Twitter](#)

[Facebook](#)

[Blog](#)

Vacancies

For the attention of DPhil students:

The Blavatnik School of Government is looking to recruit a Research Assistant to work with Professor Karthik Ramanna starting ASAP for an initial period of 8 weeks. We are looking for an enterprising graduate student to do a quick literature review on the published research in:

- 1. economics or political science on the role of the media in mitigating capture of regulatory agencies by corporate special-interests*
- 2. economics or law on prosecutions of special interests suspected to have engaged in regulatory capture (through bribery, coercion or other means)*

The literature review should chiefly focus on empirical research, either quantitative or qualitative.

The total time expected for both reviews is 25 hours. This is subject to agreement from your supervisor and any limitations on total hours of work related to a visa.

The work is expected to be completed by early January.

This will be paid at the standard research assistant rate of £14.80/hour plus holiday pay of £1.79 = total of £16.59/hr

Please submit your CV and a brief covering letter that makes clear how you meet the criteria (both documents to be saved with your name) to recruit@bsg.ox.ac.uk

*The deadline for applications is 12 noon UK time on **Friday 8 December 2017**.*

Post-Doctoral Researcher

The CESS Nuffield – FLAME University collaboration has been active in India since November 2016. We feature a mobile lab and dynamic international team working to facilitate global academics to conduct more lab and lab-in-the-field experiments in India.

CESS Nuffield is the leading social science lab at the University of Oxford and FLAME University is the pioneer of liberal arts education in India. To learn more about our collaboration, please visit our [website](#).

CESS Nuffield – FLAME University seeks qualified applicants for the position of Post-Doctoral Researcher. There are two positions open in Pune, India. This opportunity is ideal for candidates interested in spending one or two years post PhD to publish their dissertation and co-author new lab or lab-in-the-field experiments.

POSITION RESPONSIBILITIES: The position is approximately 80% research, with the requirement to teach 30 hours (one course) per academic year. The Post Doc will also be expected to participate in research design workshops with our international faculty affiliates, attend research seminars, and help organize a research conference.

The Post Docs will report to the Directors of CESS Nuffield – FLAME University. Compensation will be generous according to Indian academic scales and sufficient to qualify the selected candidates for a work visa (if required). The position's start date is flexible, beginning around September 2018.

RESEARCH FUNDING: Internal funding is available for lab-in-the-field and traditional lab experiments that aim to be published in leading journals.

FIELDS: We are particularly interested in researchers with expertise in cooperation, trust, behavior change, behavioral economics, and regulation, though other fields will be considered. In particular, we welcome candidates with interest in running lab-in-the-field studies in applied contexts such as gender and competition, sanitation, health, and livelihoods. Preference may be given to candidates whose research interests link laboratory experiments to economic or social development.

BASIC QUALIFICATION: PhD/DPhil in any of the social sciences, psychology or applied social science fields (public policy, public health, management, etc.) and a dissertation involving at least one experiment (lab, field, or anywhere in between).

TO APPLY: Interested candidates should send a CV, one research paper, a research statement explaining your use of experimentation, and the contact information for two persons willing to give a recommendation letter to cess@flame.edu.in. We prefer to receive applications by January 1, 2018 and will start Skype interviews shortly after.

Opportunities & Information

IT Courses

Databases: Inheriting a database

05/12/2017 - 09:15-11:15

Finding your way around a database that other people have built, and perhaps adapting it for a new project, can be daunting. This workshop takes you through the process of exploring and understanding a working database. You will learn how to re-organise the data and set up new, more relevant analyses.

Objectives

- Investigate tables and their fields
- Understand joins
- Add and remove data
- Import and link data
- Build simple queries for data analysis
- Explore user-friendly design

Staff £20/Students £10

[Book and pay](#)

Posters: Improving your research posters

07/12/2017 - 14:00-17:00

Staff £30/Students £15

Your research needs to be presented in a way that is accessible, engaging and does justice to the outcomes of your work. This session focuses on simple design elements that can transform your research poster design, and save you from making the mistakes that cause stress against a looming deadline.

It is never too early to start thinking about your next poster, so come along and get some inspiration.

[Book and pay](#)

If you have learnt your Excel skills by 'doing', it could be that there are faster more effective ways of 'doing' what you 'do'. In these short sessions, we can show you best practice and give you confidence in creating useful, and correct spreadsheets.

Spreadsheets: Good practice with charts

04/12/2017 - 09:15-10:45

Do you need to include graphs in a report or a research paper and would like to understand the principles of data visualisation as well as the mechanics of producing charts in Excel? This session provides guidance on which charts to use in both administrative and research situations and how to use them to convey messages clearly and effectively.

Staff £15/Students £7.50

[Book and pay](#)

Spreadsheets: Good practice with lookups

04/12/2017 11:15 - 12:45

Do you need to perform calculations with, or select information from, a table of data in Excel? This session shows you how to specify criteria and use Excel's lookup functions to retrieve only the results that you need from spreadsheet tables of any size. Functions used will include COUNTIF, VLOOKUP, MATCH and INDEX.

Staff £15/Students £7.50

[Book and pay](#)

Spreadsheets: Good practice with pivot tables

04/12/2017 - 13:30-15:30

Working with different types of large data sets producing PivotTables to summarise data. Using the features in the PivotTables to enable you to create reports, slicers, calculated fields as well as grouping and sorting data.

Staff £20/Students £10

[Book and pay](#)

"... don't comment code. If it was hard to write, it should be hard to understand" - is a well-worn joke in programming circles and couldn't be further from the truth.

This workshop will change the way you program. Designed to fast-track the less-experienced programmer into using best practice, it is delivered by an experienced programmer, with many years of coding in several different languages behind him.

Programming: Starting to think like a programmer

The workshop is aimed at the self-taught individual who already programs in some way. This could mean: using VBA in Excel to write macros; writing the odd Python, or Bash, or batch file script; doing a little HTML; writing some JavaScript; or perhaps a little bit of Matlab or R.

Self-taught programmers and those new to software development often lack best practice knowledge – which is either taught informally, or learned through trial and error, experience, and osmosis over time.

Staff £30/Students £15

11/12/2017

09:15 - 12:15

[Book and pay](#)

or

14:00 - 17:00

[Book and pay](#)

[Apps for education](#)

12/12/2017 - 14:00-17:00

Do you want to add interactivity to your face-to-face teaching? Are you curious about the flipped learning methodology? This workshop will look at some of the tools you can use to implement it, and how they can be applied in different teaching methodologies, with a particular focus on how this could work in the Oxford context.

The course objectives are to:

- Understand Flipped Learning

- Use different polling applications before, during or after teaching

- Use technologies to record teaching content

- Use different tools to design surveys

Staff £30/Students £15

[Book and pay](#)