

Bulletin

Weekly notices

PLANNED INDUSTRIAL ACTION WILL OCCUR BETWEEN 22ND FEBRUARY AND 16TH MARCH, WHICH MAY AFFECT THE ADVERTISED EVENTS

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Seminars and Events

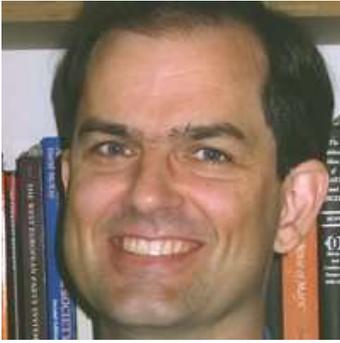
Sociology Seminar

**26 February 2018, 1pm Lecture Theatre, Manor Road Building
12.30 Sandwich Lunch in the Common Room**

Robin Archer, London School of Economics

'Radical retreat and the appeal to honour. Centennial thoughts on the great war'

Abstract: The First World War is one of the great formative events of modern history. Yet during its centenary, there has been surprisingly little attention to how uncertain entry into the war was in the English-speaking world and how finely balanced the forces for and against intervention were. This talk examines the role of appeals to honour in the decision for war. It pays particular attention to the role of these appeals in convincing radical liberals to accept British intervention – something which they had been successfully blocking until shortly before war was declared. But it also examines parallel appeals in the United States and Australia. It then considers why the language of honour was effective, and whether it still plays a role a century later, before concluding with some possible centennial lessons.



Robin Archer is Associate Professor (Reader) in Political Sociology and Director of the Ralph Miliband program at the London School of Economics. He was previously the Fellow in Politics at Corpus Christi College at the University of Oxford. He has been a visiting fellow at Princeton, Columbia, the Jawaharlal Nehru University, Delhi University, the Institute for Human Sciences in Vienna, Sydney University, New York University and the Australian National University. His works include *Economic Democracy* (Oxford) and *Why Is There No Labor Party in the United States?* (Princeton). He is currently working on opposition to the First World War and conscription. Some early fruits of this work can be found in his co-edited volume *The Conscription Conflict and the Great War*.

Please note this seminar will take place at **3pm** (not 5pm as previously advertised)

Nuffield College Sociology Seminar

Clay Room, Nuffield College at **3.00pm**

Wednesday 21st February

Contextual declines in educational hypergamy and family violence

Dr Julia Behrman
Nuffield College

Abstract: There was an unprecedented global change in gendered patterns of schooling attainment at the end of the 20th century. Women's schooling attainment increased rapidly in both high and low-income countries so that by the end of the century women around the world, on average, had as much or more schooling than men for the first time in history. Changes in the educational distribution led to a global decline in educational hypergamy, or husbands having higher levels of schooling than wives. Given that community context matters for family norms, what are the implications of contextual declines in the prevalence of hypergamy? Are macro-declines in the male educational advantage associated with increases or decreases in intra-familial tension? I explore this question using a case study from four countries in Eastern Africa: Kenya, Malawi, Uganda, and Zimbabwe. Consistent with high-income countries, there have been dramatic declines in educational hypergamy in these countries. However, unlike high-income countries, changes in other dimensions of women's economic, political, and social lives have been more limited. I argue that declines in men's educational advantage accompanied by limited changes in women's status in other domains provide an example of a "cultural lag" (Ogburn 1957), or a situation where one social variable changes more quickly than other related variables. Exploiting sub-national regional variation in declining hypergamy over a ten-year period, I conduct a multilevel model analysis of the relationship between regional changes in hypergamy and wives' reports of recent experiences of intimate partner violence (a key measure of intra-familial tension) using Demographic Health Survey data. I find regional declines in hypergamy are associated with sizeable increases in wives' reports of recent intimate partner violence, thus enhancing sociological understandings of how contextual changes in gender dynamics are associated with micro-level family outcomes.

[Reuters Institute for the Study of Journalism](#)

Please see below our seminars for week 6 of Hilary Term. For the full list of seminars this term, please see the attached term cards. (Please note the change in speakers and locations on Wednesday 21st February)

Wednesday 21st February

11:00am Ian Dunt, editor, Politics.co.uk: "Reporting Brexit", Seminar Room, Reuters Institute for the Study of Journalism, 13 Norham Gardens, Oxford OX2 6PS

2:00pm The Business and Practice of Journalism Seminar, Speaker: Alexandra Borchardt, Director of strategic development, RISJ, 'There are many roads to power – How to build a career in journalism', E.P. Abraham Lecture Theatre, Green Templeton College

Friday 23rd February

5:00pm Media and Politics Seminar, Speaker: Nevine Mabro, deputy editor, Channel 4 News, 'Who's watching? Filmmaking and journalism in war zones', Butler Room, Nuffield College

The seminar in the Formal Seminar Series on "*Population Ageing in countries that have experienced war, revolution and economic transition*" this Thursday 22 February is a talk by Professor Jay Lewis and Professor Christopher Davis from the University of Oxford who will be speaking about "*The Elderly in South Korea and North Korea during War and Peace, and Challenges posed by Unification*". We are convening in the **Institute of Population Ageing**, 66 Banbury Road, OX2 6PR, in the Seminar Room at 2pm.

Abstract

This joint seminar presentation will make use of concepts related to the study of ageing (life experiences of birth cohorts turning 60, human capabilities) and data related to the Koreas to assess contemporaneous and lagged influences of war, revolution and transition on the elderly in the two countries. The time periods considered will be: unified Korea during 1910-1945 (birth cohorts of 1930, 1935 and 1940); revolutionary establishment of the socialist regime in North Korea; the Korean war during 1950-53 (birth cohort of 1950); and peaceful developments in South Korea and North Korea (1953-2017) in different political, social and economic systems (birth cohort of 1960). The final section of the talk will evaluate the implications for the elderly of possible economic transition in North Korea and the unification of the Koreas. Christopher Davis is a specialist on command and transition economies, as well as on the elderly, and has made five recent research visits to South Korea. Jay Lewis is an academic expert on Korean history.

Information about the seminar series can be found here: <https://www.ageing.ox.ac.uk/events/view/341>

The series is posted on talks.ox.ac.uk in a collection "Seminars at the Institute of Population Ageing" <https://talks.ox.ac.uk/user/lists/id/2bd382fc-7bb4-4b90-acea-68181f8a8c6b/>

All are welcome, no need to register to attend. Join us for coffee and cake afterwards.

For queries please contact: administrator@ageing.ox.ac.uk

For more information please see: www.ageing.ox.ac.uk or follow us on Facebook and Twitter.

Modern Slavery, Environmental Destruction and Climate Change: A Scoping Workshop

Wednesday, June 6, 2018, 9:30 AM - 5:30 PM, Room 1-0311 Bedford Square London, WC1B

3RF ([map](#))

In this [scoping workshop](#) our aim is to bring together academic researchers who are working at the interface of modern slavery, environmental destruction, and climate change. This is a new and rapidly evolving field of study that seeks to better understand the relationship between human and environmental (in)security. The workshop will begin to address the evidence gap surrounding this nexus by inviting an inter-disciplinary set of speakers and participants to join us for the day-long workshop.

The scoping workshop is organised by the [Department of Geography, Royal Holloway University of London](#) in collaboration with the [Rights Lab](#) at the University of Nottingham. It builds on cross-institutional interests identified in active projects led by the two universities. The Department of Geography, Royal Holloway of London is currently undertaking research funded by the [ESRC-DFID Poverty Alleviation programme](#) (September 2017-February 2019) entitled '[Blood Bricks: Examining the Climate Change-Modern Slavery Nexus in the Cambodian Construction Industry](#)'. The primary objective of this study is to better understand the dynamic interaction between climate change, different axes of structural inequality (e.g.

gender, age), and vulnerability to trafficking into modern slavery. The Rights Lab at the University of Nottingham is home to the world's leading modern slavery experts who are delivering the world's first large-scale research agenda for ending slavery. The Rights Lab's challenge-led approach fuses cutting-edge research with real world application. The Lab is working with governments and NGOs to achieve a Freedom Dividend: the global benefits of ending slavery for economies, rights, health, peace and the environment. It is the latter that underpins the theme of this workshop.

The workshop is supported by the [Office of the Independent Anti-Slavery Commissioner](#) (IASC).

Our call for papers seeks cutting-edge research which explores environment-induced modern slavery and/or modern slavery-induced environmental destruction and climate change. We are also cognisant of their 'deadly dance' (Bales, 2016) in ways that transcend this binary distinction. We are delighted that Professor of Contemporary Slavery, [Kevin Bales](#) CMG, will present a keynote at the workshop.

Please submit abstracts and short bios to [Professor Katherine Brickell](#) (katherine.brickell@rhul.ac.uk) by the deadline of March 8th 2018.

Public event: 18th annual Researching Africa Day

African Studies Beyond the Binary: Critical Encounters at the Intersection

Saturday 3 March 2018, 09:00 – 19:00
St Antony's College, University of Oxford

Every year, Researching Africa Day brings together post-graduate and early career researchers from a wide range of disciplines. The day offers an opportunity to discuss research strategies and approaches, to develop ideas in a constructive, stimulating, and engaging environment, and to network with other researchers.

To attend, please register on Eventbrite: www.eventbrite.co.uk/e/researching-africa-day-2018-tickets-42946525213

The programme is available at www.africanstudies.ox.ac.uk/researching-africa-day

Convenors

Emma Chippendale. DPhil Candidate. Department of Politics and International Relations. University of Oxford.

Katherine Erickson. DPhil Candidate. Department of History. University of Oxford.

Luisa Schneider. DPhil Candidate. Department of Anthropology. University of Oxford.

The conference is hosted by the African Studies Centre at Oxford University, with the support of St Antony's College.

OTJR

'"No Place for a Rebel": Film Screening and Discussion'

NB: *Tuesday 20 February at 17:00, Sir Joseph Hotung Auditorium, Mansfield College (BIHR)*

'Voice, Agency and Responsibility: Victimhood and Transitional Justice in Northern Ireland'

Monday 26 February at 12:45, Seminar Room L, Law Faculty

'Amnesties and Inclusive Political Settlements'

Monday 5 March at 12:45, Seminar Room L, Law Faculty

Oxford Centre for Global History

Oxford Centre for the History of Science, Medicine and Technology

Science as Revolution

Professor Sir Paul Nurse (Francis Crick Institute)

Friday 2 March, 5pm

Examination Schools

We are pleased to invite you to a public lecture by Nobel prize-winning geneticist Professor Sir Paul Nurse on Friday 2 March 2018. Speaking to the topic of 'Science as Revolution,' this lecture celebrates the launch of the University of Oxford's new Centre for the History of Science, Medicine, and Technology. The lecture will be followed by a drinks reception.

Formerly the President of the Royal Society, **Professor Sir Paul Nurse** is currently Director and Chief Executive of the Francis Crick Institute. His remarkable career has encompassed roles such as the Director General of the Imperial Cancer Research Fund; Chief Executive of Cancer Research UK; President of Rockefeller University in New York City; and Member of the Council for Science and Technology advising the Prime Minister since 2000. In 2001 he was jointly awarded the Nobel Prize in Physiology or Medicine.

All welcome. Registration essential: global@history.ox.ac.uk

For further events and information visit our website <http://global.history.ox.ac.uk>

Asian Studies Centre

2 p.m., Tuesday, 27 February, Headley Lecture Theatre, Ashmolean

[Money, Enticements, Modernity: Indian Elite Women between Anxiety and Privilege](#)

Parul Bhandari (Cambridge; Centre of Social Sciences and Humanities, New Delhi)

[South Asia Seminar](#)

2 p.m., Wednesday, 28 February, Deakin Roon, St Antony's

[Religion and Development: Interactions and Reconfigurations as viewed from Southeast Asia](#)

R. Michael Feener (Centre for Islamic Studies; History)

[Southeast Asia Seminar](#)

Oxford University Chabad Society invites you to a lecture by one of the world's foremost

Former Soviet Jewish Prisoner of Conscience

Yosef Mendelevich

'Unbroken Spirit: How I survived 12 years in the Gulag to immigrate to Israel'

Yosef Mendelevich was a Jewish refusenik in the former Soviet Union who spent 12 years in prison together with fellow Refusenik and 'prisoner of Zion' Natan Sharansky. Being repeatedly refused the right to immigration to Israel, he became one of the leaders of the Dymshits–Kuznetsov hijacking affair. In 1981, after a worldwide struggle, he was released and immigrated to Israel. He is author of Unbroken Spirit: A Heroic Story of Faith, Courage and Survival. His latest book is 'A hero of Jewish freedom'.

Tuesday, 20 Feb, 8pm

Reception 7pm

At Slager Jewish student centre, 61 George Street, Oxford, OX1 2BQ

RSVP: info@oxfordchabad.org

All are welcome!

Cambodia Scholar Workshop + Screening of 'A Cambodian Spring'

Thursday, May 31, 2018, 9:00 AM 8:00 PM

Room 170, Queen's Building, Department of Geography, Royal Holloway, University of London, Egham Hill, Egham, England, TW20 0EX United Kingdom

In this workshop we bring together academic researchers who are undertaking research on Cambodia. Our aims for the day are to facilitate rapid learning about this work; provide space for discussion at a critical time in Cambodian politics; and foster a community of scholars for future advice, support, and collaboration.

The day-long workshop will conclude with a screening of the award-winning film [A Cambodian Spring](#) and a Q & A with its director Chris Kelly (5.30-8pm in the Windsor Auditorium). We also hope that the [Venerable Luon Sovath](#) will be able to join us for the event (TBC).

Shot over six years, *A Cambodian Spring* is an intimate portrait of three people caught up in the chaotic and aggressive sweep of forced evictions and land grabbing in the name of “economic progress”. Two fearless women, children in tow, take charge and lead the growing movement in their community, repeatedly facing imprisonment and violence. Buddhist monk and award-winning activist Venerable Loun Sovath is harassed, censored, and evicted by his own religious leaders when he becomes a key figure in the land-rights protests that led up to the “Cambodian Spring” beginning in 2013. The film charts the complexities, both political and personal, of fighting for what you believe, asking the audience: how much would you be willing to sacrifice?

Special Jury Prize for International Feature Documentary, Hot Docs 2017

The event is organised by the [ESRC-DFID](#) funded Blood Bricks project team and the [Geopolitics, Development, Security and Justice Research Group](#) (GDSJ) in the Department of Geography. It is home to a strong cohort of Cambodia-focused researchers including two PhD students (Naomi Graham and Will Jamieson), two postdoctoral fellows ([Laurie Parsons](#) and [Sabina Lawreniuk](#)), and a professor ([Katherine Brickell](#)). [The Handbook of Contemporary Cambodia](#) (Routledge, 2017) also arises from a co-editor and other contributors from the department.

Given the aims of the event, presentations will be given using PechaKucha. This is a presentation style in which 20 slides are shown for 20 seconds each (so a maximum of 6 minutes and 40 seconds in total). The images advance automatically and you talk along to the images. More info can be found [here](#).

Please email your proposed title, 2-3 lines about the research, and a short bio (max 150 words) to Katherine Brickell (katherine.brickell@rhul.ac.uk) by the deadline of **23rd March 2018**. Please also register for the event [here](#).

If you would like to attend but not present, please also [register](#) by this date too.

The event is free of charge and is open to postgraduate students and above.

Conference/Call for abstracts/papers

Please find attached the CALL FOR PAPERS for The New School for Social Research's Seventh Annual Radical Democracy Conference: *What is to be done?* to be held in New York City on April 27-28, 2018.

Keynote speaker: Professor Martin Breugh (York University)

Extended deadline: **March 1st, 2018**

The Department of Politics at The New School for Social Research is sponsoring its 7th Annual graduate student conference on the concept, history, practices and implications of radical democracy.

If the preconditions for the rise of the far-right, xenophobia, white supremacy, ethno-nationalism, right-wing populism, religious fundamentalism and fascism can be found within liberal democracy and neo-liberalism, laying bare the violent foundations of the liberal democratic project, then what hope can theories of radical democracy offer toward re-founding society on democratic principles? How have the rise of social movements such as Occupy, the Arab Spring, Rojava, Black Lives Matter, Standing Rock, 15M, AntiFa, and the emergence of left alternatives such as Podemos, MAS and Syriza both exposed the contradictions of institutionalism, capitalism, rule of law, deliberation and other aspects of liberal democracy, and also illuminated the need for radical democratic alternatives? How can we draw inspiration from movements of resistance and networks of solidarity from those being organized inside prisons and detention centers to those occurring from Ferguson to Palestine? How can radical democratic theories help us to (re)imagine strategies of resistance and beyond, opening up new prospects of what is to be done?

We invite abstracts and panel proposals that deal with these questions or other themes dealing with the implications or critiques of radical democracy in our current historical conjuncture. We welcome papers that engage with the myriad of radical democratic theories, from a historical perspective investigating its salience in the history of political thought to more contemporary formulations like Abensour, Brown, Castoriadis, Davis, García Linera, Laclau, Mouffe, Negri, Rancière and Wolin among others. Proposals should not be limited to this list, on the contrary, we are particularly interested in papers and panels utilizing or critiquing the concept of radical democracy itself from the point of view of feminism, post- anti- or de-colonialism, queer theory, indigenous studies, disability studies, critical race theory, or social movements.

For individual paper proposals, please submit a one-page abstract (max. 300 words) that includes institutional affiliation, academic level and contact information. Complete panel proposals with up to four papers are strongly encouraged. Please submit your paper or panel abstracts by March 1st, 2018 (extended deadline) to radicaldemocracy@newschool.edu. Selected participants will be notified mid March. Full conference papers are due by April 15th, 2018.

More information: radicaldemocracy.org

The Non-Death of Neoliberalism

York St. John University, Friday 25th May 2018

Building on the inaugural Crime, Culture and Social Harm conference at York St. John University last year, the 'Non-Death of Neoliberalism' conference invites papers that explore the impact of neoliberalism on social, cultural and political harm. The aim of the conference is to facilitate a range of interdisciplinary antagonisms that push back against nascent forms of neoliberalism – that is, those adapted/adapting manifestations borne of the decade-old financial crisis – and the variety of increasingly destructive problems these approaches create: this might involve new and terrifying financial realities, neoliberal designs on the imagined future of post-Brexit Britain, or tactical interventions that seek to dismantle damaging ideological frameworks. Either way, the intention is to develop a network and space for conversations with critical

practitioners and scholars of zemiology, and encourage future collaborative projects stemming from the conference.

We are especially keen to welcome early career researchers who deal with, amongst other things, the following indicative topics:

- Power and political economy
- Government policy, democracy and austerity
- War and technology
- Debt and gambling
- Brexit and freedom
- Public services, the NHS and education
- Gentrification and housing
- The decline of the academy
- The military-industrial-entertainment complex
- Cultural articulations of neoliberal doctrine

Submission of abstracts:

Abstracts of no more than 250 words should be submitted – alongside a biography of no more than 100 words – to r.smith7@yorksj.ac.uk. Proposed papers can take a variety of forms: we encourage creative thinking around this.

The deadline for submissions is March 16th. Successful speakers will be contacted the following week.

Call for Papers: “The (In)coherent State: Perspectives From Within”

RGS-IBG Annual International Conference 2018

Cardiff University (Aug. 28 – Aug. 31)

For further details of the conference please see

<http://www.rgs.org/WhatsOn/ConferencesAndSeminars/Annual+International+Conference/Timeline.htm>

By zooming in on the professional everyday life that unfolds inside state institutions, this multi-disciplinary panel deconstructs the “internal production” of mainstream images and narratives of “the state”. It focuses on state actors and the ongoing negotiation, improvisation, and power struggles that are involved in the daily representation, embodiment, and re-production of ideas of the state. Bringing together novel empirical insights from different parts of the world, including the Middle East and South Asia, the panel will adopt a people-and practice centred approach that contributes to current debates on state power and legitimacy.

In particular the panel will look to:

- critically examine the professional norms and characteristics that define the role of “an ideal statesman”
- assess the agency of state actors and shed light on the inter-personal, emotional, subversive, and disruptive elements involved in the production and practice of “state power”
- investigate how the everyday state practice of street-level bureaucrats inform ideas of the state and citizenship
- examine critically conceptual boundaries of state and society, both at the grassroots level and in international relations

We invite papers that analyse ideas of the state as constructed, negotiated, challenged, and subverted from within, specifically focusing on state actors. These could range from (but are not limited to) state bureaucrats at the grassroots level to diplomats, including agents of state-run agencies as well as international agencies from any part of the world.

Instructions for authors:

Please send a 200-250 words abstract of your proposed paper to Judit Kuschnitzki (jk641@cam.ac.uk) or Saba Sharma (ss2296@cam.ac.uk) by 2 March 2018. Please also mention your institutional affiliation in the abstract.

CALL FOR PAPERS: POLITICAL VIOLENCE—CAUSES, CHARACTER, AND CONSEQUENCES

Graduate Conference on May 29th–30th,
St Antony’s College, University of Oxford

++ Please note that the dates for the conference have changed slightly. ++

Graduate students and early-career researchers from all disciplines concerned with questions of political violence are invited to share their original research in this interdisciplinary graduate conference devoted to violent contestation within and beyond states. We are pleased to announce that Stathis Kalyvas (University of Oxford) will join us as the keynote speaker for the conference. Further speakers and senior researchers tbc.

The conference will offer a forum to discuss work in progress, to connect with fellow scholars at various stages of research, and to engage with practitioners from the field. Selected speakers will have 20 minutes to present their paper, followed by a 10-minute discussion by a Senior Researcher and Q&A from the audience.

To be considered, please submit

a summary of the paper (max 500 words) including a working title, the research topic, the theoretical framework, the methodological approach, preliminary results and further steps

a short bio (max 150 words) describing affiliation and research interests

to oxfordpoliticalviolence@gmail.com by February 25th, 2018. Participation at the conference is free, but prior [registration](#) is required. For speakers, a small contribution to the cost of travel and accommodation is available. For more information, please see the attached *Call for Papers* or check our [website](#).

Conference organisers: Claire Dowling (OI) and Vanessa Meier (DPIR)

Vacancies

Research Officer

Salary from £34,736 to £36,296 pa inclusive of London allowance

This is a fixed term full-time appointment for three years

We invite applications to work on an exciting research project 'Human Rights, Human Remains: Forensic Humanitarianism and the Politics of the Grave'. This is a project funded by the Wellcome Trust. The aim of this project is to research the history, cases and contexts, and ethical implications of forensic investigations of mass graves arising out of state and war crimes.

This is an excellent opportunity for a burgeoning qualitative social researcher to work on this sociological project.

Working in close collaboration with the Project Lead (Principal Investigator), Dr Claire Moon, you will be expected to support her in the design and conduct of fieldwork, literature reviews, analysis of interviews, some Spanish to English translation, organising knowledge-exchange activities in London and Mexico, the management of project-specific social media, and preparing data for data sharing platforms.

You will have, or be near to completing, a PhD in sociology or a related social science in one or more of the following areas: human rights, humanitarianism, political violence, death and dying, justice or science and technology studies. You must be able to demonstrate the following: experience of designing and conducting fieldwork, including recruiting participants; experience of designing, conducting, coding and analysing qualitative interviews; experience of conducting literature surveys; an ability to analyse and research complex ideas and theories and apply appropriate methods and concepts to empirical data; a commitment to high quality academic research and a high standard of research ethics; written and spoken fluency in Spanish and English and the ability to conduct consecutive interpretation from Spanish to English; the ability to organise and manage public engagement activities.

Excellent IT skills and communication skills are essential, as is the ability to work both independently and in a team. The post-holder will also need excellent organisation and planning skills. The post will involve fieldwork in Mexico.

The other criteria that will be used when shortlisting for this post can be found on the person specification, which is attached to the vacancy on the LSE's online recruitment system.

We offer an occupational pension scheme, generous annual leave and excellent training and development opportunities.

For further information about the post, please see the [how to apply document](#), [job description](#) and the [person specification](#).

If you have any technical queries with applying on the online system, please use the "contact us" links at the bottom of the LSE Jobs page. Should you have any queries about the role, please email Louise Fisher at L.C.Fisher@lse.ac.uk.

The closing date for receipt of applications is Friday 16th March 2018 (23.59 UK time). Regrettably, we are unable to accept any late applications.

Opportunities & Information

The Digital Library Futures research team are looking for academics and postgraduate researchers to share their experiences of using the Bodleian Libraries' electronic resources. Can you spare 30 minutes to complete an online survey? £20 Amazon voucher as a thank you.

The AHRC-funded project aims to discover what the impact of non-print legal deposit has been on Oxford and Cambridge libraries and their users? The project team comprises experts from the University of East Anglia and the University of Edinburgh, and we hope that this research will make a direct contribution to institutional practices at the Bodleian Libraries, and thereby benefit library users.

The survey will be available for completion from the 16th February 2018, with a closing date of the 19th March 2018. We will provide you with a link to an online survey which contains a mix of reflective questions, online search tasks, and a final debrief. We estimate it will take around 30 minutes to complete.

As a thank you for giving your valuable time in contributing to this ground-breaking research, we will be providing each participant with a £20 Amazon gift voucher on completion of the survey. Full instructions will be provided if you agree to participate.

If you would like to participate in this research, please email frankie.wilson@bodleian.ox.ac.uk who will pass your contact details on to the research team.

NEW COURSE! Analysing and Visualising your Data workshop

Analysing your Data

This course will provide a comprehensive overview of key issues in data management, entry, and processing. It will explore descriptive and inferential statistics, with particular focus on hypothesis testing, ANOVA, regression analyses, and confidence intervals (with examples in SPSS).

The course is designed to provide a supportive and inclusive space for students and young researchers to discuss practical strategies and share questions and concerns regarding data analysis.

Visualising your Data

The course proposes to explore and critically reflect on the visualisation of quantitative data. It will explore various data and variable types, and presentations using software including: CAQDAS suites, Excel, and SPSS. It will also explore thinking outside the box and employing different styles and designs to engage the audience with your data.

Friday 23rd February 9:30 - 3:30

Places still available - [Book Now!](#)

We highlight some changes to our collection and activities the Social Science Library (SSL) is undertaking to further improve our services.

The update is available on our website www.bodleian.ox.ac.uk/ssl/updates. Please forward this message to the students and staff in your department and anyone else you think may be interested.

Rachel Scanlon
Senior Library Assistant - Digital Learning Support

Staff at the Social Science Library are running a survey during 6th Week (Sunday 18 – Saturday 24 February) to collect readers views of our opening hours. This is because we are assessing whether library opening hours reflect readers' requirements - in line with the [Bodleian Libraries' Strategy 2017-22](#) Key Goal 3. I'd be grateful if you could pass on news of the survey to staff and students within your department and encourage participation.

The survey can be completed in a variety of ways:

- Online via [SurveyMonkey](#)
- Via the SSL website www.bodleian.ox.ac.uk/ssl
- On paper forms available at the issue desk and placed on tables around the library

If you have any queries about the survey, please feel free to contact me,

HART is running our annual Prize for young people who are interested in Human Rights.

Students in our senior category (aged 18-25) can win £300, a week's work experience and tea at the House of Lords with HART Founder Baroness Cox.

This is a brilliant opportunity for students to examine and engage with Human Rights issues that affect millions of people around the world.

The Competition

There are two categories, a Creative project or Essay writing.

(Entrants can submit pieces for one or both categories, but limit this to only one entry for each)

Creative project: produce a creative piece of work about the Human Rights or Humanitarian situation in any of the countries in which HART works

Essay writing: research and write a 1200 word essay on a topic of their choice that is related to any of the countries in which HART works

Deadline: Midnight on Monday 26th February 2018

To find out more and download an Information pack - [click here](#)

Please share the news of the competition with your students and University societies so everyone has the chance to take part in this great opportunity. To help you, forward this email or copy our example tweet/facebook/linkedin post on your social media.

IT Courses

The Adobe Creative Cloud collection of applications is probably the most widely used in professional design and image management activities. You can gain basic skills in the tools from some excellent [Lynda.com](#) courses. However, how you use those skills in the most effective way is more difficult to learn online - our Effective Workflows workshops will help you there.

One of the few omissions from the [Lynda.com](#) library of courses is a course covering Scribus. Scribus is the free and open source desktop publishing and design tool, equivalent in many respects to Adobe InDesign. We have a workshop for that too.

Scribus: Up and running

Staff £30/Students £15

15/02/18 - 14:00-17:00

[Book and pay](#)

Desktop publishing: Effective workflows

Staff £30/Students £15

16/02/18 - 09:15-12:15

[Book and pay](#)

or

28/02/18 - 16:15-19:15

[Book and pay](#)

Images: Effective workflows

Staff £30/Students £15

27/02/18 - 14:00-17:00

[Book and pay](#)

Illustrations: Effective workflows

Staff £30/Students £15

21/02/18 - 16:30-19:30

[Book and pay](#)

or

27/02/18 - 09:15-12:15

[Book and pay](#)

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Staff £30/Students £15

16/02/18 - 09:15-12:15

[Book and pay](#)

or

28/02/18 - 16:15-19:15

[Book and pay](#)

Images: Effective workflows

Staff £30/Students £15

27/02/18 - 14:00-17:00

[Book and pay](#)

Illustrations: Effective workflows

Staff £30/Students £15

21/02/18 - 16:30-19:30

[Book and pay](#)

or

27/02/18 - 09:15-12:15

Video is a powerful medium for engaging with your sponsors, your colleagues and the public. It can enable you to spread your message through facebook, instagram and other social media platforms. We have workshops which will show you just how straightforward it is to create, edit and distribute a video. We provide the equipment, but have you thought about asking around your department to [#findyourhiddencam](#)? Very often video cameras are lying around in a cupboard, not being used...

Watch [an example of a short video](#) made by one of our workshop leaders and then sign up for a session...

Video: Planning, producing and shooting

Staff £30/Students £15

20/02/18 - 09:15-12:15

[Book and pay](#)

Video: Editing and post-production

Staff £30/Students £15

20/02/18 - 14:00-17:00

[Book and pay](#)

Video: How to shoot great movies with your mobile

Staff £60/Students £30

22/02/18 - 09:15-17:00

[Book and pay](#)

Video: Producing a mini documentary

Staff £180/Students £90

06/03/18, 07/03/18 and 08/03/18 (all 09:15-17:00)

[Book and pay](#)

Explain anything using video

Staff £30/Students £15

14/03/18 - 16:30-19:30

[Book and pay](#)

Learn how to use MySQL to organise your data - get your facts and figures sorted out, and find out how to set up tables and relationships, then create queries to investigate what the data is telling you. Because it's web-based, you can use MySQL to share your data (selectively) with others online. Come to these courses and find out more!

Databases: MySQL introduction

23/02/2018 - 14:00-17:00

Staff £30/Students £15

[Book and pay](#)

Databases: MySQL further techniques

02/03/2018 - 14:00-17:00

Staff £30/Students £15

[Book and pay](#)

LaTeX is ideal for producing well-structured documents particularly those containing scientific formulae, mathematical proofs or computer programs.

This term we are offering two courses.

LaTeX: Document preparation

23/02/18 - 09:15-12:15

Staff £30/Students £15

This course provides a 3-hour introduction and is aimed at anyone who needs to create or use LaTeX documents, but particularly postgraduate students.

The course objectives are to:

- Introduce LaTeX techniques
- Create documents with sections
- Use mathematical equations, lists and tables
- Use bibliographies in LaTeX
- Create a simple LaTeX document
- Add chapters, sections, lists and tables

The course is taught using Windows and Texmaker and computers and software are provided.

[Book and pay](#)

LaTeX: Further document preparation

This course follows 'LaTeX: Document preparation' and aims to introduce more advanced techniques such as managing longer documents, creating slideshows, exploring packages and solving problems.

02/03/18 - 09:15-12:15

Staff £30/Students £15

- The course objectives are to:
- Revise typesetting simple documents

- Manage longer documents
- Customise LaTeX: creating your own commands
- Create LaTeX slideshows
- Explore packages
- Become independent: solve your LaTeX problems

[Book and pay](#)

Survey design: Overview of tools and good practice

This free lunchtime session provides an introduction to the tools available for running online surveys, including institutionally supported survey tools and popular third-party services. The session will also feature guidance on the data security implications to be considered when choosing a tool and tips for designing effective questions.

This session is for researchers and any other members of the University who wish to run an online survey.

26/02/2018 - 12:30-13:30

Free

[Book](#)