

Bulletin

Weekly notices

[Conference and call for papers](#)

[IT courses](#)

[Opportunities and Information](#)

[Vacancies](#)

Seminars and Events

Department of Sociology Seminar

19 February 2018

1pm Lecture Theatre, Manor Road Building

Leigh Payne, University of Oxford

Unsettling accounts: Confessional performances by perpetrators of past violence

Abstract: This talk will be based on Payne's book *Unsettling Accounts: Neither Truth nor Reconciliation in Confessions of State Violence* (Duke University Press, 2008). In that book, Payne argues that mechanisms such as South Africa's Truth and Reconciliation Commission are touted as means of settling accounts with the past. She contends, in contrast, that public confessions by perpetrators of past state violence do not settle the past. They are unsettling by nature. Rather than reconcile past violence, they catalyze contentious debate. She argues that this debate--and the public confessions that trigger it--are healthy for democratic processes of political participation, freedom of expression, and the contestation of political ideas. The project draws on a performative and social interaction approach. Payne is in the process of extending this project to consider confessions from a different set of political actors involved in past violence: the revolutionary left. The talk will introduce this new project, currently titled *Left Unsettled*.



Leigh A Payne is Professor of Sociology and Latin America at the University of Oxford, St Antony's College. She is currently working on several projects related to her research focus on responses to past atrocity. She co-authored a book last year with Paloma Aguilar on *Revealing New Truths about Spain's Violent Past* (Palgrave). Together with Gabriel Pereira and Laura Bernal-Bermúdez, she has a forthcoming book (Cambridge University Press) on corporate accountability and transitional justice. Building on her book on confessions of perpetrators of state violence, *Unsettling Accounts* (Duke University Press), she is developing a new project on confessions to past violence by the armed revolutionary left (*Left Unsettled*). With support from the Newton Fund for research in Mexico and Brazil, she has been involved in projects on ongoing disappearances in countries that have transitioned from authoritarian rule and armed conflict. In addition to the Newton Fund, she gratefully acknowledges the

support for her research projects from the University of Minnesota Human Rights Program (where she is a senior researcher) and the Grand Challenges initiative, ESRC, AHRC, British Academy, Leverhulme, the Open Society Foundation, the Ford Foundation, the Oak Foundation, the Zennström Foundation, and the Ford Foundation.

There will be a sandwich lunch at 12:30 – 1pm in the Common Room

All Welcome

Graduate Student Research Seminar

We are delighted to announce the return of the Graduate Student Research Seminar. The first seminar will be held Thursday 15th February (Week 5) at 2pm in the Manor Road Lecture Theatre.

Our first presenter is Bridget Bryan (LMH), who will be presenting her research on:

Young People, Whiteness and Suburban Australia: Exploring Ideas of Difference Using an Arts-based Method.

The concept of Whiteness as invisible privilege is central to the critical Whiteness literature, and I hope to present the results of a qualitative research project examining the expression of this notion among a sample of White Australians aged 18-25 using semi-structured interviews supplemented by an arts-based drawing task. By offering participants a non-linguistic tool for communicating their knowledge and perspective, the use of a visual method elicited new insights not widely demonstrated in the literature, particularly the importance of physical space and metaphorical boundaries in contemporary conceptions of self and multicultural society in contemporary Australia, as well as the relationship between dominant and subversive visual cultures and imaginations of race. The results of this research point to the potential of arts-based research methods as a supplement to traditional methods in Whiteness research and qualitative work on inequality more broadly. However, as there has been very little research of this type there is little theorisation of participant produced images and a well-developed system for analysis is lacking, and, as such, I would appreciate feedback from my peers in this forum.

We hope to see you there.

Nuffield College Sociology Seminar

Clay Room, Nuffield College at 5.00pm

Wednesday 14th February

Controlling the Organ Trade: Legal Reform and Organized Crime in Cairo, Egypt

Dr Seán Columb
University of Liverpool

Abstract: Due to their precarious status, undocumented migrants are being targeted for their organs. The link between migrant populations and organ sales is exacerbated by the current political climate across the Middle-East and North Africa. Migrant routes ranging across Lebanon, Egypt and Libya have become key sites for recruiting organ sellers, by networks of intermediaries with links to transplant centers and hospitals in Cairo, Egypt. Drawing on in-depth interviews with Sudanese migrants who have sold or arranged for the sale of kidneys in Cairo, this study examines the implications of current legal and policy measures in the Egyptian-Sudanese context. Recent findings (November, 2017) suggest that attempts to prohibit the commercial exchange of organs via the imposition or threat of criminal sanction has pushed the trade further underground and created an opportunity for organized crime to enter the market. While the threat of arrest has, ostensibly, led to fewer (reported) cases of organ commercialism, there has been an increase in organ 'trafficking', resulting in increased violence and exploitation. The core aim of this paper is to demonstrate how law and policy produces and constructs vulnerability to exploitation in organ markets, explicating the theoretical and practical implications of the prevailing law enforcement model in response to the organ trade.

Refugee Studies Centre

[PUBLIC SEMINAR SERIES | 5PM, WEDNESDAY 14 FEBRUARY](#)

Of rights and borders: human trafficking and contemporary forms of slavery in European law

Dr Vladislava Stoyanova (Lund University)

**Seminar Room 3, Oxford Department of International Development,
3 Mansfield Road, Oxford, OX1 3TB**

Seminar series convenor: Dr Lilian Tsourdi

About the seminar

Against the backdrop of the rich judicial output of the Strasbourg Court, the case law under Article 4 (slavery, servitude, forced labour and human trafficking) of the European Convention on Human Rights is scarce. This is more than surprising against the backdrop of ample empirical evidence showing that migrants are subjected to severe forms of exploitation in Europe. To be more precise, the existing judgments in which the Court has dealt with abuses inflicted by non-state actors (e.g. employers) reaching the level of severity of Article 4 are eight, the latest one delivered on 30 March 2017, *Chowdury and Others v. Greece*, and involving exploitation of 42 Bangladeshi migrants on a strawberry farm. All the other seven cases (*Siliadin v. France*, *Rantsev v. Cyprus and Russia*, *CN. and V. v. France*, *C.N. v. the United Kingdom*, *M. and Others v. Italy and Bulgaria*, *L.E. v. Greece* and *J. and Others v. Austria*) reviewed by the Court also involve migrants.

In my presentation (based on my book *Human Trafficking and Slavery Reconsidered*) I will assess the significance of the above mentioned judgments for the rights of migrants and I will suggest some prospective developments in the future case law under Article 4. More specifically, Article 4 of the ECHR will open a new vista for contestation between the interests of migrants and the interests of states. This will challenge the host states' immigration control objectives, which structure migrants' presence and determine the conditions under which they can stay and work. Accordingly, in addition to Articles 3 (*non-refoulement*), 5 (immigration detention) and 8 (family life) of the ECHR, which are usually invoked for unsettling the statist assumption, Article 4 will open new opportunities in this direction. Despite this optimism, I will also show that this contestation will not be easy. Finally, I will compare the nature of the conflict that arises between the objective to protect migrants and the objective to exercise effective immigration control, in different areas: Article 4 as opposed to Articles 3 and 5 of the ECHR.

About the speaker

Vladislava Stoyanova is Ragnar Söderberg Senior Lecturer at the Faculty of Law, Lund University, Sweden.

Her research interests cover human rights law, refugee and migration law. She has published in the field of human trafficking, slavery, refugee and migration law. She is a member of the editorial board of the Refugee Law Initiative Working Paper Series. She worked on a project entitled 'Improving Access to Rights of Refugees in Bulgaria by Raising Awareness and Knowledge', and has acted as a national expert in relation to the Bulgarian legislation in the field of human trafficking.

Currently she is working on the project Positive Obligations under the European Convention on Human Rights funded by the Ragnar Söderberg Foundation.

Light refreshments will be provided after the event.

SEMINAR PODCASTS

Podcasts of public seminars and other events are available on [SoundCloud](#).

FORTHCOMING SHORT COURSES

[Palestine Refugees and International Law](#)

2-3 March 2018, Amman, Jordan

See full details at: <https://www.rsc.ox.ac.uk/palestine>

[International Summer School in Forced Migration](#)

1-13 July 2018, Oxford

Full details, including available bursary funding (deadline 23 February), at:
<https://www.rsc.ox.ac.uk/summer-school>

Oxford University Chabad Society is delighted to invite you to

The Isaac Meyers Memorial Lecture

Professor Glenda Abramson

'In Mr Lublin's Store: Translating and Reading Agnon'

Glenda Abramson is Professor Emerita of Hebrew and Jewish Studies at Oxford University. Her main interests are modern Hebrew literature, and Hebrew writing of the First World War. Her publications include *Modern Hebrew Drama*, *The Writing of Yehuda Amichai*, *Drama and Ideology in Modern Israel*, *Hebrew Writing of the First World War*, *Soldiers' Tales* and essays on modern Hebrew literature and Jewish culture. Among edited books: *The Encyclopedia of Modern Jewish Culture*; *The Oxford Book of Hebrew Short Stories* and *Religious Perspectives in Modern Muslim and Jewish Literatures* (with Hilary Kilpatrick). She is editor-in-chief of *The Journal of Modern Jewish Studies*.

Tuesday (week 5), 13 Feb, 8pm, reception 7pm

At Slager Jewish student centre, 61 George Street, Oxford, OX1 2BQ

RSVP for buffet: info@oxfordchabad.org

All are welcome!

[Reuters Institute for the Study of Journalism](#)

Wednesday 14th February

2:00pm **The Business and Practice of Journalism Seminar, Speaker: Antonio Sampaio**, research associate for security and development, Institute of International Studies, 'Covering the underworld: organized crime, cities and disputed territories', E.P. Abraham Lecture Theatre, Green Templeton College

Friday 16th February

5:30pm **Reuters Memorial Lecture, Speaker: Marty Baron**, editor, *The Washington Post*, 'When a president wages war on a press at work', Blavatnik School of Government, Oxford (**SOLD OUT**)

Oxford Society for International Development

Fifth Week Event: Evidence Aid - The Effectiveness of the Humanitarian Sector

Tuesday 13th February 2018 - 6-7PM - St Edmund's Hall, Doctorow Room

<https://www.facebook.com/events/2033760396890560/>

Dr Phillip Davies has been a trustee of the 'Evidence Aid' think tank for a number of years and works on capacity building in impact evaluation, research synthesis and the use of high quality evidence for policy making, good governance and public service delivery.

He will be discussing the effectiveness of the humanitarian sector, based on Evidence Aid research and the role of systematic reviews of evidence as an important tool in improving the effectiveness of the humanitarian sector.

Evidence Aid promotes an evidence based approach to humanitarian action. With an increasing need to use research-based evidence in decision making before, during, and after the response to humanitarian emergencies, Evidence Aid is the flagship organisation in this field. As well as collating and analysing vital information regarding relief efforts, the organisation also identifies what new research is required, facilitating systematic reviews.

Subscribe to the mailing list at:

https://docs.google.com/forms/d/1ACIPJla_z_fDhoRXwJVi5trsv9K5KCvg7RqFOpuXOlc/edit

Oxford Scientific Society

This Wednesday, the Oxford University Scientific Society will be hosting Dr. Richard Smith for a seminar that could be of interest to your Common Room. Would you mind giving it a mention on your mailing list? The title is: "**The many defects in how we publish science: time for something better**". Thank you!

Abstract: "Peer review is faith not evidence based, but most scientists believe in it as some people believe in the Loch Ness monster". The concept of peer review has garnered a lot of controversy lately, with its proponents claiming it is the best way of ensuring that scientific progress is not hindered by the dissemination of poor-quality research, and opponents arguing that it promotes cliques, wastes time, is ineffective and only serves to stifle original and unconventional thought. Dr. Richard Smith is the former editor of the BMJ and will highlight some of the shortcomings of peer review as well as suggest how we might improve it.

Venue: Exeter College, Saskatchewan Room Time: 18:30 to 19:30

Oxford Transitional Justice

['Witnessing and Evidence at Rwanda's Gacaca Courts and the International Criminal Tribunal for Rwanda'](#)
Monday 19 February at 12:45, Seminar Room L, Law Faculty

['"No Place for a Rebel": Film Screening and Discussion'](#)

NB: *Tuesday 20 February at 17:00, Sir Joseph Hotung Auditorium, Mansfield College (BIHR)*

['Voice, Agency and Responsibility: Victimhood and Transitional Justice in Northern Ireland'](#)
Monday 26 February at 12:45, Seminar Room L, Law Faculty

Conference/Call for abstracts/papers

Berlin Summer School in Social Sciences

Linking Theory and Empirical Research

Berlin, July 16 – 26, 2018

We are delighted to announce the 8th Berlin Summer School in Social Sciences. The summer school aims at supporting young researchers by strengthening their ability in linking theory and empirical research. The two-week program creates an excellent basis for the development of their current research designs.

In the first week, we address the key methodological challenges of concept-building, causation/explanation, and micro-macro linkage that occur in almost all research efforts. We strive for a clarification of the epistemological foundations underlying methodological paradigms. In the second week, these methodological considerations are applied to central empirical fields of research in political science, sociology, and other related disciplines. In this second part of the program, participants are assigned to four thematic groups according to their own research topics. The thematic areas covered are: “*External Governance, Interregionalism, and Domestic Change*”, “*Citizenship, Migration, and Identities*”, “*Social Struggle and Globalization*”, and “*Democracy at the Crossroads*”.

The program is characterized by a varied format comprising lectures, workshops, seminars, and one-to-one consultations. During the summer school, participants will also have the opportunity to present and discuss their own work extensively. Participants will be provided with hands-on advice for their research designs.

The school brings together a faculty of renowned international and Berlin-based scholars. Among the confirmed international lecturers are Donatella della Porta (Scuola Normale Superiore), Steve Fleetwood (University of the West of England, Bristol), Macartan Humphreys (Columbia University/ WZB Berlin), Nikita Dhawan (University of Innsbruck), Staffan Lindberg (University of Gothenburg), and Hendrik Wagenaar (University of Sheffield).

The Berlin Summer School was co-funded by the Berlin Graduate School of Social Sciences (BGSS) at Humboldt-Universität zu Berlin and the WZB Berlin Social Science Center. Details on the location and tuition fees can be found on our webpage www.berlinsummerschool.de.

The international summer school is open to up to 60 PhD candidates, advanced master students, and young postdocs. The call for applications is currently open. Applications can be submitted online via the application form on the summer school webpage until March 31, 2018.

The decisions of the selection committee will be announced to the applicants in April. If you have any further questions, please contact the organizing team at summerschool.bgss@hu-berlin.de

LSE European Institute would like to share a number of public events we organize as part of our policy cycle's opening conference this year.

The [1989 Generation Initiative](#) is a fast-growing think tank based within the LSE European Institute, focusing on developing policy proposals for the reform of the European Union. These proposals are sent to EU stakeholders in Brussels.

This year the conference will take place on 15-16 of February and be themed around ‘Reconnecting the EU and its Citizens’. Its aim is to develop a White Paper outlining proposals for a new EU institutional design that will be presented to key EU officials in Brussels at the end of the year.

As part of this conference, a number of events opened to the public will also take place, whereby some of the leaders attending the conference and assisting delegates with drafting their policy proposals will share their insights to a wider audience. Across all these events, panelists will have carte blanche to discuss the theme of the conference: in those challenging times, how best to reconnect the European Union to its citizens?

As part of those public events, we will be honoured to hold the following:

- An opening keynote debate on the 15th of February (12:30-14:00): with Mary Honeyball MEP, Philippe Legrain, Rosa Balfour, Kevin Featherstone and Shahin Vallée.

- A keynote speech from former VP of the European Commission Joaquin Almunia on the 16th of February (09:00-10:30).
- A closing keynote debate on the 16th of February, with Alberto Alemanno and President of CoR Markku Markkula (17:30-19:00)

We would be most grateful if you could share material pertaining to this event with your students. All required information is compiled on the [Eventbrite page](#), where you can also register directly for the events. The [Facebook event](#) on our Initiative's page might also be of interest. Finally, you can also have a look at the conference's [programme](#), which provides more information about the conference theme and the topics.

Michael Cottakis
1989 Generation Initiative | Director

European Institute | London School of Economics and Political Science
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The Institute of Sociology, Adam Mickiewicz University in Poznań (Poland), The Florian Znaniecki Scientific Foundation, and The Haverford Institute of Public Sociology

Announce an international scientific conference

“A Centennial of The Polish Peasant in Europe and America
Inspiration of Thomas and Znaniecki’s Work for Sociological Scholarship on the Contemporary Globalization Processes”

Date: May 24-25th 2018

Place: Poznań (Poland)
Patronage over the Conference: Polish Sociological Association

Keynote Speaker:
Prof. Michael Burawoy (University of California, Berkeley; USA)

The centennial of the publication of “The Polish Peasant in Europe and America”, by Thomas and Znaniecki, presents a unique occasion to commemorate the monumental work like not many others. This special commemoration emanates from the breadth and complexity of the book and the extent of influence it exerted over sociology, philosophy, anthropology, social history, and social psychology. The book has inspired analyses of societies, closely connected with the social justice, informed social policies, remained debated and critiqued by opponents and those who considered themselves as ‘internal critics’.

Twenty years after the publication of the first volume of the book, the Social Science Research Council surveyed historians and social scientists to inquire which works “had made the most significant contributions” to their respective disciplines. Sociologists selected “The Polish Peasant”. In its aftermath, H. Blumer produced an extensive, book-length analysis of the book, which became the first volume in a series of Critiques of Research in the Social Science.

Present day brings a renewed concern over the social issues that Thomas and Znaniecki focused on in their work. Precipitated by the Solidarity movement in Poland, the 21 century system change – the transformations of state socialism to capitalism in the Eastern Europe – generated the post 1989 globally felt massive political, economic and cultural consequences. The system change affected present day Europeisation process, on the level of European nation-states, organizations, and individuals. It also unleashed unprecedented migration waves and revived social concerns over societal integration that accompanied massive waves of immigrations, meaning and boundaries of nationhood, ethnicity and ethnic identity.

The conference organizers invite the submission of abstracts related, though not limited, to the themes below:

1. “The Polish Peasant” and Beyond; the Chicago School – extensions of, and departures from the Thomas and Znaniecki’s classic in the development of sociological theory;

2. The methodological approach of “The Polish Peasant” and the ethnographic approach to study the contemporary globalizing processes, with the particular focus on the regional globalization – Europeization process;
3. Sociological Practice and Public Sociology; the authors of “The Polish Peasant” as precursors of transcending the dichotomy of scientific and public knowledge?;
4. Social Justice issues and Policy Implications stemming from “The Polish Peasant” and their relevance for the current social interventions and immigration policy formations;
5. The attitudes and values as the key concepts in “The Polish Peasant” & the post 1989 Big Change in the Eastern Europe and beyond, in the collective imagination and behavior, on the national, organizational and individual levels;
6. “The Polish Peasant” theory of disintegration and reintegration & contestations over the European integration, challenges to democratic consolidation projects, and the formation of new collective identities, and inter- and intra-ethnic relations;
7. The early 20th century global capitalism in “The Polish Peasant” & the late capitalism unbound: uneven development, segmentation of labor markets, spatial mobility, and migratory movements;
8. “The Polish Peasant’s” thesis on the shift from affective to purposive and rational form of action & the contemporary scholarship on ethnicity, ethno-national identity formation in the age of economic individualization;
9. The disintegration theory in “The Polish Peasant” & the contemporary scholarship on the social costs of regional globalization in Europe – brutalization of daily lives, crime, primary groups brake-down.

For further information, please check out the attached file and conference webpage:

<http://sociologia.amu.edu.pl/new/aktualnosci/60-english/139-polish-peasant-symposium-2018>

Vacancies

The European Training Network (ETN) Outcomes and Causal Inference in International Comparative Assessments (OCCAM) is looking for

15 Early Stage Researchers (PhD Candidates, 100%) starting in August 2018.

The successful candidates will receive full-time employment contracts (+ mobility and family allowances) for a period of 3 years at one of the 12 partner organizations. They will participate in a structured training program including network-wide training sessions, research visits, and a secondment.

OCCAM is an international, intersectoral, and interdisciplinary graduate school that will investigate international large-scale assessments in relation to the following topics:

- The Integrity of Educational Outcome Measures
- Educational Settings and Processes
- Governance of Human and Financial Resources and Decision Making

Applicants are expected to hold a Master’s degree in economics, education, psychology, sociology or related disciplines. We particularly welcome applications from candidates with training in quantitative methods.

OCCAM is a Marie Skłodowska-Curie action and has received funding from the European Union’s Horizon 2020 initiative. It consolidates the expertise from leading universities and research institutes from Australia, Belgium, Cyprus, Germany, the Netherlands, Norway, Sweden, UK, and the US. Further

information: www.etn-occam.eu

PhD researchers for DFG funded project

The project 'Religion, religiosity, and the social-emotional integration of Muslim youth', funded by the German Research Foundation (DFG) at the Mannheim Centre for European Social Research (MZES), invites applications for the following positions, starting in June 2018 or later:

2 PhD researchers for three years, 65%

The project will take place at the MZES—an interdisciplinary research institute of the University of Mannheim, dedicated to comparative European social research and the analysis of European integration processes. It is Germany's largest university-based social science research centre.

The project examines the mechanisms that drive the social-emotional integration of Muslim youth. For this purpose, (longitudinal) secondary data analyses (e.g., CILS4EU, NEPS), choice experiments, and group discussions will be conducted. The main aim is to better understand to what extent religion and religiosity matter for friendship choices and the development of national identification of young Muslims. It will also be examined whether non-Muslim youth exclude their Muslim peers, and, if so, what consequences this has for their social-emotional integration.

Payment will be 65% of a full TV-L E13 position (according to the German public servant remuneration grade table). The monthly payment amounts to approx. €2,300 before taxes in the first year, increasing to approx. €2,700 before taxes in the third year.

The PhD researchers will:

- Clean, prepare, and analyse secondary data, especially (network) panel data
- Prepare, conduct, and evaluate (online) choice experiments
- Assist in presenting results of the project at scientific conferences or in journal articles
- Write and publish peer-reviewed journal articles

Job candidates should meet the following requirements:

- Very good master's degree in sociology or a related discipline
- Experience/expertise in research methods, preferably in (at least) one of the following areas:
 - Panel data analysis
 - Social network analysis
 - Experimental designs (factorial surveys, choice experiments)
- Good knowledge of (at least) one statistical software package (e.g., Stata, R, or MPlus)
- Candidates should be interested in the topic and methods of the project
- Working knowledge of German (or strong interest and willingness to learn German) is preferred

In principle, the position can be shared. As an equal opportunity employer, the University of Mannheim particularly encourages applications from women and persons with disabilities.

Applications including a cover letter, indicating your earliest availability, a CV, and copies of degree certificates must be submitted by **March 31, 2018**.

Please send your application as one pdf to Lars Leszczensky: Lars.Leszczensky@mzes.uni-mannheim.de. For further questions about the positions or the project, please contact Lars Leszczensky or see the [project's website](#).

We are appointing a University of Manchester Presidential Academic Fellowship in Social Networks, to be affiliated with the Mitchell Centre for SNA. **CLOSING DATE 3/4/2018**

Further details:

<https://www.jobs.manchester.ac.uk/brightestminds/displayjob.aspx?jobid=14718>

For initial enquiries please contact martin.everett@manchester.ac.uk

Details:

In addition to a good salary for the duration of your Fellowship, you'll receive several thousand pounds per annum for research support costs and access to key technology platforms. Your time during this award will be initially dedicated to research, with no or minimal teaching in the first year, and minimal teaching in the second year. Thereafter teaching would increase with each subsequent year of the fellowship. You can look forward to mentoring and assistance in winning external funding and awards.

As a Presidential Academic Fellow, you will be part of a centre of excellence in the application of network methods and models to sociologically current and relevant networks in online contexts, such as social media. The Mitchell Centre for Social Network Analysis is a cross-disciplinary research group which aims to be a world leading centre in the development and application of social network analysis techniques.

Our expertise spans online methods of data gathering and retrieval as well as (graph-theoretical and statistical) methods of analysis.

To join us, you will need a relevant PhD or equivalent qualification. You'll bring to the role a sustained record of publication output. Crucially, you will demonstrate the ability to develop a coherent world-leading research programme, with new concepts and ideas to extend intellectual understanding. You have what it takes to organise resources and deliver results to deadlines. Your excellent communication and interpersonal skills also equip you to build a team, and to inspire and engage students. The determination to win your own funding will be key to your success.

Oxfam will be carrying out some research into a retailer's UK food supply chains. We aim to understand the challenges companies face and this retailer has committed to test some alternative solutions that we think would do more to respect workers' rights all the way along their supply chains.

We are seeking a researcher who is experienced at moderating focus groups, conducting semi-structured interviews and accurately writing up transcripts.

Ideally the researcher would also:

- a. know something about the gendered labour rights challenges in global supply chains
- b. be fluent in **English and Polish** (and/or additional Eastern/Central European languages)
- c. be available between the last week of April and the end of July 2018 to visit 10 sites across the UK for 3 days at a time. A total of 30 days work.

Please see the attached terms of reference for more details.

Opportunities & Information

Tutorial Register

The Tutorial Register is the Department's list of those approved to teach undergrad papers. If you would like to teach undergrads, we'd recommend that you apply to the Register: college tutors are expected to use it to find graduate tutors, any adverts I receive are only sent out to those listed, and you can then access the [Tutorial Management System](#).

To be eligible for the Tutorial Register, you must have been a graduate student at Oxford for one year or more AND have attended a teacher training session.

Full eligibility criteria is listed in the policy, available on [WebLearn](#). If you are eligible and would like to be listed, please complete the attached registration form and return it to me. Membership of the Register is not carried over from one academic year to the next, so if you would like to renew your membership of the Tutorial Register for this academic year, please also return the registration form to me. By the same token, if you are teaching but are no longer registered, it would be good if you could send the form in so that we have a record of who offers teaching in Oxford. If you have already registered for this academic year, there is no need to register again right now; you can check if you are already registered by checking the lists on [WebLearn](#).

The Department's policy, which we'd advise you to read, is available on [WebLearn](#).

Next Preparation for Learning and Teaching Session

The Department will be offering undergraduate teaching training on **Thursday 19th April** (0th Week Trinity) from 10am to 4pm. The session will be in **Seminar Room D** in the Manor Road Building.

This session is **compulsory** for those who wish to be listed on the tutorial register and who have not previously attended a teaching training session.

The session includes key aspects of tutorial teaching, including how to organise and conduct a tutorial, evaluation of tutorial work, your responsibilities as a tutor, and how to obtain teaching positions. Attendance at the entire day's training is mandatory. If you are not yet eligible to be listed on the Register, you are welcome to attend the training now in preparation for joining the Register at a later date.

Please **sign up** for the session via the [Student Enrolment System](#) on WebLearn.

The Max Planck Institute for Demographic Research (MPIDR) will be offering an eight-day intensive course titled "Life Table and Decomposition Analysis for Population Health Research (using R)" from June 11 to 20, 2018. The course will be held at the MPIDR in Rostock, Germany. The application deadline is April 10, 2018. For more information and application instructions please visit

<http://tinyurl.com/lifetable>

There is no tuition fee for this course. However, students are expected to pay their own transportation and living costs. A limited number of scholarships are available on a competitive basis for outstanding candidates and for those applicants who might otherwise not be able to come.

Additional courses will be added to our website over the next few weeks. For a list of upcoming courses please visit <http://tinyurl.com/idem2018>.

Dear student,

I run, together with other Oxford students, the **Oxford Kenya Library Projects** (OKLP), a volunteering initiative aimed at building school libraries in rural regions in Kenya. Our first projects have been successfully implemented over the last two years, involving the setting up of 7 school libraries in the county of Laikipia, serving more than 5,000 students.

We are currently upscaling our project, and are looking for keen individuals to join our team for various positions, including fundraising and program development. If you are interested, please fill in our online application form by clicking [here](#) or send me an email at any of the addresses below.

You can find more information about OKLP on our website: <http://www.oxfordkenyalibraryprojects.org/help.html>.

Many thanks and we look forward to hearing from you soon!

With kind regards,

Alvaro (on behalf of the OKLP team).

Alvaro Fernandez de la Mora Hernandez
Teaching Associate in Company Law, University of Sheffield

a.fernandezdelamora@sheffield.ac.uk

DPhil in Law candidate, University of Oxford

alvaro.fernandezdelamorafernandez@law.ox.ac.uk

IT Courses

Does your research paper or departmental website need eye-catching 3D visuals? Do you have data that could be better understood and presented more attractively in 3D? If so, our introductory courses covering the basics of free 3D modelling software tools.

Blender: Up and running

15/02/18 - 09:15-12:15
Staff £30 / Students £15
[Book and Pay](#)

3d modelling: Environments

12/03/18 - 09:15-12:15
Staff £30 / Students £15
[Book and Pay](#)

3d modelling: Objects

12/03/18 - 14:00-17:00
Staff £30 / Students £15
[Book and Pay](#)

NVivo: Up and running

This 6-hour workshop provides an introduction to the basic functions of NVivo 11 through hands-on exercises in preparing, managing and analysing qualitative data. It is aimed at qualitative researchers and students from any discipline, with little or no experience of NVivo, however, some knowledge and experience with qualitative research and familiarity with Microsoft Windows is required.

The workshop objectives are to:

- Understand what NVivo can, and cannot do for your analysis
- Have an overview of NVivo functionality
- Prepare sources for use with Nvivo
- Develop a coding and classification structure
- Code text, audio, video, and image sources
- Create visual outputs: Charts, models and reports
- Know of resources for further NVivo skills development

The workshop is taught using NVivo 11.4 and computers and software are provided.

Staff £60/Students £30

13/02/18 - 09:15-16:15

[Book and pay](#)

or

26/02/18 - 09:15-16:15

[Book and pay](#)

Stata is a powerful quantitative software package that provides everything you need for data management and manipulation. We have courses for beginners and existing users. If you use Stata or think it might be useful - take a look at these:

Stata: A beginner's tour

Staff £10/Students £5

14/02/18 - 12:30-13:30

An overview of Stata, its capabilities (data management, statistical analysis and production of high-quality graphs) and the Stata interface. This short session also prepares you for the other Stata courses, which focus on the use of coding for data manipulation and analysis.

[Book and pay](#)

Stata: Data access and management

Staff £30/Students £15

14/02/18 - 14:00-17:00

An introduction to Stata. NOTE: if you have no prior programming experience and have never used Stata before you should also attend "Stata: A beginner's tour"

[Book and pay](#)

Stata: Data manipulation and analysis

Staff £30/Students £15

28/02/18 - 14:00-17:00

Here you will learn the most useful commands for more complex (and more realistic) data manipulation and analysis. Some previous experience of Stata is necessary - equivalent to "Stata: Introduction to data access and management".

[Book and pay](#)

Stata: Statistical, survey and graphical analysis - only 3 places left!

Here you will learn about the analysis of survey data and how to make graphs. We also cover common statistical analyses, although the emphasis is on the Stata commands and interpretation of output rather than on teaching statistic; some broader statistical and methodological knowledge is assumed.

07/03/18 - 14:00-17:00

Staff £30/Students £15

[Book and pay](#)

SPSS: Up and running for academic research

SPSS is a popular statistical analysis tool. This course introduces you to the use of the tool in answering common research questions with a strong emphasis on the correct workflow that you should follow..

Staff £65/Student £32.50

19/02/18 (14:00-17:00) and 26/02/18 (13:30-17:00)

[Book and pay](#)