

Bulletin

Weekly notices

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Seminars and Events

Department of Sociology

Manor Road Building, Lecture Theatre,
14 May, 1pm

Starting with a sandwich lunch in the common room at 12.30

Lucio Picci, University of Bologna

Corruption: measures and narratives

Abstract: I consider the mutual relationships between measures, and narratives, of corruption. Available measures of corruption mutually influence not just the merit, but also the nature, of its prevailing narratives. On the one hand, the latter define a demand for types of measures which they contemplate as pertinent and relevant, but not for others which could be pertinent within alternative narratives. On the other hand, the available measures feed into the narratives, which they constrain and bias.

To account for such mutual relationships, I present a tentative conceptual framework. It assumes a simple taxonomy of types of corruption, where forms of “legalized corruption”, in representing the “non-existent narrative”, play an important role. It considers and compares two types of measures: perception-based ones, such as, Transparency International Corruption Perception Index, with the “objective” PACI and BPCI indices (Escresa and Picci, 2017; Picci, 2016). Last, it distinguishes explicitly between the problem of assessing cross-national levels of corruption vs. their within-country changes in time.

The presentation is partly based on published results, and partly on what at this stage are mere speculations, reflecting the early stages of a research project which I tentatively title “the corruption of (anti)corruption”. Comments and criticisms are very welcome.



Lucio Picci is Professor of Economics at the University of Bologna and holds a PhD. from the University of California at San Diego. His research interests are at the intersection between political economy, public governance and the economics of innovation. For several years he has been studying the problem of corruption, and he is conducting a long-term research project on the role of reputational incentives in public governance. He has worked, or consulted, for international organizations such as the World Bank and the European Commission, and for several branches of the Italian government.

His work has been published in American Journal of Political Science; Journal of Business & Economic Statistics; Research Policy; The Review of Economics and Statistics; The World Bank Economic Review. His book titled Reputation-based Governance (Stanford University Press, 2011) proposes a model of public governance which hinges on the presence of strong reputational incentives. He is currently writing a book (in Italian) titled “Zen and the art of anticorruption” (with A. Vannucci).

Please note the Sociology seminars for Trinity Term will take place on **Thursdays at 11am**

Nuffield College Sociology Seminar

Clay Room, Nuffield College at **11.00am**

Thursday 10th May

Gendered Expressions of Parental Religiosity, Associated Attitudes toward Marriage, and the Timing of Children's Marriages in Nepal

Sarah Brauner-Otto
INED/McGill

Abstract: Family and religion are tightly intertwined—parents provide religious socialization and religions reinforce the importance of families. We examine how parental religiosity relates to attitudes about and the timing of children's marriage, recognizing that religiosity provides certain schema for living, draws boundaries which may increase social status, and is constructed and negotiated in gendered ways. Using data from the Chitwan Valley Family Study in Nepal, a primarily Hindu and Buddhist setting, we find that fathers' religiosity is positively related to support for arranged and intra-caste marriage as well as their children marrying earlier, whereas higher mothers' religiosity is largely unassociated with restrictive marriage attitudes and positively related to later marriage for sons. These diverging associations between parental religiosity and children's marriage for fathers and mothers suggest it is not only levels of religious belief or practice that can vary by gender, but associations between religiosity and family attitudes and behaviors are gendered as well.

Graduate Student Research Seminar

The first seminar of this term will be held Thursday 11th May (Week 3) at 2 pm in the Manor Road Lecture Theatre.

Our presenter is Pepita Barlow (DPhil student), who will be presenting his research on:

Frontiers in the political economy of health

Sociologists have long recognized that peoples' opportunities for living long and healthy lives may be structured by macro-economic and political forces. Yet, medical sociologists have only recently turned their attention to rigorously investigating these factors. Recent studies primarily focused on the impact of welfare regimes, leaving the impact of many political and economic determinants under-studied, and they often used methodological tools that precluded causal conclusions. In this talk, I present some findings from 5-years of pre-doctoral and doctoral research on the 'political economy of health' that seek to address this gap, with an emphasis on the health-impact of policies that reduce barriers to international trade. I also present an outline of possible extensions to this work by i) investigating the health impacts of a wider range of policies; ii) investigating how trade reforms affect other social outcomes; iii) improving the quasi-experimental tools pertinent to this field. Feedback is welcome on all aspects of the talk, especially the synthesis of research results and future research plans.

Nuffield college postdoc seminar
May 9: Christian Dudel, Conference room, 13.15-14.15

Title: "Macro-level trends in male fertility"

Abstract:

Male fertility has received little attention in the literature. One reason for this is that in birth register data information on the father is frequently missing for a substantial number of births. This paper presents comparative male fertility data for several European countries and the United States. For all countries we use register data and a consistent methodology to deal with missing age records for fathers. Our preliminary results show that the TFR of males roughly follows the trends of the female TFR, but can be both higher and lower. The mean age at childbirth is about three years higher for males than for females. In recent years the

average age difference between fathers and mothers has been increasing in some countries, while it decreased in others.

the Eighth Annual Oxford Fulbright Distinguished Lecture in International Relations, is taking place at the Pichette Auditorium at Pembroke College at 5pm on Friday 8th June.

Professor Lord Nicholas Stern will present 'The Best of Centuries or the Worst of Centuries: Leadership, Governance and Cohesion in an Interdependent World', and the lecture will be followed by a reception.

Please reserve your place at <https://oxfordfulbright2018.eventbrite.co.uk>

These annual lectures commemorate former US Senator J. William Fulbright, alumnus of Pembroke College, Oxford and founder of the Fulbright Program, one of the most prestigious international education award programs in the world. DPIR is delighted to co-host this event with Pembroke College and the Fulbright Commission.

Women in Education 2018

Wednesday 20th June | Congress Centre, Fitzrovia, London

Dear Colleague,

Women represent an overwhelming majority of the education workforce, yet they are significantly underrepresented in senior leadership positions.

The unique **Women in Education conference** seeks to provide current and future leaders with the skills needed to correct this imbalance, offering practical advice and coaching on how to further develop your career in times of change. We will discuss together how we can manage the challenges of modern leadership and help ensure we don't lose momentum in recognising and rewarding female leaders in education.

[Visit the website](#)

[Explore the agenda](#)

[View the venue](#)

[Click here to register now](#)

Smith School of Enterprise and the Environment is holding a Third Adrian Fernando Memorial Lecture on 14 May 2018 at which Prof Elke will give a talk about "Giving the Future a Chance".

The talk will cover various social aspects of climate change thus we believe your staff and students would be interested in joining us.

Would you please be able to share it, in your newsletter or direct email, with your staff and students?

Here is more details:

<https://www.eventbrite.co.uk/e/giving-the-future-a-chance-third-adrian-fernando-memorial-lecture-tickets-42787865658>

Is Religious Freedom under Threat

A Transatlantic Dialogue

Christ Church, Oxford | 23-25 May 2018

SPEAKERS

Nigel Biggar, Oxford
Francis Beckwith, Baylor
Kathleen Brady, Emory

Julian Rivers, Bristol
Roger Trigg, Oxford
John Witte, Emory
Cécile Laborde, Oxford

Norman Doe, Cardiff
Richard Garnett, Notre Dan
Mark Hill, QC, Inner Templ

The McDonald Distinguished Scholar Lectures
will be delivered by

MARY ANN GLENDON
Learned Hand Professor of Law
at Harvard Law School and
former United States Ambassador
to the Holy See

SIR JOHN LAWS
Privy Counsellor, Honorary Fellow
of Robinson College, Cambridge
and former Lord Justice of Appeal

PUBLIC SEMINAR SERIES | 5PM, WEDNESDAY 9 MAY

Iraqi Migrants in Syria: The Crisis before the Storm

Dr Sophia Hoffmann (Leibniz-Zentrum Moderner Orient)

**Seminar Room 3, Oxford Department of International Development,
3 Mansfield Road, Oxford, OX1 3TB**

Seminar series convenor: Dr Ali Ali

About the speaker

Dr Sophia Hoffmann is a political scientist focused on the international relations of the Middle East. Her current research project "Learning Intelligence: the Exchange of Secret Service Knowledge between Germany and the Arab Middle East" focuses on the role that intelligence agencies play for modern statehood. Previously, she spent ten years studying migration and humanitarian aid in Syria and its neighbouring states. Her book *Iraqi Migrants in Syria: The Crisis before the Storm*, published in 2016 by Syracuse University Press, draws on several years of ethnographic research in Damascus.

Sophia holds a PhD from SOAS, London and previous degrees from the LSE and the University of Sussex.

Registration not required. Light refreshments will be provided after the event.

Oxford University Chabad Society invites you to a lecture

Gladstone Professor Emeritus of Government and Public Administration

Professor Peter Pulzer

'Before and after the Nazi Anschluss: Growing up in 1930s Austria'

Peter G. J. Pulzer, born to a Jewish family in Vienna, is the Gladstone Professor Emeritus of Government and Public Administration and Fellow, All Souls College, Oxford University. He was educated at King's College, Cambridge and the University of London. From 1957 to 1996 he taught Politics, International Relations and Modern History at the University of Oxford, from 1984 onwards as Gladstone Professor of Government and Fellow of All Souls' College. His books include *The Rise of Political Anti-Semitism in Germany and Austria*; *Political Representation and Elections in Britain*; *German Politics 1945-1995*.

Tuesday (week 3), 8 May, 8pm

Reception 7pm

At Slager Jewish student centre, 61 George Street, Oxford, OX1 2BQ

All are welcome!

Oxford Transitional Justice Research

Book colloquium: Chocolate, Politics and Peace-Building: An Ethnography of the Peace Community of San José de Apartadó, Colombia

Monday 14 May at 13:00, Seminar Room L, Law Faculty

Amnesties and Inclusive Political Settlements

Monday 21 May at 13:00, Seminar Room L, Law Faculty

Figuring Women into the Nuremberg Trials Narrative

NB: Wednesday 23 May at 12:30, Gilly Leventis Meeting Room, Mansfield College (co-hosted with the Bonavero Institute for Human Rights)

Reuters Institute for the Study of Journalism

Please see below our seminars for week 3 of Trinity Term. For the full list of seminars this term, please see the attached term cards.

Wednesday 9th May

2:00pm **The Business and Practice of Journalism Seminar, Speaker: Journalist fellows,**
Reuters Institute for the Study of Journalism, University of Oxford, 'The news of tomorrow: wait a minute',
E.P. Abraham Lecture Theatre, Green Templeton College

Friday 11th May

5:00pm **Media and Politics Seminar, Speaker: Professor Rasmus Nielsen,** professor of political
communications, 'Online disinformation: what do we know, what can we do?', Butler Room, Nuffield College

- The Institute's **Formal Seminar Series** in Trinity Term 2018 will be scrutinising SDGs and is titled "**Leave No One Behind**": Sustainable Development Goals, Ageing and Global Development". Convener Dr Jaco Hoffman. As usual, seminars are going to take place on **Thursdays 2-3.30pm** in the **Institute's Seminar room** (66 Banbury Road, OX2 6PR).

The third seminar in the series this Thursday 10 May is by **Professor Sandra Fredman**, the Director of the Oxford Human Right Hub at the University of Oxford. She will give a talk on "Sustainable Development Goals and Gender in the context of age".



Sandra Fredman is Rhodes Professor of the Laws of the British Commonwealth and the USA at Oxford University. She was elected a Fellow of the British Academy in 2005 and became a QC (honoris causa) in 2012. She is Honorary Professor of Law at the University of Cape Town and a fellow of Pembroke College Oxford. She has written and published widely on anti-discrimination law, human rights law and labour law, including numerous peer-reviewed articles, and three monographs: *Human Rights Transformed* (OUP 2008); *Discrimination Law* (2nd ed, OUP 2011); and *Women and the Law* (OUP 1997), as well as two co-authored books: *The State as Employer* (Mansell, 1988), with Gillian Morris, and *Labour Law and Industrial Relations in Great Britain* (2nd ed Kluwer, 1992) with Bob Hepple.

She has also edited several books: *Discrimination and Human Rights: The Case of Racism* (OUP, 2001); and *Age as an Equality Issue* (Hart, 2003) with Sarah Spencer; and has written numerous articles in peer-reviewed law journals. She was awarded a three year Leverhulme Major Research Fellowship in 2004 to further her research into socio-economic rights and substantive equality. She is South African and holds degrees from the University of Witwatersrand and the University of Oxford.. She has acted as an expert adviser on equality law and labour legislation in the EU, Northern Ireland, the UK, India, South Africa, Canada and the UN; and is a barrister practising at Old Square Chambers. She founded the Oxford Human Rights Hub in 2012, of which she is the Director.

Abstract:

It is well-known that older women are amongst the poorest segments of society. Women's poverty in old age reflects their disadvantaged social and economic status throughout their lives. Pensions generally depend on lifetime contributions, favouring those who have been able to work continuously at reasonable levels of pay throughout their working lives. This is a pattern with which women are unlikely to conform: continued responsibility for child care leads instead to fragmented working histories, periods of part-time working and generally low levels of pay. For the vast majority of women who work in the informal sector, in precarious jobs or unpaid in the home, old age carries little comfort.

The SDG 2030 agenda is brimful of promises for the achievement of gender equality and the empowerment of women and girls. The record of their predecessor MDGs, however, raises doubts about the extent of the political commitment to fulfil these promises. This raises the question of the role of human rights. Unlike development goals, which are political aspirations, human rights are legally binding commitments. Can human rights, and particularly the right to equality, be harnessed to hold the world to account for its SDG promises? And what would this mean for older women? This requires more attention to be paid to the meaning of the right to equality. Simply treating everyone the same would make little impact on the poverty which the SDGs aim to address, particularly in a situation of intersectional inequality faced by poor older women. Instead, this paper argues for a substantive conception of the right to equality, which is capable of addressing the multi-faceted nature of the poverty facing older women. It interrogates the potential for both human rights and the SDGs, working together, to achieve substantive equality for older women.

Information about the seminar can be found here: <https://www.ageing.ox.ac.uk/events/view/363>

Information about the seminar series can be found here: <https://www.ageing.ox.ac.uk/events/view/360>

The series is posted on talks.ox.ac.uk in a collection "Seminars at the Institute of Population Ageing"

<https://talks.ox.ac.uk/user/lists/id/2bd382fc-7bb4-4b90-acea-68181f8a8c6b/>

All are welcome, no need to register to attend. Join us for coffee and cake afterwards.

For queries please contact: administrator@ageing.ox.ac.uk

- The seminar series celebrating the **Institute of Population Ageing 20th anniversary** is co-organised with the Oxford Martin School, where the Institute is one of the long-standing members. The series is titled "**Science**

and Populism” and will run on **Thursdays at 5pm, starting from week 3**, the first seminar taking place on the 10 May. Talks will take place in the Oxford Martin School (34 Broad street, OX1 3BD). Registration is required. For more details please visit: <https://www.ageing.ox.ac.uk/events/view/359>

The first seminar in the series this Thursday 10 May is by Dr Andrea Siodmok, Head of the Policy Lab, Cabinet Office. She will give a talk on “Government needs to get better at policy-making; more open and connected with people”.



Dr Andrea Siodmok is both a practitioner and design thinker with an international reputation for applying design for public good. Formerly Chief Design Officer at the Design Council, she is currently head of the UK Government’s Policy Lab and a Deputy Director at the Cabinet Office.

She is passionate about expanding the boundaries of design practice.

From the earliest days of her career at BT’s Adastral Park Labs, through to her more recent Policy Lab projects, her work demonstrates practical ways to improve peoples' lives using design principles and practice.

Over twenty years her clients and commissions have taken her around the world (and beyond – with some of her earliest consultancy work being designing the World’s smallest x-ray machine for NASA). During that time she has worked with global corporations, government departments, charities and social enterprises on multi-award winning projects. She was an early proponent of service design, and has been a champion for public involvement in designing better public services.

As a representative of British design she has been invited to run workshops across five continents, regularly speaking and writing about design. She was appointed a member of the European Commission’s Design Leadership Board and has been a contributor to a number of books on design including: Design for Policy (with MindLab), Design Transitions, Restarting Britain and Design for Growth and Prosperity.

Andrea has a first class honours in Industrial Design and a PhD in Virtual Reality. As an academic she taught product and transportation design, a link she maintains as a visiting fellow at the University of Northumbria. Andrea is also lifetime fellow and an active member of the RSA where over 20 years she has been involved in the Student Design Awards; as a student, tutor, sponsor, judge and more recently chair of judges.

Abstract:

In today’s fast changing, highly interconnected, culturally diverse world our approaches to policy need to become more responsive to change. Currently the dominant mode of policy making is still based on what we might term ‘**intelligent choice**’. This retains the premise that problems can be resolved through ‘best practice’ evidence-based approaches using empirical methods. We need to move however to ‘**next practice**’, a method which seeks to create entirely new propositions and then test them in context, so that we may learn, adapt and actively shape our understanding of problem solving.

Such new methods are at the heart of some of the Cabinet Office Policy Lab’s latest projects. These include, for example, a unique collaboration with the Government’s Office for Science, whereby we are jointly applying Speculative Design and advanced visualisation in the run up to the Industrial Strategy Ageing Grand Challenge.

More information about the talk and the series is here:

<https://www.ageing.ox.ac.uk/events/view/351> and <https://www.ageing.ox.ac.uk/events/view/359>

PLEASE REGISTER TO ATTEND THIS TALK here: <https://www.oxfordmartin.ox.ac.uk/event/2570>

Conference/Call for abstracts/papers

Call for Papers: Desert Archaeology

The Archaeological Review from Cambridge invites submissions for volume 34.1, which explores the theme of 'Desert Archaeology'. Contributions are welcome from researchers at any stage of their academic career and from all related disciplines.

Papers of up to 4000 words in length should be submitted by 1st August 2018 to sm2114@cam.ac.uk and cca28@cam.ac.uk. Potential contributors are welcome to ask questions and discuss their ideas or with the editors before the deadline. Further information on the Archaeological Review from Cambridge, including submission guidelines, may be found at <http://arc.soc.srcf.net/>.

We cordially invite you to the Oxford University China Africa Network (OUCAN) Conference 2018, which will take place in the Dickson Poon Building of Oxford University on the **22nd of May** from 10:00 to 19:00. The Oxford University China-Africa Network (OUCAN) brings together scholars, graduate students and experts from the field to push forward the research pertaining political, cultural and socio-economic trends, both from a macro and a micro perspective. Founded in 2008, OUCAN aims to go beyond the news headlines and help provide an empirical basis for a better understanding of the multiplicity and complexity of the Sino-African relationship.

The theme of the conference this year is "**Between physical and ideological mobility: The Role of Transport Infrastructure in Sino-African Relations**". This one-day conference is an effort to engage critically with the political, economic, sociological and anthropological questions regarding central motivations, organizing principles, modes of operation and imagined futures in the planning, construction and implementation of Chinese-built transport infrastructure across the continent. Find the programme attached! To register **for free**, please click the link: <https://www.eventbrite.co.uk/e/oucan-conference-2018-tickets-45406468971>

To check out the facebook event page, click here: <https://www.facebook.com/events/1756098721103416/>
Best Regards,

Invitation to the [OXFORD SYMPOSIUM ON POPULATION, MIGRATION, AND ENVIRONMENT](#)

August 2 & 3 at the Rothermere American Institute, Oxford, UK

December 6 & 7 at the Rothermere American Institute, Oxford, UK

Attendees are welcome to either present a paper or participate as a panel member/observer.

The abstract submission for the August session is due 10 July 2018

The early registration deadline for the August session is 8 June.2018.

NOTES

- Keynote speaker – [David Coleman](#), Emeritus Professor of Demography; Associate Fellow, Department of Social Policy, University of Oxford.
- We welcome papers that take an interdisciplinary view of the main themes of the conference: *climate change, world population increase, human migration, and environmental sustainability*.

- The Symposium seeks to cover a broad agenda that includes disciplines such as economics, education, environmental studies, agriculture, law, political science, religion, and social studies.
- Topics for presentation may reach beyond these areas; our website contains an extensive list of suggested topics.
- Participant abstracts will be published online in the conference proceedings.
- Submission of complete papers is optional. If interested, you may send your manuscript (six weeks after the conclusion of the symposium) to be peer-reviewed by external readers for possible publication in Symposium Books or sponsored academic journals.

[Conference Oxford](#) has hundreds of affordable bedrooms in Oxford colleges available, offering splendid views of college quadrangles and gardens. Consult our webpage for additional [lodging](#) information.

Email contact@oxford-population-and-environment-symposium.com or oxford.academic.symposia@gmail.com if you have questions.

International and Interdisciplinary Conferences

1. Bangalore, India.. January 4-5, 2019
2. Kolkata, India----January 7-9, 2019
3. Siliguri, India----January 11-13, 2019

Call for Paper

International and Interdisciplinary Conference

Topic: Self, Omniscience and Morality

Venue: Jain University, Bangalore, India

January 4-5, 2019

Deadline to submit abstract (150 words) August 15, 2018

Directed and organized by the Institute of Cross Cultural Studies and Academic Exchange, Society for Indian Philosophy and Religion Elon, NC, USA and co-sponsored by the Jain University, India.

Acceptance of proposal will be mailed within 2 weeks or earlier to participants

Email your abstract (150 words, along with the title of your presentation and current affiliation)

chandanachak@gmail.com

Copy to: lccsaexchange@gmail.com

Subtopics:

Self and Reality, Omniscience and Religious Authority, Thomas Aquinas on God's Infallible Foreknowledge, Omniscience and Omnipresence, Omniscience and Freedom of will, Omniscience and Indeterminism, Non Theological Omniscience and Scientific Management, Spirituality, Ethics of Atheism, Trauma and Spiritual Healing, God less Religion, Mindful Meditation, Gender and Spirituality, Feminist and Ecological Spirituality, Secular Spirituality, Spiritual Naturalism, Spirituality in Post Modern world, Atheism, Culture and Morals, Culture and Global Ethics, Theology of Culture, Globalization of Culture, Deontological and Consequentialist Ethics, Virtue Ethics, Morality and Spirituality, etc.

Topics are only suggestive and not exhaustive

Web pages: <http://www.facebook.com/societyforindianphilosophyandreligion?ref=hl>*

<http://lccsa.wordpress.com/upcoming-events/>

<https://sites.google.com/a/lclark.edu/fritzman/>.

Advisory Board: Yolanda Espina (Portugal), Rajani Jairam

(India), Tommi Lehtonen (Finland), Deb Kumar Mukhopadhyaya (India), Deven Patel (USA), Nina Petek (Slovenia), Rizwan Rahman (India), Ming Shao (China), Richard Vulich (USA), Su Chen Wu (Taiwan), Yanling Xu (China)

Scholars from different corners of the world join our conferences. The Cambridge Scholars Press has published seven books co-edited by members of our advisory board from selected papers from our last

conferences. We also publish papers in our Journal of Indian Philosophy & Religion if the theme of the paper is in the area of publication of the Journal.

Scholars can bring their students to join the undergraduate competition and "Encounter India program".

Undergraduates can submit papers for international competition. Best 2 papers selected will be awarded a discounted short trip inside India along with free tickets to cultural programs.

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2nd conference: Topic: Reason, Culture and Morality

Deadline to submit abstract (150 words) July 31st,2018

Directed and organized by the Institute of Cross Cultural Studies and Academic Exchange, Society for Indian Philosophy & Religion Elon, NC, USA.

Acceptance of proposal will be mailed within 2 weeks or earlier to participants

Email your abstract(150 words, along with the title of your presentation and current affiliation)

chandanachak@gmail.com

Copy to: lccsaexchange@gmail.com

Subtopics: Reason and Faith, Reason and Emotion,

Rational Theology, Beyond Reason, Rational Self,

Transcending Reason, Mysticism and Rationalism,

Society and Culture, Culture and Morality, Language and Cultural Identity, E-Culture, Sociology of Culture,

Semiotics of Culture, Cultural Relativism, Culture and Ethnology, Cultural Diplomacy, Folk Culture, Material

Culture, Culture of War, Transfer of Culture, Morality: Nature or Culture, Culture and Morals, Culture and

Global Ethics, Theology of Culture, Globalization of Culture, Deontological and Consequentialist Ethics,

Virtue Ethics, Morality and Spirituality, Ethics of Atheism, Trauma and Spiritual Healing, God less Religion,

Mindful Meditation, Gender and Spirituality, Feminist and Ecological Spirituality, Secular Spirituality, Spiritual

Naturalism, Spirituality in Post Modern world, Atheism, etc

Topics are only suggestive and not exhaustive

Web pages: <http://www.facebook.com/societyforindianphilosophyandreligion?ref=hl>.*

<http://iccsa.wordpress.com/upcoming-events/>

<https://sites.google.com/a/lclark.edu/fritzman/>.

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International and Interdisciplinary Conference

3rd Conference:

Topic: Environment, Peace and Morality: East and West

*Siliguri,India..... January 11-13,2019

Deadline to submit abstract (150 words) July 31st,2018

Directed and organized by the Institute of Cross Cultural Studies and Academic Exchange, Society for Indian Philosophy and Religion Elon, NC, USA.

Acceptance of proposal will be mailed within 2 weeks or earlier to participants

Email your abstract(150 words, along with the title of your presentation and current affiliation)

chandanachak@gmail.com

Copy to: lccsaexchange@gmail.com

subtopics

Environment and Economic Justice; Ecosystem and Sustainability; Environmental Ethics; Global Warming, Climate Change and Biodiversity; Green Ideology; Environmentalism, Feminism and Multiculturalism; Vegetarianism, Environmentalism and Animal Advocacy; Gender, Race, Sexuality, and Globalisation; Culture and Ethics of Globalisation; Global Village, Ethics, Morality and Society; Morality and Moral Controversies in Environmentalism. and literature; Diaspora and globalization,Environment and Society, sustainability, Climate Change, Ecofeminism, Peace and non-violence, Gandhi and Satyagraha movement, Conflict Resolution, Peaceful Coexistence, Culture of War, Materialism and Spiritualism, Gun Violence, inequality and violence, Atheism, positivism and Nihilism, World Religions and Peace Movements,

Topics are only suggestive and not exhaustive

Siliguri... 17 Km from Bagdora airport and it is a place for Nature lover, jeep safari in Childaparaforest, Jaldapara National Park and Buxa Tiger Reserve, near Darjeeling, Gangtok, Enjoy the ride of Darjeeling Toy Train, Sed-Gynedonastery and other places of cultural and historical interest

Vacancies

SUPPORT WORKER OPPORTUNITIES

Would you like to support disabled students at the University?

The Disability Advisory Service has a range of paid opportunities with flexible hours for postgraduate students with the relevant skills and experience. We are seeking to employ:



Manual Note-takers (£15 p/hr)

Take notes on a student's behalf and produce an accurate record of the content of lectures, seminars, and discussions in the student's preferred style and format.

Library Support Assistants (£12 p/hr)

Help students to search library catalogues, source and collect materials on a student's behalf and photocopy and scan resources.

Practical Support Assistants (General/ Laboratory/ Sighted Guide) (£12 p/hr)

Provide practical and mobility support to assist a student with a physical or sensory impairment in manoeuvring between and around key study venues. This could include carrying books and equipment, helping to manipulate a wheelchair, acting as a sighted guide for a visually impaired student or supporting a student practical aspects of their course, e.g. in the laboratory. (Depending on the requirements of the role, Laboratory Assistants may be required to undertake additional Health and Safety training or induction sessions prior to commencement of the post).

Study Assistant (Autistic Spectrum Disorder) (£15 p/hr)

Provide assistance to students with Autistic Spectrum Disorder (ASD), to support with organisation, social interaction, prioritising workload and understanding ambiguous terminology or instructions. Support is often offered at key periods of transition, such as on the student's arrival at the university, but in some instances may be required on an ongoing basis throughout their course.

Examinations Support Workers (£15 p/hr)

Act as an exam reader, scribe, and exam prompter. It can include reading out the examination paper, writing down the student's answers using the exact words used by the student and prompting as to when it is time to move on to another question.

For further information on available roles please visit the Disability Advisory Service website:

www.ox.ac.uk/students/welfare/disability/student-support.

To apply, please complete an application form and email with a copy of your CV to nmh@admin.ox.ac.uk.

Opportunities & Information



Youth Voice Journal LGBT+ Special Issue Launched

IARS has always aspired to be a leader in creating new knowledge and forming public and expert opinion on matters involving youth, justice and equality. When Dr. Theo Gavrielides founded the [Youth Voice Journal](#) (YVJ) in 2009, his aim was to create a space that allowed academics and young people to publish their research on a peer-reviewed platform in the hopes that this collection of evidence-based research changes the way we view matters that affect us all. In just the first three months in 2018 and with the support of a new Content Editor, Hanin Khaddour, we have done more work on the YVJ and received more manuscripts than ever before.

We are extremely excited to have launched the first 2018 Special Issue, with Special Guest editor [Dr Jason Schaub](#) from Birmingham University. This release highlights the journey that young people face while dealing with LGBT+ issues.

The full issue can be downloaded [here](#). The following articles that are in the issue can also be downloaded separately:

[Schaub, J. \(2018\) "LGBT Young People's Lives: Challenging but improving", Vol: 8, Youth Voice Journal, page 8-12 Online ISSN: 2056-2969.](#)

[Alexander, J. \(2018\) "You're so different that your difference is you", Vol: 8, Youth Voice Journal, page 14-31 Online ISSN: 2056-2969](#)

[De-Chants, J. et al. \(2018\) "Beyond the Tipping Point: Modifying the Five C's to Empower Transgender and Gender Expansive Youth", Vol: 8, Youth Voice Journal, page 33-45 Online ISSN: 2056-2969.](#)

[Perger, N. \(2018\) "When young LGBTIQ+ people speak up: "We are here!""", Vol: 8, Youth Voice Journal, page 47-59 Online ISSN: 2056-2969](#)

To get a feel of what the Special Issue is about, you can read Dr Theo Gavrielides' editorial [here](#).

2018 Special Issues and Annual Conference

We are thrilled to share that this year we will be publishing more YVJ Special Issues that focus on Mental Health Issues, Refugees, Young people in politics and finally Black History Month.

We currently have a call for papers for the [Mental Health Special Issues](#) and for the Special Issue covering [Refugee and Asylum Seeking matters](#). If you are interested in submitting a paper for either Issue please refer to our [editorial policy and submission guidelines](#).

In line with the releases of the LGBT Youth Voice Journal Special, IARS will be holding their [6th Annual International Conference](#), which has a day dedicated to our project, Epsilon, which supports LGBT Migrants and Refugees. If you would like to attend the conference, follow this [link](#) to find out more and register. We will be offering a limited number of bursaries of up to €200 plus the costs of registration (£70) for international participants. IARS members, workshop presenters, young people, migrants and refugees will be prioritised. If you are interested in participating in the annual conference we have a [call for abstract](#) with a deadline for the 15th May 2018.

We are certain that our growing presence will help our charitable mission to give everyone a chance to forge a safer, fairer, and more inclusive society.

Call for Peer Reviewers for the Youth Voice Journal

The Editor of the [Youth Voice Journal](#), [Dr. Theo Gavrielides](#), is currently recruiting new reviewers to carry out double blind reviews for the Youth Voice Journal.

About the journal

Youth Voice Journal (YVJ) is an international, multidisciplinary, peer reviewed journal that publishes theoretical contributions and empirical studies on issues affecting young people worldwide.

The Journal publishes scholarly and peer-reviewed papers of the highest standard including case studies and book reviews. YVJ aims include:

Create knowledge and contribute to the academic literature by publishing high quality research on issues affecting young people

Establish and further develop the youth-led method for research and social policy

Provide a platform for the intellectual exchange of ideas around the globe with the aim of influencing policies and practices

Actively encourage and aid those young people whose voice is rarely heard by policy makers and academia to be published.

Who are we looking for?

Individuals with an academic qualitative or quantitative research background who have an interest in youth matters. Previous publishing experience is desirable.

Why become a reviewer?

This is a great opportunity to become involved with journals which are vital for everyone involved in youth matters internationally.

You can download for free all articles published during the year you serve as a reviewer.

How to apply

If you are interested in becoming a reviewer please send a copy of your CV to the Editor Dr. Theo Gavrielides T.Gavrielides@iars.org.uk Please make sure you indicate which Journal you are interested in by including this in the subject line of your email.

The new open-access online platform ***Social Science Protocols*** is the only journal with a focus on publishing study reports in the social sciences.

Study protocols can be for proposed and ongoing studies, and should provide a detailed account of the research rationale and methodology of the study. Study protocols that have received funding from a funding body and ethical approval will be published without peer review. Publication is free of charge.

The journal is now open for submission, and we are inviting researchers in the social sciences to submit study protocols for publication. We are also looking for academics to join the editorial board.

Please distribute widely among your students and colleagues.

With very best wishes,

IT Courses

Statistics: Concepts

This one-day course is designed for people with no or little exposure to statistics -- even those suffering some 'statistical anxiety' -- who need to use statistics in their research.

This is a statistical concepts course, an ideas course, a think-in-pictures course. What are the basic notions and constructs of statistics? Why do we differentiate between a population and a sample? How do we summarise and describe sample information? Why, and how, do we compare data with expectations? How do hypotheses arise and how do we set about testing them? With inherent uncertainty in any sample, how can one extrapolate from a sample to the population? And then, how strong are our conclusions? This course is designed to prepare you to get the most from the statistical applications that we teach. It involves discussion of real-life examples and interpretation of data. We strive to avoid mathematical symbols, notation and formulae.

Course objectives

- Explore descriptive statistics and graphics
- Understand population and sample, probability and probability distributions
- Compare conditional distributions
- Examine confidence intervals and linear regression
- Understand hypothesis testing
- Move from problem - to data - to conclusions

Staff £70/Students £35

11/05/2018 - 09:15-16:15

[Book and pay](#)

or

07/06/2018 - 09:15-16:15

[Book and pay](#)

The Adobe Creative Cloud collection of applications is probably the most widely used in professional design and image management activities. You can gain basic skills in the tools from some excellent [Lynda.com](#) courses. However, how you use those skills in the most effective way is more difficult to learn online - our Effective Workflows workshops will help you there.

Images: Effective workflows - *For anyone wishing to learn how to manipulate and optimise images*

In this workshop we will use Photoshop and GIMP to create, manipulate and optimise images. You will be introduced to a model workflow for image manipulation and correction. You will be encouraged to work on your own project so please bring along the necessary resources.

Staff £30/Students £15

10/05/2018 - 14:00-17:00

[Book and pay](#)

or

16/05/2018 - 16:30-19:30

Book and pay

or

21/06/2018 - 14:00-17:00

Book and pay

Illustrations: Effective workflows - *For anyone who needs to produce logos and technical illustrations*

In this course we will use Illustrator and Inkscape to create vector-based illustrations such as diagrams, technical drawings, maps and logos.

Staff £30/Students £15

16/05/2018 - 13:00-16:00

Book and pay

or

19/06/2018 - 14:00-17:00

Book and pay

If you have a complex project to manage, and are new to project management tools, we have two courses which will get you up and running.

Project 2013 for university activities

This one-day course is aimed at those who need to use a project management tool in support of their work and will provide an introduction to MS Project 2013. The course will cover how the package can be used to help plan, monitor and control a project. It will show how MS Project can be used to track project progress against a schedule and a budget.

The course objectives are to learn how to:

- Enter and linking tasks
- Create and managing calendars
- Add resources
- Print and viewing project plans
- Track the project

The course is taught using Project 2013 and computers and software are provided.

Note: The course will have a lunch break. Lunch is not provided, however, there are numerous places nearby where you can purchase food.

Staff £60/Students £30

17/05/2018 - 09:15-16:15

Book and pay

ProjectLibre for university activities

Microsoft Project is not part of the standard Microsoft Office Suite, and you or your department will need to purchase a separate licence. However, ProjectLibre is a free, opensource equivalent to Microsoft Project. If you have need of a project management tool, perhaps as part of your research, come along and see whether ProjectLibre will do what you need. The course covers:

- Creating a project plan in ProjectLibre
- Understanding the benefits and limitations of ProjectLibre
- Tracking and managing progress on a ProjectLibre plan.

The course is taught using Project 2013 and computers and software are provided.

Note: The course will have a lunch break. Lunch is not provided, however, there are numerous places nearby where you can purchase food.

Staff £60/Students £30

06/06/2018 - 09:15-16:15

[Book and pay](#)

[NVivo: Up and running](#)

This practical workshop will provide an introduction to the basic functions of NVivo 11 through hands-on exercises in preparing, managing and analysing qualitative data. Participants will develop the essential skills necessary to manage and analyse small qualitative datasets through the NVivo software platform. It is suitable for qualitative researchers and students from any discipline, with little or no experience of NVivo.

The session is taught using NVivo 11.2 and computer and software are provided.

The course objectives are:

- Understand what NVivo can, and cannot do for your analysis
- Have an overview of NVivo functionality
- Prepare sources for use with Nvivo
- Develop a coding and classification structure
- Code text, audio, video, and image sources
- Create visual outputs: Charts, models and reports
- Know of resources for further NVivo skills development

Staff £60/Students £30

14/05/2018 - 09:15-16:15

[Book and pay](#)

or

12/06/2018 - 09:15-16:15

[Book and pay](#)