

Bulletin

Weekly notices

PLANNED INDUSTRIAL ACTION WILL OCCUR BETWEEN 22ND FEBRUARY AND 16TH MARCH, WHICH MAY AFFECT THE ADVERTISED EVENTS

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Seminars and Events

Graduate Student Research Seminar

The second and the last seminar of this term will be held Thursday 1st March (Week 7) at 2 pm in the Manor Road Lecture Theatre.

Our second presenter is John Kenny (DPhil student), who will be presenting his research on:

The Environmental Dimension of Public Support for Domestic Water Charges

The 2011 Irish general election took place in the midst of an economic crisis and in the aftermath of the country entering into an EU-IMF bailout programme. A key area of contention during the campaign was whether domestic water charges – which had been abolished in 1996 – should be reintroduced. While a large amount of the debate focused on the proposal as an austerity measure in light of economic conditions, the proposal also had environmental implications. Using data from the 2011 Irish National Election Study, this paper thus tests whether during these harsh economic conditions individuals that express a willingness to prioritise environmental policy or to make personal sacrifices to protect the environment actually are when faced with a tangible proposal that is environmentally beneficial. It finds that while individuals' willingness to prioritise environmental protection over economic growth at the policy level did not affect their support for water charges, their willingness to make individual sacrifices for the environment did. Moreover, there is evidence of representational strain as individuals who were more willing to pay higher taxes for the environment and supported anti-water charges parties with environmental credentials were more likely to support the reintroduction of water charges against the policy position of their party.

We hope to see you there.

Nuffield College Sociology Seminar

Please note the Sociology seminar on Wednesday 28th Feb is now CANCELLED

Clay Room, Nuffield College at 5.00pm

Wednesday 28th February

The evolution of socio-economic gaps in childhood achievement: What can we learn from multi-country cohort data?

Liz Washbrook
University of Bristol

Reuters Institute for the Study of Journalism

Wednesday 28th February

2:00pm The Business and Practice of Journalism Seminar, Speaker: Roula Khalaf, deputy editor, Financial Times, 'Reporting the world', E.P. Abraham Lecture Theatre, Green Templeton College

Friday 2nd March

5:00pm Media and Politics Seminar, Speaker: Luke Harding, foreign correspondent, The Guardian, 'Collusion: how Russia helped Donald Trump win', Butler Room, Nuffield College

Book Launch: "Reinventing Capitalism in the Age of Big Data" by Viktor Mayer-Schönberger

Wednesday 28 February 2018, 17:00 - 18:30

St Cross College, St Giles, Oxford OX1 3LZ

Register:

<https://www.oii.ox.ac.uk/events/book-launch-reinventing-capitalism-in-the-age-of-big-data-by-viktor-mayer-schonberger/>

New York Times bestselling author, Professor Viktor Mayer-Schönberger, will present his new book "Reinventing Capitalism in the Age of Big Data", a prediction for how data will revolutionize the market economy and make cash, banks, and big companies obsolete. Join us to celebrate the launch of Viktor Mayer-Schönberger's latest book, 'Reinventing Capitalism at the Age of Big Data.' The Oxford Internet Institute is delighted to welcome Professor Viktor Mayer-Schönberger for the launch of his new book "Reinventing Capitalism in the Age of Big Data". The event is followed by a short drinks reception.

In modern history, the story of capitalism has been a story of firms and financiers. That's all going to change thanks to the Big Data revolution. As Viktor Mayer-Schönberger, bestselling author of Big Data, and Thomas H. Davenport, who writes for The Economist, show, data is replacing money as the driver of market behavior. Big finance and big companies will be replaced by small groups and individual actors who make markets instead of making things: think Uber instead of Ford, or Airbnb instead of Hyatt. This is the dawn of the era of data capitalism. Will it be an age of prosperity or of calamity? This book provides the indispensable roadmap for securing a better future.

Professor Viktor Mayer-Schönberger is Professor of Internet Governance and Regulation at the OII. His research focuses on the role of information in a networked economy. Professor Mayer-Schönberger has published eleven books, including the international bestseller "Big Data" (HMH, co-authored with Kenneth Cukier, translated into more than 20 languages), "Learning with Big Data" (HMH, co-authored with Kenneth Cukier) and the awards-winning "Delete: The Virtue of Forgetting in the Digital Age" with Princeton University Press (also available in multiple languages). He is the author of over a hundred articles and book chapters on the economics and governance of information.

The seminar in the Series on “**Population Ageing in countries that have experienced war, revolution and economic transition**” this Thursday 1 March is a talk by Professor Christopher Gerry from the University of Oxford who will be speaking about “*Health, well-being and the growing challenge of chronic disease: the case of elderly Russians*”. The talk will take place in the Institute of Population Ageing, 66 Banbury Road, OX2 6PR. We are convening in Seminar Room, 2pm.

Abstract

Following the demographic collapse of the 1990s, economic recovery at the start of the 21st century, heralded a period of declining mortality, gradual increments in life expectancy and a small uptick in childbirths. In the 2010s, as life expectancy continues to rise, the smaller population cohort, born in the 1990s, enters both the labour force and the age of childbearing. This combination is delivering a renewed squeeze on the structure of the Russian population, which now has one of the most rapidly ageing populations in the world. This squeeze gives rise to an acute pension burden and a growing health burden. The latter, in the form of the growing challenge of chronic disease, is the subject of this paper. Chronic disorders, including CVD, cancer, respiratory disease and diabetes, are the leading causes of mortality globally and the incidence of these diseases is rising in Russia. Using individual level data, representative of the Russian population, we find that more than 40% of the population report living with multiple chronic diseases and we explore the distribution of this burden, it's impact on the quality of life of elderly Russians and possible policy and individual responses.

Information about the seminar series can be found here: <https://www.ageing.ox.ac.uk/events/view/346>

The series is posted on talks.ox.ac.uk in a collection “Seminars at the Institute of Population Ageing”

<https://talks.ox.ac.uk/user/lists/id/2bd382fc-7bb4-4b90-acea-68181f8a8c6b/>

All are welcome, no need to register to attend. Join us for coffee and cake afterwards.

For queries please contact: administrator@ageing.ox.ac.uk

For more information please see: www.ageing.ox.ac.uk or follow us on Facebook and Twitter.

Oxford University Scientific Society talk

Libby Jackson is a science TV contributor and human spaceflight engineer. As well as being the Human Spaceflight and Microgravity Programme Manager for the UK Space Agency, Libby has frequently contributed to BBC programmes including *Stargazing Live*, *The Big Think: Should We Go To Mars?*, *Astronauts*, and *Blue Peter*. Previously, she has worked as Columbus Flight Director on missions to the International Space Station. From 2014-2016, she managed the hugely successful UK Space Agency education and outreach programmes that supported Tim Peake's mission.

"Humans in Space - What's Next?"

Humans first went into space in 1961, landed on the moon in 1969, and have been continuously living and working on-board the International Space Station since 2000, but where will we explore next? Will the next footsteps be on the Moon or Mars, and who will they belong to? Libby Jackson looks at what the future of human space exploration might hold and the challenges that will need to be overcome by the next generation of explorers.

Wednesday 28th February, 18:30
Saskatchewan room, Exeter College

Talks are **free for members** or £2 on the door. Membership can be purchased on the night (£10 a year or £20 for life), and includes membership of Cambridge Uni Scientific Society. Refreshments will be served afterwards and there will be a chance to go to dinner with the speaker.

Paris School of Economics
Summer School 2018

From June 18 to June 29, the 2018 Paris School of Economics (PSE) Summer School will offer **10 intensive one-week programs** in Paris. It is aimed at professionals, researchers, as well as graduate students in Economics and Finance (Masters and PhD). Undergraduate students in Economics will be considered if their profile is exceptionally strong. **The deadline for applications is Sunday February 25, 2018**, after which candidates will be considered based on availability of spots in the relevant programs. All information about the curriculum, tuition fees, requirements and so on can be found at www.parisschoolofeconomics.eu

More information about the PSE Summer School 2018

Oxford University Chabad Society cordially invites you to a lecture

Emeritus Professor Kate Miriam Loewenthal

'Racism and its Mental Health Effects'

CM Loewenthal is Emeritus Professor of Psychology at Royal Holloway, University of London, Professor of Abnormal Psychology, New York University in London, and Visiting Professor at Glyndwr University, Wales and Heythrop College, London University. She is author of *Religion, Culture and Mental Health* (2006); *An Introduction to Psychological Tests and Scales* (2001, 2nd edition); *Mental Health and Religion* (1994); and *The Psychology of Religion: A Short Introduction* (2000). She is also a practicing ENDR counsellor.

Tues, 27 Feb, 8pm

Reception 7pm

RSVP: info@oxfordchabad.org

At Slager Jewish student centre, 61 George Street, Oxford, OX1 2BQ

All are welcome!

Oxford Transitional Justice Research

[Amnesties and Inclusive Political Settlements](#)

Monday 05 March at 12:45, Seminar Room L, Law Faculty

Further events: [here](#)

Oxford Central African Forum

Presents the Film

The Black Belgian

A Rwandan-Made Film

Thursday 8th March 8pm-10.30pm

Following Conversation with Director
Jean Luc Habyarimana
St Cross College Theatre

Film Abstract

The Black Belgian, Rwandan director Jean Luc Habyarimana's award-winning film, depicts the close encounter of two enemies confined in a house during an unnamed civil war. The civilian Jean Pierre finds himself taken hostage in his own house by the wounded Augustin, a young militia. Augustin soon understands that Jean Pierre's contacts to the Belgian Embassy might help him to get a European Visa. However, Jean Pierre also realizes that Augustin might be able to help him find his daughter, who was taken by the enemy militia. The two men are now tied together across the lines of this ethnic civil war. The movie won an award at the Festival du Film Africain de Khouribga 2017 in Morocco.

<https://www.indiegogo.com/projects/the-black-belgian-feature-film-freedom-family#/>

For any questions, Please email Barnaby.Dye@regents.ox.ac.uk

<https://ocaf.wordpress.com/>

With support from ESRC (Grand Union Partnership), Green Templeton College, St Cross College, and the African Studies Centre

Refugee studies

PUBLIC SEMINAR SERIES | 5PM, WEDNESDAY 28 FEBRUARY

The IDP in international law: debates, developments and prospects

Dr David James Cantor (Refugee Law Initiative)

*Seminar Room 3, Oxford Department of International Development,
3 Mansfield Road, Oxford, OX1 3TB*

Seminar series convenor: Dr Lilian Tsourdi

About the seminar

Who cares about IDP law? Unlike refugees and other special interest groups that benefit from dedicated status under international law, IDP protection tends to be viewed as a matter of policy rather than law. Indeed, the 1998 UN Guiding Principles on Internal Displacement are merely 'soft law'. Moreover, scholarly interest in IDPs has dipped, especially since the 2015 European refugee 'crisis'.

Against this unpromising backdrop, the talk draws on a diverse set of developments over the twenty years since the drafting of the Guiding Principles to argue that a distinct field of IDP law is now emerging. It suggests that this has a number of intriguing implications for debates about IDP protection, its relationship to refugee protection and international law more generally.

About the speaker

Dr David James Cantor is Director of the Refugee Law Initiative and Reader in Human Rights Law, School of Advanced Study, University of London.

Dr Cantor researches on the protection of refugees and other displaced persons. He has carried out in-depth fieldwork on displacement, armed conflict and organised violence in Colombia and across Latin America, and is a recognised specialist in this field. David has a particular interest in refugee law, human rights law and certain aspects of the international law of armed conflict. He previously worked for the Refugee Legal Centre and UNHCR, and is currently the Director of the Refugee Law Initiative and an Economic and Social Research Council Future Research Leader.

Light refreshments will be provided after the event.

Conference/Call for abstracts/papers

6th Annual International Weight Stigma Conference 18th – 19th June, 2018 Leeds, UK

The 6th Annual International Weight Stigma Conference is being held in Leeds, UK on 18-19 June, 2018. We are now accepting abstracts for oral presentations and posters, as well as session proposals including brief symposia, round tables, debates, and workshops. We are also interested in non-traditional submissions (e.g. media, performance, art). For more information about the conference, please visit:

stigmaconference.com.

The Weight Stigma Conference is an inter-disciplinary event that brings together scholars and practitioners from a range of backgrounds (e.g., public health, government and public policy, psychology, medicine, sociology, allied health professions, education, sports and exercise science, social sciences, media studies, business, law, activism, and the lay public) to consider research, policy, rhetoric, and practice around the issue of weight stigma.

The 2018 Weight Stigma Conference theme is dedicated to the topic of weight stigma in public health. Public health policy and campaigns have the potential to promote health and wellbeing for all. However, in recent years, some policies and campaigns have been criticised as misguided, conflating health with body size, inappropriately singling out higher-weight people, or using blatantly stigmatising imagery. The goal of the conference will be to provide an opportunity for critical discussion about current practices and to seek strategies that will ultimately improve the development of equitable public health policies and campaigns.

Submission deadlines:

- Symposia, workshops, and other sessions: 3rd March
- Oral presentations: 3rd March
- Poster presentations: 30th March (poster decisions will be made on a rolling basis) For more information and to submit an abstract, please visit <https://stigmaconference.com/abstract-submission/>

Call for Papers
Spain: Social Movements Between Past and Present

Source: Ana Penyas, La Transición

Social movements in Spain have increasingly attracted academic and popular attention over the last years. Political mobilisations are frequently treated as spontaneous phenomena, divorced from their wider social and historical contexts, as testified by much of the recent commentary on the 15M/Indignados movement and recent Catalan separatism. There is little interaction between those studying activism in the transformative decades of *la transición española* and those researching contemporary social movements. This can mean that their lessons and wider significance are lost. Historians of popular politics are also often reluctant to relate their research to contemporary events or to acknowledge the influence of present movements on the collective and academic memory. Our workshop is partly a response to social movement theorists' suggestion that we attend to a particular mobilisation's temporal, spatial and transnational dynamics to gain a deeper understanding of the movement itself and the societal changes it sheds light on.

This workshop will allow participants, graduate students and early-career researchers, to reflect on social movements in Spain from the mid-twentieth century to the present, linking between past and present in important themes of mobilisation in contemporary Spain. It will help lay the ground for dialogue between scholars of Spanish history and politics from a diverse array of disciplines and intellectual contexts. Speakers will have twenty minutes to present their paper followed by comments and questions lead by an established academic. We will finish with a roundtable discussion.

We aim to facilitate discussion on a variety of topics related to Spanish social movements, including but not limited to:

- Gender and sexuality
- Relations between social movements and institutions
- Nationalisms
- Urban Infrastructure
- Youth Activism
- Student movement
- Memory
- Labour and trade unions
- Relations between actors
- Movements and political parties

How to apply: Please send abstracts of up to 250 words and a short biography (max.200 words) to Roseanna Webster (rw561@cam.ac.uk) and/or Tiago Carvalho (tmlc3@cam.ac.uk) by March 23rd, 2018.

Limited funding to cover travel and accommodation is available.

Vacancies

Students4Students: Recruiting for Committee Members + New Tutors!

Students4Students is a charity that provides 1-to-1 tuition for primary school children struggling in their studies, and we aim to reduce educational inequality. We're currently recruiting new committee members and new tutors! Here's more info about us: <https://www.students4students.org.uk/>. As a committee member, you'll make a difference to many children's lives, by helping to provide them with high-quality teaching. The time commitment involved is also relatively little.

Here are the roles available:

1. Chair

You have the job of leading the committee and leading the direction of the Oxford branch. You are the link between the Oxford branch and the trustees and help to represent charity members. It is a very rewarding role that has many learning opportunities.

2. Tutor Liaison Officer

You help ensure that weekly tutoring runs smoothly. At the start of term, you'll check with volunteers whether they're available to tutor. Throughout the term, you'll track tutor attendance and respond to tutors' concerns. It's extremely satisfying to help tutors settle into their roles, and provides a wonderful chance to connect with people.

3. Recruitment Officer

You help to recruit and train new tutors and committee members. This is a fun and dynamic role, and I've found it a great way to meet new people!

4. Fundraising Officer

You'll help to raise funds for Students4Students through a variety of ways. You'll be supported by the rest of the S4S committee and get to collaborate with other charities from Oxford Hub.

No prior tutoring experience is required for the roles.

If you're interested, drop an email to tutor.liason.officer@students4students.org.uk. The email should be titled "**S4S Committee Application**" and should contain a paragraph which briefly states:

- The role(s) you are applying for
- Why you are interested in the role(s)
- What makes you suitable for the role(s)

Do include your CV too. The deadline for applying is **Wk 7 Wednesday** (28 Feb). Do also drop an email if you have any questions.

If you also want to be a tutor with us, you can apply at <https://www.students4students.org.uk/contact#apply> - It's a great way to step out of the Oxford bubble and reduce educational inequality, one child at a time!

Cultural Studies Lecturer
Job Description and Person Specification
Overview

Bader International Study Centre, located at Herstmonceux Castle, East Sussex, is the international study centre of Queen's University, Canada. It provides exceptional academic programmes for undergraduate and post-baccalaureate students as well as serving as a venue for international conferences and meetings. It is a registered charity. Its wholly owned trading subsidiary, Herstmonceux Castle Enterprises Limited, is responsible for running the gardens and grounds, corporate events and other functions including weddings.

BISC Academic Department

The BISC Academic Department consists of 29 members of staff; the Academic Director, Deputy Academic Director, and Course Lecturers.

Salary: £3,450 per section per course per term (a section = 30 students max)

Working hours: 2 hours 40 mins/week teaching, and 1.5 office hours/week per section. One section = 2 x 1hr 20 min classes; classes taught between 08:30 and 21:50. Regular teaching week runs Monday to Thursday. Marking assessments during the 12-week teaching term. Invigilating and marking an exam in the 2-weeks immediately following the teaching term.

See attached for more information

University Lecturer in Cultural Studies
Mafia Culture and the Power of Symbols,
Rituals and Myth (LLCU 214)
Employer: Bader International Study Centre - UK campus of Queen's University (Canada)
Campus: Herstmonceux Castle, Hailsham, East Sussex, BN27 1RN
Hours: part-time

Contract type: fixed term (1 September 2018 – 31 December 2018)

Salary: £3,450 for the contract

Closing date: Tuesday 6 March 2018, 17:00 GMT

See attached for more information

Opportunities & Information

Careers in higher education policy and university administration - the *other* university professionals **Wednesday 28th February, 5.15-6.45pm at the Careers Service**

Questions of social mobility, access to higher education and funding of students and their universities are on the agenda in many countries around the world. At the same time, universities are expected to be increasingly accountable to their students, staff and funders (public and private). It is not surprising therefore that higher education institutions rely on a core of professional staff to enable them to operate effectively and make their voices heard in national political debates about the future of their sector.

In this panel discussion, you can find out about careers in higher education, hearing about different routes and options:

Nicky Old is Director, Communications and External Relations at Universities UK. Before joining UUK, she was Chief of Staff for the CEO and Head of Corporate Communications for the Education Funding Agency, part of the Department for Education. She also led on public affairs for the Building Schools for the Future programme. Before working in government, Nicky was a Head of Press and Information for the University of Oxford. She originally trained and worked as a print journalist.

Andrew Boggs is Chief of Staff to the Vice-Chancellor of the University of Oxford and a visiting fellow with the Oxford Centre for Higher Education Policy Studies at New College. Prior to joining Oxford, he held roles as: Policy Lead with QAA; Project Director of the Higher Education Better Regulation Group; and Head of Policy with the Russell Group. Before coming to the UK, Andrew worked in the Ontario Ministry of Training, Colleges and Universities in Canada, on policy issues ranging from university tuition to the creation of the Northern Ontario School of Medicine.

Helen Carasso is Pathway Convenor for the MSc Education (HE) in the University's Department of Education. She moved into teaching and research in higher education policy after completing her DPhil in 2010, and also works as a consultant and interim manager in universities. She recently appeared as an expert witness in front of the Treasury Committee's Inquiry into Student Loans.

I've been asked to help spread the word at the University of Oxford about yet another opportunity for PhD students to display their work and win an academic award. If you could circulate this email to departmental emailing lists or to anyone who might be interested, that would be a great help!

The award I am talking about is UK Doctoral Researcher Award. It aims to promote and reward academic and scientific excellence among researchers pursuing doctoral degrees in the UK.

All PhD students can participate and even recent PhD graduates can take part. The application itself is quite straightforward - applicants do not have to prepare anything, they just have to upload their research

statement, resume and publication(if they have any). More information can be found on the competition [website](#).

Please note that the application deadline is 05 March 2018 and this competition is open to all students regardless of their nationality.

Bilinguals of Oxford: Do you have 15 minutes to answer a questionnaire?

We are looking for **bilingual or multilingual students at the University of Oxford, who do not consider English to be their first language**, to participate in an online questionnaire exploring the culture and language experience of bilingual and multilingual students at the University of Oxford. As global mobility in academia increases, it has become important to understand the experiences and needs of students from linguistically and culturally diverse backgrounds. In addition, research into language use in multilingual academic communities has the potential to raise significant questions regarding English language norms, with implications for teaching, materials design and assessment.

You will be asked questions about your cultural identities, languages, and language experiences. The questionnaire will take approximately 15 minutes to complete.

This research is part of an MSc dissertation and is being carried out through the University of Oxford Department of Education. If you are interested and would like more information, please click on the link below, or contact Melissa Corlett at melissa.corlett@lmh.ox.ac.uk. Thank you!

Take the questionnaire here:

https://oxfordeducation.eu.qualtrics.com/jfe/form/SV_07Wozqo20Q9DAdn

University Mental Health Day - 1 March 2018

1 March will see the annual University Mental Health Day at Oxford. The theme for this year is Community, and a number of events are being planned across the institution.

Oxford SU will be running a number of events throughout the day at 5 Worcester Street:

- Tai Chi sessions
- Massages
- Dog Walk during the day
- Meet a range of local mental health support charities

If you are running an event, please do [contact us](#) as we will be promoting activities on the day via Twitter and Facebook. Please also do tweet with the hashtag: #UniMentalHealthDay on the day. Further details and resources are available on the [national website](#).

The Oxford Friends of Oasis of Peace invite you to:

A Debate by 6th Form Students

followed by Experts' Contributions & Discussion

Admission is free but places are limited and will be allocated in order of registration.

For more information, and to register, please email: office@oasisofpeace.org.uk (or call 020 8952 4717)

TIME: Thursday 1st March 2018, 6pm – 7.30pm (Please arrive at 5.30 – 5.45 for a 6.00pm prompt start)

PLACE: St Clare's College Oxford, 139 Banbury Road, Oxford OX2 7AL

SUBJECT OF DEBATE: "Has the Balfour Declaration had Predominantly Positive or Negative Consequences?"

CHAIR: Sir Andrew Burns KCMG. Former British Ambassador to Israel

SPEAKERS: 4 or 5 Sixth Form students.

EXPERT CONTRIBUTORS

Basil Eastwood. Former British Ambassador to Saudi Arabia, Syria, Egypt, Sudan ,etc

Layla Moran MP. Represents Oxford West and Abingdon. Lib Dem spokesperson on Education (also the first ever MP of Palestinian descent).

Dr Mary Embleton. Academic. Doctorate from Oxford on "How the British ruled Egypt," and currently researching for a book on the "British Mandate for Palestine"

Ms Nina Morris-Evans. PPE, Lady Margaret Hall, Oxford.

IT Courses

Copyright and teaching: Keeping on the right side of the CLA

The University of Oxford purchases a CLA Higher Education Licence which permits copying of most copyright material. This short session will explain the specific requirements for sharing material and how you can protect yourself, your department, and the University from copyright infringement.

22/02/18 - 12:30-13:30

Free

[Book](#)

Copyright and research data

Sometimes we want to share our data and sometimes we don't. Sometimes we want to use others' data, and sometimes we can't. This session will help you navigate copyright issues with particular reference to research practice and research data, looking at initiatives such as open data licensing and Creative Commons.

01/03/18 - 12:30-13:30

Free

[Book](#)

Each year we run a series of lunchtime talks under the banner of **make:** which showcases the creative use of technology and digital resources in teaching, learning and outreach around the University. In past years we have included talks about using Raspberry Pis in Indian schools, learning Japanese writing characters, modelling historical buildings in 3D, visualising vital infrastructure in remote regions, using mind mapping software at work, CT scanning of fossils, building and sustaining a YouTube channel and many others.

The **make:** series will run during Trinity term at lunchtimes and we are looking for talks to add to our line-up. If you or your team have used technology in an innovative way, or have created interesting digital resources for work, studies, research (or even pleasure!) and you want to share your discoveries and achievements with the rest of the University, contact us at courses@it.ox.ac.uk as we'd be very interested in hearing from you.

SharePoint - Introduction to Nintex Workflows - *limited places available!*

01/03/18 - 09:15-16:15

Free

This one-day course will enable you to create workflows using Nintex Workflow. Nintex will help you to streamline your processes saving you time and effort. Examples of workflows are expense approvals, invoice processing, facilities management, travel requests, help desk service requests and much more. This introductory session will lay the foundations for creating similar workflows.

Intended Audience:

Users who want

Databases: Start to finish

14/03/18 and 15/03/18 (both sessions 09:15-16:15)

Are you putting together a database? Or taking over a database from a colleague?

For a full-on database experience, join us for a two-day "boot camp" designed for those who need to get up to speed working with databases. No previous experience of database design or building is required.

This workshop is taught using Windows and Microsoft Access 2013, where you will:

- Understand what a relational database is
- Know the steps in designing a database
- Create primary keys and set up relationships between tables
- Use queries for data selection and analysis
- Create efficient forms with user-friendly controls
- Analyse and manage data using action queries, calculations, and totals

Note: This course brings together topics covered in the separate database courses from this series

Staff £120/Students £60

Book and pay

Project management is something most of us get involved in at some time or other, even if it is only planning a big family party or building work at home! If you are an occasional project manager, you may not want to invest in a paid-for tool, so why not come along to our workshop on ProjectLibre, a cross-platform, open source (and so free to use), equivalent to Microsoft

ProjectLibre for university activities

This one day workshop will give you the opportunity to learn how to use the programme to develop, track and manage a project plan. You will have the opportunity to start to develop your own plan as well as learning the basic set up requirements.

- Create a project plan in ProjectLibre
- Understand the benefits and limitations of ProjectLibre
- Track and manage progress on a ProjectLibre plan

14/03/18 - 09:15-16:15

Staff £60/Students £30

Book and pay