

Bulletin

Weekly notices

Seminars and Events

Sociology Seminar

12 November 2018 Manor Road Building

Seminar starts at 12.45 – 14:00 on Lecture Theatre

Paula Sheppard, University of Oxford

No evidence that becoming a grandparent benefits well-being:

What does this mean for theories of grandparenting

Abstract: A large body of literature suggests that becoming a grandparent has beneficial consequences for subjective well-being, improved mental health, and happiness. These findings however are based on studies that compare grandparents to non-grandparents which is problematic because many unobserved characteristics are unaccounted for. This is especially important when studying self-reported measures of well-being given their subjective nature – people have different internal concepts about how happy they are. We tested whether becoming a first-time grandparent is associated with increased subjective well-being and found no such evidence across fifteen countries in Europe, nor when we replicated these tests in the UK, or in the USA. We used fixed effects models with longitudinal data which allow well-being to be compared, within the individual, before and after the grandparent event. This design means that any unobserved heterogeneity between people is controlled for. I will discuss what these null findings mean for social and evolutionary theories of grandparenting.

Paula Sheppard has a background in evolutionary anthropology and family demography. She obtained her PhD from the London School of Hygiene and Tropical Medicine for cross-cultural research done on the impact of family background on various life history outcomes. Her current research focuses on grandparenting and social mobility working with Christiaan Monden on his ERC-funded 'Family Size Matters' project at the University of Oxford.

Please note this seminar will be held in the Butler Room (NOT the Clay Room)

Nuffield College Sociology Seminar

Butler Room, Nuffield College at **11.00am**

Thursday 8th November

Women's reproductive histories and pathways to allostatic load in post-reproductive age: analysis of the Indonesian Family Longitudinal Survey

Dr Tiziana Leone
LSE

The impact of high levels of fertility on women's health later in life in low and middle income countries (LMICs) is understudied. The cumulative impact of the reproductive burden could lead to higher risk of mortality and disability in older ages due to the stress of pregnancy complications and lack of postpartum care in low resource settings. Evidence in high income countries shows a U shape relationship between parity and mortality risk and higher risks of ill health for women that started childbearing before the age of 20. Less is known about miscarriages and abortion.

Using the first five waves of the Indonesian Family Life Survey (1993-2014) this study analyses the effect that the outcome of conceptions (live births, stillbirths and miscarriages) have on women's allostatic load (AL) after the age of 40. AL is a measure of body's wear and tear shown to predict accurately the risk of mortality and disability later on in life and often used to study the impact of stress on individuals bodies. We use path analysis to account for possible mediators and confounders such as childhood illnesses, health risks and socio-economic characteristics.

Nulliparous women and women with two or more miscarriages/stillbirths show a higher allostatic load later on in life. Low fertility women have a lower AL to demonstrate a possible protecting effect of childbearing as compared to nulliparous. The SES gradient is positively correlated to AL revealing a possible lifestyle effect (AL higher in urban areas as well). Above all, differences are reported between women below the age of 60 and those above who are the ones with the highest levels of fertility. This study highlights the importance of analysing women's health beyond the reproductive period in LMICs in order to determine the potential impact that recent high fertility could have on the ageing process.

Oxford University Chabad Society cordially invites you to a lecture by visiting fellow from Jerusalem

Dr. Paul Mandel

'Who Studied Torah in the Early (Tannaic/1st Century) Jewish Study Halls?'

Paul (Pinchas) Mandel is senior lecturer at the Schechter Institute of Jewish Studies and Hebrew University Rothberg School in Jerusalem, where he teaches Midrash and Aggadah, Talmud, Hermeneutics and Jewish literature of the Second Temple period. Having completed a BSc and MSc in physics in the US, he received an MA and PhD from Hebrew University, in rabbinic midrashic literature and its poetic development. He recently published 'The Origins of Midrash: From Teaching to Text' (Leiden: Brill, 2017).

Tuesday (week 5), 6 Nov, 8pm

Buffet reception 7pm

RSVP for buffet: info@oxfordchabad.org

At Slager Jewish student centre, 61 George st, Oxford, OX1

All are welcome!

Knowledge Café Invitation – Wednesday 28th November – Nuffield College – 15:30-18:15

I am writing to request your help in spreading the word about the above event amongst students in the Department of Sociology.

This is a [Knowledge Café](#) event taking place at Nuffield College from 15:30 on Wednesday 28th November. Discussions will be based on the themes and reflections raised in Amy Buller's book, [Darkness over Germany](#), which explored fanaticism in 1930s Germany, and the questions raised in the study guide [Moral and Spiritual Dilemmas in Challenging Times](#), produced by Cumberland Lodge and the [Council for Christians and Jews \(CCJ\)](#).

We will seek to explore the following questions:

- How can we protect ourselves and others from being swept along by populist movements?
- How do we address tensions between generations in our own families or faith communities?
- How can we meet the needs of young people searching for meaning and purpose?
- What are the biggest pressures facing the student population?

Participants will be provided with excerpts from *Darkness over Germany* in advance of the event, where we will be joined by Associate Member of Nuffield College and Cumberland Lodge Principal, Canon Dr Edmund Newell, and Cumberland Lodge's Amy Buller PhD Scholar, Amber Pierce, both of whom contributed to the aforementioned study guide.

We welcome participants from different faith communities, those of non-theistic belief systems, and those of no faith or belief.

For more information, please visit the Cumberland Lodge website [here](#). Attendance is free, but you must register via Eventbrite [here](#).

[Conference 'Cognition & Migration: Researching Mobile Identities'](#) (16th and 17th November 2018, University of Oxford)

At a glance:

Screening of [Dheepan](#) (2015 Palme d'Or) and welcome reception, on the 15th of November at 6pm, at la Maison Française d'Oxford (Auditorium).

Keynote addresses by Douglas Massey and Susan Fiske (Princeton), on the 16th of November, at Nuffield College (Large Lecture Room)

Closing remarks by Melinda Mills (Oxford), on the 17th of November, at Lady Margaret Hall (Monson Room).

Full programme: <https://cogmig.eu/2018workshop/>

Convened by Kathrin Bachleitner, RSC Oxford/LMH,
Félix Krawatzek, ZOIS Berlin/Nuffield College,
Marie Thébaud-Sorger, MFO/CNRS,
Ilka Vari-Lavoisier, U. di Trento/COMPAS/MFO

Oxford Transitional Justice Research

<https://mailchi.mp/28462ae9f148/otjr-ht-term-card-is-here-1709533?e=d085e69fe4>

Subject: Festival of Social Sciences: Speed Geeking

Dear all,

The **COMPAS seminar series** takes a break this week but in its place we are holding a special event as part of the **ESRC Festival of Social Sciences**:

Speed Geeking the Many Dimensions of Migration

Time: 2:00pm – 3:30pm

Venue: Kellogg College Hub, Banbury Road, Oxford

International migration can be a massive, multi-layered and mind-bending subject, so the **REMINDER Project** - which is run from Oxford University's Centre on Migration, Policy and Society - will compress everything you

need to know about EU migration into a set of six minute presentations! Academics will cut the waffle and race against the clock to share their innovative and exciting research.

We hear a lot about the impacts of migration in the EU, but what are the real costs and benefits? How do the impacts of the free movement of EU citizens differ from the impacts of people coming to Europe from outside the EU, and are the impacts the same for all EU member states? And why are political and media debates about migration, and public attitudes towards it, so different in different EU member states? All of these questions, and many more, will be answered by the (probably panicking) team as they charge valiantly through 20 images that explain their project, each of which will only be displayed for a maximum of 20 seconds. The presentations will be followed by a Q&A session.

The event will be live streamed, so even if you can't attend in person, you can still participate. Visit the University of Oxford's Vimeo channel to take part: <https://livestream.com/oxuni/speed-geeking-migration>

Register to attend by visiting the Eventbrite page here: <https://www.eventbrite.co.uk/e/speed-geeking-the-many-dimensions-of-migration-tickets-48480104297>

This is a free event and all are welcome!

Oxford Institute of Ageing

The seminar series '[Science and Populism: from evidence to narrative](#)' to celebrate the Institute's 20th Anniversary is co-hosted by the Oxford Martin School, University College and the Oxford Institute of Population Ageing. Talks will take place at 5pm in the Lecture Theatre, Oxford Martin School, 34 Broad Street, OX1 3BD. Registration is required.

The second talk in the series is on **Tuesday 6 November** by **Imran Khan** "[What's the point of engaging the public in science and health research?](#)" **Imran Khan** is Head of Public Engagement at the Wellcome Trust, a global charitable foundation dedicated to improving health by helping great ideas thrive. Imran leads Wellcome's efforts in involving the public in its work, including bringing community groups, creative organisations, and social innovators into the research and health agenda, and supporting scientists to work directly with members of the public

The Michaelmas Term Formal Seminar Series "[Providing Health and Social Care for an Ageing Population: Challenges and responses](#)", Thursdays, 2pm - 3.30pm, Seminar Room (66 Banbury Road, OX26PR). Convener Kenneth Howse.

The fifth seminar in the series is on **Thursday 8 November** by **Dr Caroline Potter** "[Untangling the Gordian Knot: in pursuit of person-centred, integrated care for ageing populations](#)" Caroline Potter is a Research Officer at the Nuffield Department of Population Health, in the Health Services Research Unit. Prior to joining HSRU in 2014 Caroline was a lecturer in medical anthropology within Oxford's School of Anthropology and Museum Ethnography, where she had completed her masters' and doctoral research following a first degree in chemical engineering at the University of South Carolina. As a medical anthropologist Caroline has broad expertise on how people maintain health and cope with illness in different cultural settings around the world. Her previous research focused on the UK, for example examining the emergence of obesity within the British population through analysis of data from the National Child Development Study (1958 British birth cohort).

For queries please contact: administrator@ageing.ox.ac.uk

For more information please see: www.ageing.ox.ac.uk or follow us on Facebook and Twitter.



A global leader
in multidisciplinary
research on forced
migration

RSC Events
Michaelmas term 2018
Week 5

PUBLIC SEMINAR SERIES | 5PM, WEDNESDAY 7 NOVEMBER

International society and the risk of statelessness

Dr Kelly Staples (University of Leicester)

***Seminar Room 1, Oxford Department of International Development,
3 Mansfield Road, Oxford, OX1 3TB***

*Seminar series convenors: Professor Matthew Gibney, Professor Cathryn Costello,
Professor Tom Scott-Smith*

About the seminar

In 2014, the Office of the United Nations High Commissioner for Refugees launched its Global Action Plan on Statelessness, which identifies the potential for individuals to be at risk of statelessness. The phrase 'risk of statelessness' first appears in UNHCR documents in 1996, and between 2000 and 2018, it had been used over 650 times. As a concept, risk of statelessness remains under-examined in the literature on statelessness. Given the proliferation of work on vulnerability and risk within International Relations, it is ripe for examination. As concepts, both 'risk' and 'statelessness' imply substantial uncertainty, and the 2014 Plan identifies risk of statelessness as the situation of those who 'have difficulties proving that they have links to a state'. Risk of statelessness is therefore a highly contingent and ambiguous concept. This seminar explores what is at stake in the risk of statelessness, grounding this in wider discussions of vulnerability, and of the governance of pluralism and uncertainty in relation to nationality and statelessness.

Registration not required. Light refreshments will be provided after the event.

Full details of this term's seminar series can be found on the [RSC website](#).

SEMINAR PODCASTS

Podcasts of our public seminars and other events are available on [SoundCloud](#).

RSC CONFERENCE 2019: CALL FOR PAPERS

The Refugee Studies Centre will host the international conference '**Democratizing Displacement**' on 18-19 March 2019 at New College, Oxford. Read the [Call for Papers](#).

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Vacancies

Postdoctoral Researcher in Sociology - GenTime (2 posts)
Department of Sociology, Manor Road Building, Manor Road, Oxford
Grade 7: £32,236 - £39,609 p.a.

We are seeking two outstanding quantitative researchers to work on the European Research Council funded project GENTIME: Temporal Structures of Gender Inequalities in Asian and Western Welfare Regimes, led by Professor Man-Yee Kan (Principal Investigator).

GenTime is a study of gender inequality in patterns of time use across East Asian and Western societies. The successful candidates will be expected to engage in advanced independent research within the remit of the project.

The successful candidates will hold or be close to completion of a PhD in sociology, social policy, demography, economics, statistics or another relevant discipline. Experience in analysing large scale quantitative data, strong quantitative data analysis skills and an interest in conducting comparative research involving East Asian countries are essential. Candidates will be required to show evidence of producing high quality publications for submitting to peer-reviewed academic journals.

These posts are full-time on a fixed-term contract, for 36 months starting by January 2019 or as soon as possible thereafter.

Applications, including a supporting statement, CV and the names of three referees, should be submitted by 12.00 noon on 22 November 2018.

Contact Person :	Jane Greig	Vacancy ID :	137596
Contact Phone :	01865 281740	Closing Date :	22-Nov-2018
Contact Email :	jane.greig@sociology.ox.ac.uk		

https://www.recruit.ox.ac.uk/pls/hrsliverecruit/erq_jobspec_version_4.display_form?p_company=10&p_internal_external=E&p_display_in_irish=N&p_process_type=&p_applicant_no=&p_form_profile_detail=&p_display_apply_ind=Y&p_refresh_search=Y&p_recruitment_id=137596

Melinda Mills and Riley Taiji in the Department of Sociology are looking for a research assistant who will support a project examining cross-country trends in ethnic endogamy/exogamy using online dating profile data.

The tasks of the research assistant will include, but are not limited to:

1. Collecting regional-level indicators on population composition/demographics for a handful of countries
2. Harmonizing and cleaning these indicators in Stata, including documenting the computer code (Stata)
3. Analyzing and visualizing the data following the guidance of the supervisors
4. Carrying out a literature review on comparative trends in ethnic endogamy/exogamy

Essential Requirements:

- Relevant experience working with cross-sectional data in Stata
- Ability to manage own research and administrative activities independently

Desirable but not essential to apply:

- Experience collecting and harmonizing cross-country demographic indicators, ideally at regional levels
- Experience in geo-coding data or spatial joins
- Substantive interest in family formation, ethnic stratification or multi-level modeling

Start date: As soon as possible

Duration: 8-12 weeks; 8-12 hours a week.

Rate of pay: £14.70 per hour

If interested, please email Riley Taiji (riley.taiji@sociology.ox.ac.uk) by November 9th with your CV, a very brief description of your experience, and a Stata do-file from a recent project or analysis.

Dear RC28 Members

This week I have two announcements.

1. From Gunn Elisabeth Birkelund (g.e.birkelund@sosgeo.uio.no), November 1, 2018

There's an opening for a completely open, come-with-your-own-research 4-year postdoctoral researcher position at the Dept of Sociology & Human Geography at the University of Oslo. This should be one of the best non-tenured early-career jobs in academia, with a low teaching load and a reasonably long perspective (4 years). The period can be extended (1:1) if you have parental leave spells or similar reasons.

<https://www.jobbnorge.no/en/available-jobs/job/159156/postdoctoral-fellow-in-sociology>

To apply one must have submitted the dissertation, and to be considered for the position one must have the dissertation approved. One must also submit a project proposal. Read the advertisement carefully. A competitive applicant probably has some publications out/forthcoming already.

At the Department, we have several register data bases with interesting data for research projects, that in principle could be used by the post.doc., assuming permissions are granted by relevant data protection boards/institutions.

2. From Eric Fong (EricFong@cuhk.edu.hk), October 31, 2018

Assistant Professor (2019-20)

The Department of Sociology at The Chinese University of Hong Kong has been one of the strongest sociology departments in Asia. It offers PhD, MPhil, MA and BSSc programmes. The department invites applications for a tenure-track position at the rank of Assistant Professor. The fields of specialization are open. Applicants should have (i) a PhD degree in sociology; (ii) a good potential for scholarly research and publications; and (iii) proven ability of effective teaching in a variety of courses.

Appointment will normally be made on contract basis for up to three years initially commencing August 1, 2019, which, subject to mutual agreement, may lead to longer-term appointment or substantiation later. Please submit your application package (a letter of interest, CV, copies of academic credentials, a teaching statement, a research statement, details of courses taught and evaluation results if available) online. Three reference letters will be requested later. The deadline for application will be November 26, 2018. Further

information about the Department is available at www.soc.cuhk.edu.hk. For further question, please write to us at sociology@cuhk.edu.hk.

Research Assistant Professor (2019-20)

The Department of Sociology at The Chinese University of Hong Kong has been one of the strongest sociology departments in Asia. It offers PhD, MPhil, MA and BSSc programmes. The department invites applications for a position at the rank of Research Assistant Professor. The fields of specialization are open. Applicants should have (i) a PhD degree in sociology; (ii) a good potential for scholarly research and publications; and (iii) proven ability of effective teaching.

Appointment will normally be made on contract basis for up to three years initially commencing August 1, 2019, renewable subject to funding, performance and mutual agreement. Please submit your application package (a letter of interest, CV, copies of academic credentials, a research statement, details of courses taught and evaluation results if available) online. Three reference letters will be requested later. The deadline for application will be November 26, 2018. Further information about the Department is available at www.soc.cuhk.edu.hk. For further question, please write to us at sociology@cuhk.edu.hk.

Conference/Call for abstracts/papers

Opportunities & Information

Attention students and recent graduates!

We are launching the 5th Annual Come on Out-Japan Summer Internship Program and extending our invitation to top Universities and Japanese high school students for a cross-cultural learning experience. **We will be on campus Monday, November 19 at Queen's College, Lecture Room B from 730 - 930 pm and hope to see you there! See the Facebook Event page for further details:**
[Come On Out Japan 2019 Info Session - Oxford](#)

We are currently seeking University students and recent graduates with native level English skills, who would be interested in coming to Japan for 6 weeks from mid-July to late August, 2019. Although this is an unpaid internship, the sponsor is providing certain expenses for each intern who participates in the six-week program. In addition to airfare, lodging, meal and transportation subsidies, the program offers optional Japanese language classes, field trips, dinner/cooking nights and at least one overnight trip. These additional opportunities are all designed to add cultural enrichment to your summer abroad experience.

This program is truly different from any other traditional teaching positions in Japan. Interns will facilitate English conversations with Japanese high school students on a variety of relevant global topics ranging from discussing the United Nations Sustainable Development Goals to finding their personal life missions. As mentors, interns will truly impact new students each week as well as form lifelong connections with their fellow interns.

We do not have any Japanese fluency requirements and accept undergraduate, graduate and recent graduate students.

See links below for more information. If you have additional questions regarding the program, please contact Come on Out - Japan directly or via our inquiry tab on our website. You can find our application starting November 1 at www.comeonoutjapan.com!

Innovia Technology is a consultancy specialising in early-stage innovation, and we will be hosting a careers evening on **Tuesday 13 November 2018** in The Centenary Room at the Oxford Careers Service - which we hope will be of particular interest to your students and members.

The evening is an opportunity to understand what Innovia does, learn about the career opportunities available, and talk to our consultants. This event is especially relevant for behavioural scientists and economists, and STEM students and graduates who want to use their creativity in their career, enjoy working on a variety of different problems for world-class clients, and who relish the idea of working with colleagues with a wide range of different technical backgrounds.

We offer both internships and permanent consultant roles, and we have a unique and friendly working culture which aims to ensure a healthy work-life balance.

We would love to meet your students at this event. Would you forward the attached flyer to them? (If you have already received this information from the careers service, we apologise for the duplication).

If your students would like to sign up to attend they can register by emailing recruitsupport@innoviatech.com

Thank you for your help and please don't hesitate to get in touch should you have any queries or require further information.

IT Courses

Research Skills Toolkit

"IT & library skills and services for your research"



"Is your research material mounting up? Are you using the smartest tools and strategies to get organised?" Sharpen up your research skills with a **free** Research Skills Toolkit workshop. The teams from IT Services and the Bodleian Libraries are bringing you a hands-on encounter with a range of tools and techniques for your study and research.

Choose one of the 2-hour sessions in Week 1, January! Visit the "workshops" page of the [Research Skills Toolkit](http://www.skillstoolkit.ox.ac.uk) website www.skillstoolkit.ox.ac.uk for details or follow us on @OxResearchSkill.

Programming, whether an Excel macro, a 'traditional' program or an app, is often a key activity in a project. If you have never tried writing code, even the jargon can be a mystery. If you want to get an insight into what programming is and whether it's for you, or if you simply want to be able to talk to programmers in their own language, our workshops are for you.

Programming: Concepts for new programmers

Do you feel that learning how to program on a computer would be a valuable skill, but are concerned that a formal course in a particular language might need knowledge or experience that you don't yet have? This session provides a non-technical introduction to the basic principles and mechanics of computer programming where you will discover the building blocks that go into making a program in any computer language.

Monday 12 November - 09:15-15:15 **Book and pay**

Staff £50/Students £25

Programming: Starting to think like a programmer

This half-day workshop is aimed at the self-taught individual who already programs in some way. We will take a set problem and analyse it; specify it; develop it; test it; optimise it; and enhance it. You will be buddied-up (most likely in pairs) and tackle each activity as a team – most real world programming activities involve team working.

Thursday 6 December 9:15-12:15 [Book and pay](#)

Staff £30/Students £15

SharePoint - Introduction to Nintex Forms

This course will enable you to build online forms using Nintex Forms tools. Nintex forms will help you move your paper forms online and store information with SharePoint lists. The Nintex Forms tool works alongside Nintex Workflows and will help teams streamline their processes. The benefits of the moving forms online include reducing carbon footprint, improving data security and improving the efficiency of collecting and collating. This session will provide users with the information they need to get started with Nintex forms and to introduce users to some of the more advanced features available.

Friday 9 November 09:15-16:15 [Book and pay](#)

Staff £60/Students £30

SharePoint - Introduction to Nintex Workflows

This one-day course will enable you to create workflows using Nintex Workflow. Nintex will help you to streamline your processes saving you time and effort. Examples of workflows are expense approvals, invoice processing, facilities management, travel requests, help desk service requests and many more. This introductory session will lay the foundations for creating similar workflows.

Friday 16 November 09:15-16:15 [Book and pay](#)

Staff £60/Students £30

Referencing: EndNote - Quick start

A first look at EndNote - a tool for storing and managing references and creating bibliographies. Learn to download references from online databases and organise them in a library. Discover how EndNote and Word work together to save you time: you can cite items from your library, then EndNote automatically manages the layout and appearance of your citations and bibliography.

For both PC and MAC users.

Friday 16 November 09:15-11:15 [Book and pay PC](#) / [Book and pay MAC](#)

Wednesday 21 November 14:00-16:00 [Book and pay PC](#)

Staff £20/Students £10

Referencing: EndNote - Designing citations and bibliographies

A strength of the EndNote app is the ability to devise your own output styles, and to control the behaviour of citations, footnotes and bibliographies. Learn how to adapt the output styles provided, so that your citations behave the way you require for your document. Appreciate the range of features that you can use to control the appearance of your documents. We want you to spend less time fighting with your bibliographies and more time thinking about your research!

Note: This course is designed to follow the Quick Start course, so it assumes that you are already familiar with collecting references in an EndNote library and inserting citations in a document.

For both PC and MAC users.

Wednesday 14 November - 14:00-16:00 [Book and pay PC](#) / [Book and pay MAC](#)

Staff £20/Students £10

Referencing: EndNote - Managing your research reading

If you need to get your research reading properly organised, collecting papers and references and citing them in your own work, then a reference management app is what you need. Once you have an EndNote library set up, learn how to keep it well organised. Before your PDFs and references get in a muddle, annotate them and arrange them into groups that support your research. Integrate EndNote desktop with a synced EndNote Online account, for work-anywhere flexibility.

Note: This course is designed to follow the Quick Start course, so it assumes that you are already familiar with collecting references in an EndNote library.

For both PC and MAC users.

Wednesday 7 November - 14:00-16:00 Book and pay **Book and pay PC / Book and pay MAC**

Staff £20/Students £10

LaTeX: Document preparation

LaTeX is a document preparation system that produces far better-looking output than any word processor. LaTeX is ideal for producing well-structured documents particularly those containing scientific formulae, mathematical proofs or computer programs, without getting bogged down in design.

Friday 9 November 09:15-12:15 **Book and pay**

Staff £30/Students £15

LaTeX: Further document preparation

This course follows 'LaTeX: Document preparation' and aims to introduce more advanced techniques such as managing longer documents, creating slideshows, exploring packages and solving problems.

Friday 23 November 09:15-12:15 **Book and pay**

Staff £30/Students £15

Online presence: Taking control [Social Media]

Creating an online presence can open up your research and teaching (or any interest!) to a global audience and is now essential in promoting yourself professionally to the outside world. This 3-hour workshop offers a comprehensive introduction to online presence and also gives a supported environment for you to plan, create, and add to your own projects.

Tuesday 13 November 14:00 -17:00 **Book and pay**

Tuesday 26 November 14:00 -17:00 **Book and pay**

Staff £30/Students £15.00

Create an online presence with WordPress

Use WordPress to create an academic online presence and promote yourself professionally to the world. Work in a supported environment for you to plan, create and set up a WordPress site and/or blog.

Monday 19 November 14:00 -17:00 **Book and pay**

Staff £30/Students £15.00