

Bulletin

Weekly notices

[Call for abstracts](#)

[Fieldwork training sessions](#)

[IT courses](#)

[Leicester prisons research group](#)

[Michael Woolcock at Blavatnik](#)

[Nuffield seminar series](#)

[Opportunities](#)

[Reproducibility and Open Research](#)

[Sanjaya Ial Trust fund seminar](#)

[Society of captives](#)

[Sociology Seminar](#)

[Sociology seminar series](#)

[Vacancies](#)

[Women in education conference](#)

Seminars and Events

Department of Sociology Seminar

Monday 23rd April 2018 1pm Lecture Theatre
Manor Road Building

Ben Bradford, University College, London

Public trust in police: Collective efficacy and the importance of place

Abstract: Research has consistently identified characteristics of local areas as important predictors of public trust in the police. Across multiple contexts, neighbourhood composition, crime rates, levels of disorder, and collective efficacy have all been associated with expectations and evaluations of police. In the UK, “informal social controls under social norms of trust” – i.e. collective efficacy (Sampson 2009) – has been shown to be of particular importance, at both the level of individual perception and of neighbourhood characteristic. Using results from a number of broadly exploratory studies, in this paper I consider these issues from two novel perspectives. First, neighbourhood *diversity*, something often thought antithetical to social cohesion and shared norms of conduct, is considered as another factor that might shape trust in the police. Second, I investigate the extent to which collective efficacy shapes wider orientations toward police in ways that may be mediated by, but also go beyond, trust. The importance of collective efficacy is underlined in all these studies – yet the ways in which it might shape people’s relations with police are complex, and even contradictory.



Ben Bradford is Director of the Institute for Global City Policing at the UCL Jill Dando Institute of Security and Crime Science. His research interests include procedural justice theory, public trust, and police legitimacy. His book, *Stop and Search and Police Legitimacy*, was published in 2017; he is also editor, along with Beatrice Jauregui, Ian Loader and Jonny Steinberg, of the *SAGE Handbook of Global Policing (2016)*.

All Welcome

Mondays from 12.30pm-2pm at Manor Road Building, Lecture Theatre,
unless otherwise notified

All welcome, lunch provided.

Department of Sociology Seminars

23 April 2018 (Week 1)

Ben Bradford, University College, London

Public trust in police: Collective efficacy and the importance of place

30 April 2018 (Week 2)

Alice Sullivan, University College, London

Elite education and social mobility

14 May 2018 (Week 4)

Lucio Picci, University of Bologna

Corruption: measures and narratives

21 May 2018, (Week 5)

Kenneth (Andy) Andrews, University of North Carolina at Chapel Hill

Cultural, Disruptive, and Organizational Sources of Movement Power

4 June 2018, (Week 7)

Felix Tropsch, University of Oxford

Social science genetics and fertility

11 June 2018, (Week 8)

Charles Rahal, University of Oxford

The Architecture of Genome Wide Association Studies

Thursday 14 June 2018, (Week 8)

James Nolan, Williams College, USA

Delivering Little Boy: Captain Nolan, Technique,
and the Dawn of the Nuclear Age

Sociology Seminar Series

Nuffield College, Clay Room, 11am, Thursdays, Trinity 2018

| Week and date | Trinity Term 2018 Organized by: Julia Behrman, Per Engzell and Lucie Kalousova, |
|--------------------------|---|
| 2 3 May | Dr Ben Jarvis Linköping University TBA |
| 3 10 May | Professor Sarah Brauner-Otto INED/McGill University <i>Gendered Expressions of Parental Religiosity, Associated Attitudes toward Marriage, and the Timing of Children's Marriages in Nepal</i> |
| 4 17 May | Professor Neil Davies Bristol Medical School TBA |
| 5 24 May | Professor Jennie Brand UCLA |

| | |
|--------------|---|
| | <i>Unequal Families, Unequal Effects: How Parental Divorce Differentially Impacts Children's Educational Attainment</i> |
| 6 31 May | Professor Sonia Bhalotra University of Essex TBA <i>(Please note this seminar will take place in the SCR)</i> |
| 7 7 June | Dr Jennifer Beam Dowd King's College <i>Of men and microbes: Social determinants of the microbiome</i> |
| 8 14 June | Dr Thomas Sobotka Vienna Institute of Demography <i>Reversals, diminishing differentials, or stable pattern? Long-term trends in educational gradients in fertility across the developed countries</i> |

Dr Ben Crewe (University of Cambridge) and Dr Kate Gooch (University of Leicester) are pleased to announce the details of an international conference celebrating the 60th Anniversary of Gresham Sykes' seminal text *The Society of Captives*.

The intention is to bring together established academics, early career researchers, doctoral students and a small number of senior practitioners in order to critically assess the continued relevance of Sykes' work to prisons research, and to re-explore the issues covered in the book through a contemporary lens.

The conference will be held on Wednesday 27th - Thursday 28th June 2018, at the University of Leicester.

Bookings can be made at: www.le.ac.uk/society-of-captives

For questions and queries, please contact: prisons.research@le.ac.uk

This month, the Leicester Prisons Research Group are co-hosting three events. Tickets are free and refreshments provided for all staff, students, and anyone interested in prisons research:

Tuesday 17th April, 9:30-4:30pm

'Prisons Research at Leicester' Academic Conference with representatives from the Leicester Prisons Research Group.

Join us at this one day conference to find out about prisons research happening at Leicester and speak to academic experts across multiple disciplines about their current work in the field.

To register, please see: <https://www.eventbrite.co.uk/e/academic-conference-prisons-research-at-leicester-tickets-43200122730>

Thursday 26 April 2018, 6pm-7pm

'The Problem of Long-Term Imprisonment' with Dr Ben Crewe (University of Cambridge)

Dr Crewe is currently working on an ESRC-funded project researching the impact of imprisonment on those serving life sentences who were convicted at a young age.

To register, please see: <https://longtermimprisonment.eventbrite.co.uk>

Friday 27th April 2018, 12-1:30pm

'Writing for a Change' Skills Seminar on writing productively and writing for impact with Professor Erika Rackley (University of Birmingham)

Professor Rackley will be hosting an informative skills-based session focusing on the tools needed to 'write an impact' in contemporary research whilst balancing the increasing demands on an academic's time and workload.

To register, please see: www.le.ac.uk/writing-for-a-change

Tickets are still available for the above events, so please do feel free to circulate these details within your

network and get in touch if you have any queries or suggestions.

With best wishes on behalf of the Leicester Prisons Research Group,

[Implementation as 'a long voyage of discovery'](#)
[Rethinking strategies for building state capability](#)

Michael Woolcock

Lead Social Scientist, World Bank's Development Research Group
Lecturer in Public Policy, Harvard Kennedy School

This event is free and open to all.

[To attend, please register here.](#)

Monday, 23 April, 2018 - 18:00 to 19:00

Co-Hosted by CSAE and the Blavatnik School of Government

Blavatnik School of Government, Radcliffe Observatory Quarter,
Woodstock Road, Oxford, OX2 6GG

Lecture abstract

More than 50 years ago, Albert Hirschman (1967) implored development theorists and practitioners to recognize that the complexity of implementing tasks ranging "from technology to politics" was vastly underappreciated, not least because many such tasks are characterized by "a high degree of initial ignorance and uncertainty". Alas, his pleas went largely unheeded, even as subsequent observers raised similar concerns. I offer an explanation for why the dominant modalities for development assistance have, for the most part, remained impervious to critique, and propose an alternative path forward. Forging such a path -- along with a complementary strategy for ensuring it does not also go the way of its predecessors -- is vital: the passage of the Sustainable Development Goals in 2015 has vastly expanded the range and ambition of the policy challenges the world has pledged to accomplish by 2030, even as current evidence suggests prevailing levels and trends of state capability for implementation in most low-income countries are wholly inadequate.

Speaker bio

Michael Woolcock is Lead Social Scientist in the World Bank's Development Research Group (where he has worked since 1998), and Lecturer in Public Policy (part-time) at Harvard University's Kennedy School of Government. With many collaborators across the disciplines, he is the author or editor of more than 80 journal articles and book chapters, as well as 10 books, most recently *Building State Capability: Evidence, Analysis, Action* (Oxford University Press 2017; with Matt Andrews and Lant Pritchett), on which his talk will be based. For most of 2015-17 he was based in Malaysia, helping the World Bank establish its first Global Knowledge and Research Hub. An Australian national, he has a PhD in comparative-historical sociology from Brown University, and is the recipient of awards for best book (2012) and best article (2014) from the American Sociological Association's section on economic development.

Women represent an overwhelming majority of the education workforce, yet they are significantly underrepresented in senior leadership positions. Across the education sector, from primary and secondary schools to colleges and universities, women are not making senior leadership positions in adequate numbers.

The unique [Women in Education conference](#), taking place in **Central London** on **Wednesday 20th June 2018**, explores the role of women in education leadership and offers practical advice and coaching on how to further develop your career in times of change. We will discuss together how we can manage the challenges of modern leadership and help ensure we don't lose momentum in recognising and rewarding female leaders across the education sector.

Speakers include:

- **Emma Ing**, Regional Director, East Midlands, Ofsted
- **Kellie Brown**, Assistant Principal, City of London Academy Southwark
- **Alexandra Shaw**, School Leadership and Equalities Unit, Department for Education
- **Claire Keilty**, Deputy Headteacher, Cranborne Primary School
- **Dr Karen Edge**, Reader, UCL Institute of Education & Pro-Vice Provost (International), University College London
- **Claire Walker**, Director of Communications, Teach First
- **Anita Devi**, Education Consultant, Director & #WomenEd Regional Lead
- **Harriet Dunbar-Morris**, Associate Pro Vice-Chancellor, University of Portsmouth

[To see the full agenda, please visit the website](#)

Why attend?

- Identify the unique leadership challenges and opportunities facing women in education today
- Understand when and how gender plays a role in both organisational and personal advancement
- Learn how successful women negotiate for what they need to be effective leaders
- Gain a deeper understanding of the skills, qualities and attributes needed to be a successful leader
- Raise the visibility of women as senior leaders in education
- Create a lasting network of women leaders across the sector who are effecting change in education

Early booking discount is available until next Friday, 20th April:

[Click here to register now](#)



Mrs Rani Lall and the Trustees of the Sanjaya Lall Trust Fund
request the pleasure of your company at a distinguished panel discussion

Professor Esther Duflo, Professor Sir Richard Peto and Dr. Rachel Glennerster
Topic: 'What will it take to educate the world?' with Q&A

Followed by a Reception to welcome
Sanjaya Lall Visiting Professor of Business and Development
Professor Esther Duflo, MIT

**Thursday 3 May at 5:30 pm, Andrew Wiles Building,
Mathematical Institute, Woodstock Road, Oxford OX2 6HG**

RSVP
<https://tinyurl.com/slchair2018>
or 01865 559614

Co-sponsored by
Green Templeton College
The Department of Economics, Oxford University

The end of Trinity often marks the departure for the field of many of our colleagues; if you're going away, whether on short or extended fieldwork, do make sure you've covered all the preparatory bases with this term's highly-regarded fieldwork training and discussion sessions.

Social Sciences Division Fieldwork training sessions

The Social Sciences Division is organising a number of training sessions and informal discussion groups focused on fieldwork over Trinity term. The Fieldwork in Practice sessions provide a more formal training opportunity to discuss the design and conduct of fieldwork. The Fieldwork in discussion sessions offer a more informal opportunity for researchers to discuss their experiences and expectations of fieldwork. The discussion series follow on from the fieldwork in practice sessions and take place over lunch which is provided.

Fieldwork in Practice series

- Week 2 - Preparation for Safe and Effective Fieldwork
- Week 3 - Fieldwork in Practice 1: Fieldwork Preparation
- Week 4 - Fieldwork in Practice 2: In the Field
- Week 5 - Fieldwork in Practice 3: Returning from the Field

Fieldwork in discussion series

- Week 3 - Fieldwork in discussion 1: Fieldwork 'at home'
- Week 4 - Fieldwork in discussion 2: Working with children and adolescents
- Week 6 - Fieldwork in discussion 3: Women in the field

Vicarious Trauma

The vicarious trauma workshop aims to help researchers reduce the risk of vicarious traumatising. It will be relevant to research contexts including conflict, genocide, natural disaster, domestic violence, imprisonment, sexual abuse, and displacement, although the workshops are open to anyone who feels they might be of use. Weeks 6 & 7 – Session 1 & 2, further information and booking.

Seminar Series on Reproducibility and Open Research

Tuesdays, 4:30-6pm, Wharton Room, All Souls College

With a large proportion of groundbreaking research now lying on or near the already-blurring boundaries between disciplines, the urgency of interaction and open communication is becoming more and more apparent. This seminar series will serve to promote the idea of transparent, accessible, and reproducible research in the natural sciences, social sciences, and the humanities. Our speakers come from a variety of academic disciplines to discuss their open and reproducible research practices. The need for open access in research and scholarship transcends departmental and disciplinary boundaries, and this series will focus on how these general principles can be adopted and adapted by researchers in a diverse range of fields. We look forward to acting as a forum for researchers from across Oxford and beyond to share and build upon pre-existing open knowledge work.

Wk 1: 24 April: Laura Nelson (Sociology and Anthropology, Northeastern University)
Data Science with Meaning: Reproducibility and Replicability in the Interpretive Social Sciences

Wk 2: 1 May: Martin Poulter (Wikimedia UK)
The Convergence of Open: Open Access, Education, Data and Culture

Wk 3: 8 May: Janet Pierrehumbert (Language Modeling, Oxford)
Statistical Natural Language Processing in the Open Science Era

Wk 4: 15 May: Aileen Fyfe (History, St. Andrews)
'Open Access' in the Age of Print: Circulating the Royal Society's Publications, c.1750-1950

Wk 5: 22 May: Laura Fortunato (Anthropology, Oxford)
Effective Computing for Research Reproducibility

Wk 6: 29 May: Philip Stark (Statistics, UC Berkeley)
Preproducibility, Reproducibility, and Replicability: First Things First

Wk 7: 5 June: Martin Eve (English and Humanities, Birkbeck)
Open Access in the Humanities Disciplines

Wk 8: 12 June: Ed Hawkins (Meteorology, Reading)
Climate Visualisations and Data Rescue

Refreshments will be provided. All welcome.

<http://users.ox.ac.uk/~phys1213/ReproAtASC.html>

Conference/Call for abstracts/papers

ESRC Research Methods Festival 2018 - Booking now open!

2018 will be the eighth biennial Festival, and previous events were highly successful in attracting around 800 social science researchers at various stages of their careers, from across a range of disciplines and sectors.

The Festival will be held 3-5th July, 2018 at the University of Bath.

This is the [provisional programme](#), it includes 58 methodological sessions consisting of over 200 individual presentations, activities and lively discussions.

Confirmed keynote speakers include: [Professor Danny Dorling](#) (Halford Mackinder Professor of Geography at the University of Oxford), [Professor Donna Mertens](#) (Professor Emeritus at Gallaudet University, Washington D.C.) and [Professor Nancy Cartwright](#) (Professor of Philosophy at the University of Durham and the University of California).

Presentations at previous Research Methods Festivals have been by invitation only. For the first time in its history RMF18 will also include sessions proposed via Methodological Innovation Strand call for proposals.

Book your place

[The Festival booking is now open!](#)

Student early-bird (closes Friday 20th April) - day attendance £45

Student discounted full attendance early-bird (closes Friday 20th April) - £175 (includes 3 days attendance + Tue&Wed accommodation)

Student last minute - day attendance £65

Standard early-bird (closes Friday 20th April) - day attendance £65

Standard discounted full attendance early-bird (closes Friday 20th April) - £235 (includes 3 days attendance + Tue&Wed accommodation)

Standard last minute - day attendance £85

Accommodation - £45/day

Dinner - £25/day

Bath tours - £10/tour (including coach to and from town centre), Tuesday tour theme: 'Authors, Artists and Actors'; Wednesday tour theme: 'The Great, Good and Not So Good'

Student poster competition

Research students attending the Festival are encouraged to exhibit a poster about their research. [Find out more here.](#)

Sponsors and exhibitors

[ESRC Economic and Social Research Council](#)

[ATLAS.ti](#)

[BERA British Educational Research Association](#)

[Bloomsbury Publishing](#)

[CLOSER](#)

[Figureitout](#)

[MAXQDA](#)

[Policy Press/Bristol University Press](#)

[RSS Royal Statistical Society](#)

[SAGE Publishing](#)

[SRA Social Research Association](#)

[Timberlake](#)

[If you are an organisation interested in sponsoring the Festival please see our sponsorship opportunities here.](#)

We are organising the Second Conference of the Asian and Australasian Society of Labour Economics (AASLE) at the Seoul National University, in **Seoul, South Korea**, from **13-15 December 2018**. The conference aims to bring together about 300-400 scholars in Labour and Applied Economics from Asia, Australasia and around the world. We are currently inviting submissions on any topics relating to Labour and Applied Economics. Please find attached the Call for Papers, and also [here](#). The deadline for submissions is **30 June 2018**.

It will be a great event, with many exciting side events and social occasions. Richard Blundell (University College London) and Henry Farber (Princeton University) have agreed to speak at the conference. We will organise additional invited sessions, and you can find further updated details on www.aasle2018.org.

We would be honoured if you and your colleagues submitted papers for the **AASLE 2018 Conference**, and please publicise the event.

Call for Abstracts & Bursaries

European Community Voices Stronger Together: Abused and Stigmatised No More

Dear Department of Sociology , University of Oxford,

At a critical time for Europe and the UK, when European solidarity is questioned, the [6th IARS International Annual Conference](#) will bring together key decision makers, researchers, scholars and communities to present new evidence and bottom-up solutions for a more equal society.

Over two days and focusing on LGBT migrants, refugee and asylum seekers (day 1) and gender/ youth violence (day 1), this international event will push the barriers of current policy making and practice through the presentation of evidence-based solutions, and by allowing the voices that are rarely heard to lead on debates that matter.

CALL FOR ABSTRACTS

We have an open Call for Abstracts to present at workshops at our International Annual Conference. We are interested in topics covering European voices on equality matters with a particular interest in gender violence and LGBT discrimination. Full papers can be considered for peer review and publication in the [Youth Voice Journal](#), the leading academic publication on matters impacting on youth internationally.

Thursday 12th July particularly considers the issues that face LGBT migrants and refugees who become marginalised both by the local LGBT community and the local migrant community. The impact of this double rejection is to marginalise and isolate them further. The day will look at how professionals working with this difficult to reach community can better provide for their specific needs and raise awareness about their rights.

Friday 13th July considers matters facing young migrant women and girls who have suffered abuse. The nature of their background coupled with the challenges they face in

their new country makes this group especially vulnerable and challenging to work with. The conference will look at their rights and how professionals working with this group of people can make a difference to their lives.

If you are interested, you can access the Call for Abstracts document [here](#), which will provide you with all the information that you need.

Please note that the deadline for submissions is on the 15th May 2018.

BURSARIES FOR INTERNATIONAL PARTICIPANTS

The IARS International Institute is pleased to offer a limited number of bursaries of up to €200 plus the costs of registration (£70) for international participants. IARS members, workshop presenters, young people, migrants and refugees will be prioritised. Should you wish to apply for a bursary please download and complete [this form](#) and return it to contact@iars.org.uk by 1st June. We will offer the bursaries on a first come basis and as per the needs of the conference.

Call for Papers

Future of Salafism

Conference, University of Oxford, 5-6 December 2018

(Jointly hosted by Oxford Department of International Development, University of Oxford, and the King Faisal Center for Research and Islamic Studies)

Like all ideologies and movements, Salafism— one of the most influential Islamic movement of the last century— is not monolithic. Not only have Salafi inspired groups evolved in different ways across different countries and contexts, in the same space Salafi reasoning can find multiple expressions or one mode of Salafi reasoning can give way to another in response to the changing context. Scholars widely recognise four visible expressions of Salafism: scholastic Salafis (those who focus on the scholarship); Salafi jihadis (those who use aspects of Salafi thought to justify militant Islam); political Salafis (those who use the Salafi thought to justify political action such as Surooris or Sahawis in Saudi Arabia or Al-Nour Party in Egypt), and Madkhalis (the quietest Salafis who accept the secular form of government). Right now, however, all these multiple expressions of Salafism are exposed to new pressures due to changing contexts. We have seen the impact of the Arab Spring on Salafi groups in the Middle East and Gulf regions especially Yemen, Libya and Syria; in the first two the Madkhalis have adopted a more jihadist approach and developments in the latter have created a space for merging of Salafi jihadists of different orientation. Juxtaposed against the recent shifts in Saudi Arabia¹ — which along with Qatar is the only state to officially endorse Salafism — the future of Salafism is unpredictable. This conference is aimed at bringing together established scholars, post-doctoral researchers, as well as doctoral students who can offer original insights into how Salafi thought, and the diverse set of groups inspired by it, are evolving in different contexts in light of the post-Arab Spring developments and the changes unfolding within Saudi Arabia. This conference thus welcomes empirically rich case studies from different country contexts, which can shed light on any of the following questions:

- What changes has the Arab Spring triggered within different categories of Salafi groups in the Arab world? What lines of reasoning have different groups adopted to justify change in their approach or strategies? Have Salafi groups in one country context been influenced by groups in another country or region or have their responses to the Arab Spring been very localised?

- What is the Saudi state's conception of 'moderate Islam'? How does this conception of moderate Islam relate to Salafi and Wahhabi teachings? How are the leading Salafi and Wahhabi scholars within Saudi Arabia and beyond responding to the Saudi state's call for a 'return to moderate Islam'? Papers that can draw on detailed interviews with leading Salafi scholars in different contexts or on their writings or speeches to analyse how Salafi scholars and other Salafi movements are responding to changes within Saudi Arabia are very welcome.

The conference is being jointly hosted by the Oxford Department of International Development, University of Oxford and the King Faisal Center for Research and Islamic Studies and will result in an edited volume. Those interested to participate in the conference are requested to submit a 500 word abstract to Professor Masooda Bano, Associate Professor, Oxford Department of International Development (masooda.bano@qeh.ox.ac.uk) and cc Dr Abdullah Bin Khalid Al-Saud, Director of Research, King Faisal Center for Research and Islamic Studies (a.alsaud@kfcris.com) by 15th June 2018. Selected participants will be informed of the outcome by the end of June 2018.

In 2017, the Saudi state has moved towards reversing many of the socially restrictive policies associated with Salafi-Wahhabi thinking (ban on women driving; restrictions on entertainment, etc.) and has called for a return to 'moderate Islam'.

Call for Submissions

Deadline: June 15th, 2018

www.globalhistories.com

In recent years, global history has become one of the most ambitious and promising strands of historical research. The approach targets relations, flows, and actors that challenge the assumption of the nation state as a natural and inevitable category of historical analysis. It calls attention to the importance of transnational, trans-regional, or trans-local connections and their influence on the past.

But how can we actually "do global history" in practical terms? To which issues and themes does global historical research add insight? How can global history complement but also challenge other disciplines; conversely, what critiques and new ideas can other disciplines bring to global history?

To contribute possible answers to these questions, we encourage the submission of **research articles** giving example of concrete research informed by global historical perspectives or reflecting relevant methodological considerations. The wide range of questions pursued in the research articles which have been published in the soon to be five editions of *Global Histories* so far may serve as a starting point for your consideration:

<http://www.globalhistories.com/index.php/GHSJ/issue/archive>

We also welcome the submission of history **conference reviews**. Please review a history conference which you have attended in the last months, focusing on how the conference was intellectually conceptualized and how it related to wider trends within the discipline of history.

Who We Are

Global Histories is a student-run open-access journal based in the MA Global History program at Humboldt-Universität and Freie Universität in Berlin. We are looking for submissions from fellow students across the world for our journal's sixth issue to be published in October 2018.

Submissions

Article submissions should be 5000-7000 words and conference reviews approximately 1000-1500 words. All submissions must be in English, follow the 17th edition of the **Chicago Manual of Style for Notes and Bibliography** and must not be under review or have been previously published elsewhere. For more detailed information on our submission guidelines please consult:

<http://www.globalhistories.com/index.php/GHSJ/about/submissions>

Authors should register on our website www.globalhistories.com to submit their work. Questions related to topics or submissions should be directed to submissions@globalhistories.com well in advance of the June 15th, 2018 final deadline.

Call for Participants - Women and Social Mobility Workshop

We are pleased to announce a call for participants for a half-day workshop on **Women and Social Mobility** to be held 1-6pm at the **University of Oxford on 24th May 2018**.

The workshop is convened as part of the new interdisciplinary project **Doing Well? Social Mobility, Health and Well-Being in Britain**, funded by the Wellcome Trust ISSF. The project brings together social science and humanities scholars for the development of a novel, timely, and policy-relevant analysis of the impact of educational mobility on contemporary British citizens' well-being, with particular focus on women, across the 20th-century. The project explores patterns of women's mobility by historicising and contextualising their experiences within an analysis that takes account of the changing educational policy landscape. In the process, it sheds new light how structural shifts in education can affect women's experiences of opportunity and constraint across the life-course.

The workshop will present preliminary findings from the project, fostering innovative cross-disciplinary discussions on approaches to women's social mobility, and on the relationship between mobility trajectories and well-being. Workshop discussions will be led by two interdisciplinary roundtables, the first exploring women's social mobility, and the second exploring mechanisms and experiences of educational mobility. Roundtable speakers will include **Prof Carol Dyhouse (History, Sussex)**, **Dr Steph Lawler (Sociology, York)**, **Dr Sol Gamsu (Education, Bath)** and **Prof Geoff Payne (Sociology, Newcastle)**.

We are looking for participants from a range of disciplines who would like to attend the workshop and take an active part in our discussions. We would especially like to hear from postgraduate research students and early career researchers. If you are interested in attending the workshop, please send us a brief (100 word) bio and a short paragraph on why this workshop is of relevance to your current research by **9am on 7th May 2018** to doingwell.womensocialmobility@gmail.com.

Workshop organised by **Prof Stanley Ulijaszek (Anthropology)**, **Dr Christina de Bellaigue (History)**, **Dr Karin Eli (Anthropology)**, **Dr Eve Worth (History)**, and **Charlotte Bennett (History)**.

Vacancies

I am looking for an excellent PhD candidate on the following project:

How organizations shape ethnic discrimination in the labour market

The project aims at looking at the employer side of discrimination (i.e. not varying characteristics of applicants, but looking at firm and employer characteristics)

Please see the following link for the project description and vacancy:

<http://ics-graduateschool.nl/vacancies/project-7-2/>

Dr. Bram Lancee
Associate Professor of Sociology
University of Amsterdam
PO Box 15508
1001NA Amsterdam
The Netherlands
E: B.Lancee@uva.nl
W: www.bramlancee.eu

Opportunities & Information

Contention is dedicated to research on and about social protest and political behavior. The journal advances essential knowledge on of collective action, social movements, and other forms of social and political contention. By providing a multidisciplinary forum to scholars within and across the social sciences and humanities, it seeks to promote scholarly exchange and knowledge sharing among them.

Please visit our website for more information
about the journal, and previous issues:
www.berghahnjournals.com/contention

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Contention welcomes all submissions of high quality, including: research articles with novel findings, theoretical and methodological essays, and movement writing, as well as critical reviews, commentaries and book reviews. Contention aims to present original perspectives and points of view across disciplines and areas of investigation. Because of our interdisciplinary nature, we welcome submissions in any standard format for the first round of review.

To submit to Contention, or to read our
submission guidelines, please see:
[Submission Guidelines](#)

Experience strategy consulting with the Oxford Strategy Group

The Oxford Strategy Group is a student-run strategy consultancy in Oxford which prides itself on the highest standards of quality and professionalism. We offer students hands-on experience in strategy consulting projects, along with exclusive training from top consultancies and alumni mentoring. Each term, we work with global real-life clients to solve their business problems. Our previous clients includes multinationals like DHL, Tesco, Jagermeister, World Wildlife Fund, Unilever, the British Museum, as well as rising startups from across the globe.

We have now opened applications for our new projects in Trinity Term 2018. OSG seeks candidates from diverse backgrounds, no matter what subject area or degree level you are in (undergraduate, masters or DPhil). **To apply, please upload a CV and an optional cover letter**

to www.oxfordstrategygroup.com/apply by 21st Apr 2018 (Saturday of 0th week). You may then be invited for an interview in the 1st week of Trinity Term.

At OSG, our promise to our consultants is the opportunity to work with real clients, solve real business problems and deliver real impact. Joining us, you can also expect exclusive workshops with our partner consultancies. Recent partners have included McKinsey & Co, BCG, Accenture, AT Kearney, IQVIA, LMC International, and others.

For more information on OSG and the application process, please visit www.oxfordstrategygroup.com, or contact us at info@oxfordstrategygroup.com.

IT Courses

Explain anything using video

This workshop will quickly get you started creating videos to explain, well, anything. We will look at the benefits and introduce you to a range of tools to capture stills and videos using your computer, tablet or smartphone. Learn about screencasting, its potential uses and some tips and tricks to get you started.

If you can, bring along your own laptop, tablet or smartphone (make sure you can connect to Eduroam in advance of the session).

The session will be taught with Jing and other free web apps.

Staff £30/Students £15

26/04/2018 - 09:15-12:15

[Book and pay](#)

SharePoint: Introduction to its use at Oxford

Learn how to use SharePoint 2013 for sharing information and working together in teams and communities. This course is for anyone interested in finding out what SharePoint is and how they might want to use it. The objectives of the session are:

- Create subsites and navigation
- Be able to change the look of the page
- Create lists and libraries and add custom columns
- Up and download documents to libraries
- Create Views
- Create/Edit Blog and Categories
- Access your "My Site" in SharePoint

Staff £30/Students £15

26/04/2018 - 09:15-12:15

[Book and pay](#)

The full programme for the term will open for booking on Monday 16th April. In the meantime, we have released a selection of April's courses which you can [book now](#).

Posters: Improving your research posters

Your research needs to be presented in a way that is accessible, engaging and does justice to the outcomes of your work. This session focuses on simple design elements that can transform your research poster design, and save you from making the mistakes that cause stress against a looming deadline.

26/04/18 - 14:00-17:00

Staff £30/Students £15

Book and pay

The full programme for the term will open for booking on Monday 16th April. In the meantime, we have released a selection of April's courses which you can [book now](#).

There is still time to enter the Oxtalent research poster design competition. Entry is easy - why not take five minutes and submit that poster that you have lovingly crafted. Kudos and £150 Amazon voucher for the winning entry!

All the details are at: <https://www.digitaleducation.ox.ac.uk/posters-oxtalent>

The schedule of IT classroom-based courses and workshops for Trinity Term (April-June) is live and waiting for you to book! Online courses are available instantly through the University's subscription to Lynda.com - see the [Lynda website](#) for details.

A full list of courses can be found on the IT Learning Centre [web pages](#) or login (using your Oxford Single Sign On) to our [course booking system](#) and see what's available. Tips on searching for a course can be found [here](#).

For more information or advice on which courses would be beneficial to you, email courses@it.ox.ac.uk

SharePoint - Introduction to Nintex Forms

21/05/2018 - 09:15-16:15

No charge

Nintex forms help you move your paper forms online and store information with SharePoint lists. The Nintex Forms tool works alongside Nintex Workflows and will help you streamline your processes. So, reduce your carbon footprint, improve data security and improve the efficiency of collecting and collating - come along and get started with Nintex forms and get introduced to some of its more advanced features available.

Intended Audience

Users who want to move paper forms online using Nintex Forms

Software

Internet Explorer, SharePoint, Nintex Forms

[Book a place](#)

SharePoint - Introduction to Nintex Workflows

23/04/2018 - 09:15-16:15

No charge

This one-day course will enable you to create workflows using Nintex Workflow. Nintex will help you to streamline your processes saving you time and effort. Examples of workflows are expense approvals, invoice processing, facilities management, travel requests, help desk service requests and much more. This introductory session will lay the foundations for creating similar workflows.

Intended Audience:

Users who want to simplify the creation of workflows in a SharePoint environment using Nintex

[Book a place](#)