

Camilla Borgna

Department of Cultures, Politics and Society, University of Turin

Lungo Dora Siena 100 A, 10153 Turin, Italy

011 670 2524

camilla.borgna@unito.it

<https://scholar.google.com/citations?user=v2XrFD4AAAAJ&hl=en>

SHORT PROFILE

Camilla Borgna is Associate Professor in Sociology at the University of Turin and Affiliate of the Collegio Carlo Alberto. Her research lies at the intersection of social stratification, sociology of education, and migration. After attaining a PhD in political studies at University of Milan, she worked as postdoc at the WZB - Berlin Social Science Center (2014-2018) and as Assistant Professor in Sociology at the Collegio Carlo Alberto (2018-2022). Her publications include two books published by *Amsterdam University Press* and *Il Mulino*, as well as several journal articles in the *Economics of Education Review*, *European Societies*, *European Sociological Review*, *Journal of European Social Policy*, *Journal of Youth Studies*, *Local Government Studies*, *Research in Social Stratification and Mobility* and *Social Science Research*. Currently, she is the deputy PI of the PRIN-PNRR 2022 project "The Perpetual Refugee Crisis in Italy and beyond: Humanitarian Emergencies, Prejudice, and Social Capital among Host Communities".

CURRENT POSITION

2025- Associate Professor in Sociology (SPS/07)
Department of Cultures, Politics, and Society, University of Turin

PREVIOUS APPOINTMENTS

2022-2025 Assistant Professor (tenure-track)
University of Turin

2018-2022 Assistant Professor (no tenure-track)
Collegio Carlo Alberto, Turin

2014-2018 Postdoctoral Researcher
Berlin Social Science Center (WZB), unit "Skill formation and labor markets"

2011-2013 Junior Research Fellow
Centro "Luigi Einaudi", Turin

2010 European Economic and Social Committee (EESC), Brussels
Trainee

EDUCATION

03/2014 PhD in Political Studies, University of Milan
Grade: excellent

12/2009 MA in European Studies, University of Turin
Grade: *summa cum laude* and distinction

07/2007 BA in International Studies, University of Turin
Grade: *summa cum laude*

GRANTS AND AWARDS

2023 Two-year collaboration grant (Deputy PI and Local Unit Coordinator) (262,000€)
PRIN - Italian Ministry of University and Research
Project "The Perpetual Refugee Crisis in Italy and beyond: Humanitarian
Emergencies, Prejudice, and Social Capital among Host Communities"

2023 Grant for a one-month research stay at WZB, Berlin (1,200 €)
WZB, Berlin

2020 One-year 'mini-seed' grant (co-PI, with Francesco Costamagna and Virginia
Passalacqua) (5,200 €)
Collegio Carlo Alberto
Project "Covid-19 as an inequality challenge: Testing the EU response"

2018 Two-year collaboration grant (partner) (30,000 €)
CRT Foundation
Project "VAL_ORIENTA: Educational choices at the end of lower-secondary
schooling. Impact evaluation of a counseling intervention in the city of Turin"

2016 Three-year individual grant (PI) (300,000 €)
German Research Foundation (DFG)
Project: "Untracked or off-track? Inequality of educational opportunities and
comprehensive schools in Germany"

2014 Two-year post-doctoral fellowship (PI) (90,000 €)
WZB & CIDER (College for Interdisciplinary Educational Research)
Project: "The stratification of competences beyond compulsory schooling: an
international comparison"

2013 Grant for a two-month research stay at WZB, Berlin (1,000 €)
CIDER (College for Interdisciplinary Educational Research)

Curriculum vitae of Camilla Borgna (February 2026)

2010	PhD Scholarship (3 years, 100%) Italian Ministry of Education and Research
2010	Award “Best thesis of the year in European Studies” University of Turin
2007	Erasmus scholarship at the University of Paris IV Sorbonne (6 months)

RESEARCH PROJECTS AND TEAMS

2023-2025	Deputy Principal Investigator of the PRIN project “The Perpetual Refugee Crisis in Italy and beyond: Humanitarian Emergencies, Prejudice, and Social Capital among Host Communities”, funded by the Italian Ministry of University and Research.
2022-2024	Principal Investigator of the project “Let me tell you a story. Gender fair language and mental representations among Italian adolescents”.
2022-2024	Principal Investigator of the project “Online Hate Speech, Prejudice and Stereotypes: A randomized controlled trial (OnHate)”.
2020-2021	Principal Investigator (with Francesco Costamagna and Virginia Passalacqua) of the interdisciplinary project “Covid-19 as an inequality challenge: Testing the EU response”, funded by the Collegio Carlo Alberto.
2018-2022	Partner in the interdisciplinary project “VAL_ORIENTA: Educational choices at the end of lower-secondary schooling. Impact evaluation of a counseling intervention in the city of Turin”, funded by Cassa di Risparmio di Torino (CRT), PI Dalit Contini (Dipartimento di Economia e Statistica Cognetti de Martiis, Università di Torino).
2017-2018	Principal Investigator of the project “Untracked or off-track? Inequality of educational opportunity and comprehensive schools in Germany”, funded by the Deutsche Forschungsgemeinschaft (DFG) (grant number: BO 4864/1-1).
2016-2017	Partner in the interdisciplinary project “Mismatch in the Labor Market”, PI Heike Solga (Berlin Social Science Center) within the research network parte PIAAC-LN, funded by the Leibniz Gemeinschaft (grant number SAW-2015-GESIS-2), PI Beatrice Rammstedt (GESIS, Mannheim).

FELLOWSHIPS

2023-	Affiliate Collegio Carlo Alberto (CCA)
2013-	Fellow College for Interdisciplinary Educational Research (CIDER)
11-12/2023	Visiting Fellow Berlin Social Science Center (WZB)
9-11/2013	Visiting Fellow Berlin Social Science Center (WZB)
1-5/2012	Visiting Fellow University of Arizona

TEACHING

BACHELOR AND MASTER LEVEL

University of Turin

2020/21 -	Public policy evaluation (36 hrs - MA level)
2022/23 -	Social Sciences Methodology (36 hrs - BA level)
2023/24 -	Social Research Methodology”, together A. Scavarda (72 hrs - BA level)
2023-2025	Data Analysis, together with R. Carriero (36 hrs - BA level)
2022/23	Sociology of and Social Research Methods, together with R. Albano (72 hrs - BA level)
2021/22	Sociology of work (36 hrs - BA level)
2018-2020	Education and Social Inequality in Europe (54 hrs - MA level)

Freie Universitaet Berlin:

2016/2017	Social Inequalities in Education. Theoretical Perspectives and Empirical Evidence” (32 hrs - MA level)
2014/2015	Educational Systems and Labor Markets in Comparison” (26 hrs - MA level)

POST-GRADUATE LEVEL

NASP Ph.D. Programme in Sociology and Methodology of Social Research (SOMET)

2024/2025 -	Investigating Social Inequalities (shared - my teaching: 5 hrs)
2019/20 -	Various lectures during the <i>NASP- CCA Days</i> (2 hrs each)

ECSR Spring School “The Analysis of Social and Educational Inequalities”

2023/24	Lecture “Inequalities in track choices by social and migratory background” (2hrs)
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Collegio Carlo Alberto, Allievi Honors Program

2020/2021 -	Tutorial in Social and Political Sciences (shared - my teaching: 2 hrs)
	Advanced Research Design (shared - my teaching: 3 hrs)
2020-22	Applied Statistics for Social and Political Sciences (shared - my teaching: 4 hrs)

Collegio Carlo Alberto, II-level MA Program “Public Policy and Social Change”:

2018/2019	Research Design and Methods for the Social Sciences (10 hrs)
	Comparative Public and Social Policy (10 hrs)

Doctoral summer school “Research Strategies for Policy Studies”, University of Milan

06/2014	Session “Qualitative Comparative Analysis. Applications in R” (6 hrs)
06/2013	Session “Qualitative Comparative Analysis. Applications in R” (6 hrs)

PLACEMENT OF FORMER SUPERVISEES (SELECTED)

- Anna Loi: graduation in 2024 (MA thesis “Delayed from the start. An investigation on school postponement of first-generation immigrant students using INVALSI and ISTAT data); currently PhD student, University of Milan Bicocca.
- Marica Miglio: graduation in 2022 (MA thesis “In Someone Else’s (little) Shoes A Meta-Analysis of Perspective-Taking Interventions on Children’s Ethnic Prejudice”); currently PhD student, EUI
- Nathalie Vigna: graduation in 2019 (MA thesis “School Guidance and Inequality of Educational Opportunity: Empirical investigation of a project targeting five vulnerable middle schools in Turin”); PhD student, University of Lausanne; currently Postdoctoral Fellow, University of Milan.
- Elena Pisanelli: graduation in 2019 (II-level MA thesis “Peripheral and ultra-peripheral students are not so hopeless. An empirical analysis of Invalsi scores across Italian municipalities”); PhD student, EUI; currently Assistant Professor of Economics at the University of Bergamo.

SCIENTIFIC CONVENORSHIP

- 2025 Member of the scientific committee of the ESCR Spring School “Integration Across Generations: Exploring the Educational, Occupational and Family Trajectories of Migrants”, Collegio Carlo Alberto
- Member of the scientific committee of the Migration Observatory 9th Annual Conference "Immigration Exploitation and Policy", Centro Studi Luca d’Agliano, Collegio Carlo Alberto & FIERI
- 2024 Convener of the workshop “Politicians and redistribution”, Collegio Carlo Alberto, Turin
- Member of the scientific committee of the ESCR Spring School on “The Analysis of Social and Educational Inequalities”, Collegio Carlo Alberto
- Member of the scientific committee of the Migration Observatory 8th Annual Conference "Immigrant integration around the world", Centro Studi Luca d’Agliano, Collegio Carlo Alberto & FIERI
- 2023 Member of the scientific committee of the 1st International Workshop “The risks of platform society: inequality, discrimination, manipulation”, University of Turin
- Member of the scientific committee of the ESCR Spring School on “Changing Families and Social Inequality Over Life Course”, Collegio Carlo Alberto
- Member of the scientific committee of the Migration Observatory 7th Annual Conference "Immigration and Citizenship", Centro Studi Luca d’Agliano, Collegio Carlo Alberto & FIERI
- 2022 Member of the scientific committee of the ESCR Spring School on “Geography and Social Stratification”, Collegio Carlo Alberto
- Member of the scientific committee of the Migration Observatory 6th Annual Conference "Immigration and COVID-19", Centro Studi Luca d’Agliano, Collegio Carlo Alberto & FIERI
- 2021 Member of the scientific committee of the International Conference “Social mobility. A multidisciplinary perspective”, Collegio Carlo Alberto
- Convener of the conference panel “High School Choices in Tracked Systems. Can School Guidance be an Effective Means for Reducing Family Background Inequalities?”, 2nd Second International Conference of Scuola Democratica, online (with Dalit Contini)
- Member of the scientific committee of the conference ESCR Spring School on “The impact of Covid-19 on Social Inequality” (online)

- Member of the scientific committee of the Migration Observatory 5th Annual Conference "Immigration and COVID-19", Centro Studi Luca d'Agliano, Collegio Carlo Alberto & FIERI
- 2020 Convener of the conference panel "Tra scuola e lavoro: i giovani e le difficoltà nell'accesso al primo lavoro in periodi di recessione economica" [From school to work: young people's difficulties in accessing the first job during times of economic recession, 4th meeting of the Italian Economic Sociology Society (SISEC), University of Turin (with Sonia Bertolini)]
- 2019 Convener of the conference panel "Incoerenza occupazionale: una prospettiva sociologica" [Job mismatch: a sociological perspective], 3rd meeting of the Italian Economic Sociology Society (SISEC), University of Naples (with Sara Romanò)
- 2016 Convener of the conference panel "Set-theoretic approaches and the study of inequality", 24th IPSA World Congress, Poznań (with Markus Siewert)
- Member of the scientific committee of the conference "Causalities in comparative research", WZB, Berlin
- Member of the scientific committee for the concluding conference of the College for Interdisciplinary Educational Research, WZB, Berlin
- 2015 Convener of the conference panel "Educational opportunities for second-generation immigrants: is it time to rethink our policies?", 7th ESPAnet Italia Conference, University of Turin (with Dalit Contini)

INVITED TALKS

- 2024 "Il peso del background migratorio", Convegno Intermedio AISP 2024 – Diseguaglianze educative nella scuola e nell'università in Italia, Roma.
- "Despite the best intentions Educational inequalities in highly stratified but choice driven tracking systems", Colloquium Empirical Social Research" University of Konstanz
- "Despite the best intentions Educational inequalities in highly stratified but choice driven tracking systems", CLIC Seminar Series, EUI, Florence
- 2023 "Despite the best intentions Educational inequalities in highly stratified but choice driven tracking systems", AAM Kolloquium, WZB, Berlin
- "Divari di genere nell'abbandono scolastico: le giovani donne hanno davvero un vantaggio competitivo?", Lunch seminar Interfaculty Center for Gender Studies, Università Vita e Salute San Raffaele, Milan (online)
- "Istruzione e mobilità sociale: il ruolo della scuola e delle famiglie", Scuola Superiore Sant'Anna, Pisa (online)
- 2022 "Old habits die hard? School guidance interventions and the persistence of inequalities", IAB, Nurberg (online)
- "Pushed or pulled? Girls and boys facing early school leaving risk in Italy", OECD Workshop 'Tackling Early School Leaving: Determinants and Policy Options' (online)
- "Il lavoro cambia e i giovani che fanno? Tra struttura, aspirazioni e percezioni", Fondazione Marco Biagi, Modena
- "Immigrazione e diseguaglianze nei sistemi scolastici europei", Scuola Superiore Sant'Anna, Pisa (online)
- 2021 "Social gaps in educational aspirations and choices: which role for public policy?" International Conference "Social mobility. A multidisciplinary perspective", Collegio Carlo Alberto, Torino

- “Old habits die hard? School guidance interventions and the persistence of inequalities”, (with Stella Pinna Pintor e Nathalie Vigna), Dipartimento Culture, Politica e Società, Università degli Studi di Torino
- 2020 “Studiare da straniero in Italia: apprendimento, scelte scolastiche e transizioni occupazionali” [Being a foreign student in Italy: achievement, school choices and occupational transitions], Webinar of the Forum Diseguaglianze Diversità (Forum DD) on “Inequalities and educational poverty”.
- “Quando lo studio non paga. Un’analisi sui differenziali salariali fra stranieri e italiani”, [When education does not pay off] Webinar for trade unionists “Problemi e prospettive della scuola” [Problems and perspectives of the school system], FLC-CGIL
- “Peripheral children are not so hopeless. An empirical investigation across Italian municipalities”, Workshop “Geography of Social Mobility in Europe”, Comparative Life Course and Inequality Research Centre, European University Institute, Florence. (canceled due to COVID-19 emergency)
- “Concetti e misure di diseguaglianza per la ricerca comparativa in ambito di istruzione”, Workshop RED (Ricerca Empirica quantitativa sulle Disuguaglianze), Torino (canceled due to COVID-19 emergency)
- 2019 “Periferie geografiche, periferie educative?”, Workshop of the network RIABITARE L’ITALIA Infrastrutture e policentrismo territoriale: oggetti, progetti, soggetti, Collegio Carlo Alberto, Turin
- 2018 “Concepts and measures of inequality for comparative education research”, Kickoff meeting of the Marie-Curie Training Network OCCAM, Dortmund
- 2017 “Skills and inequality. Young adults’ literacy under different educational regimes”, Department of Cultures, Politics, and Society, University of Turin
- 2015 “Migrant achievement penalties in Western Europe. Do educational systems matter?”, Center for Research on Education and School Development (IFS), Technical University of Dortmund
- “How is inequality measured in international studies on student achievement?”, BIEN Lunchtime Seminar, German Institute for Economic Research (DIW), Berlin

CONFERENCE AND WORKSHOP PRESENTATIONS

- 2026 (foreseen) ICSD, Shimonoseki
(foreseen) IMISCOE, Girona
(foreseen) ISA-RC 28 Spring Meeting, Sevilla
- 2025 Espanet Italia Annual Conference, Turin
Escapes VII Conference, Milan
Espanet Europe Annual Conference, Milan
IMISCOE Annual Conference, Paris
ISA-RC 28 Spring Meeting, Milan
IX convegno SISEC, Pavia
ALP-POP Conference La Thuile, Dondena Center (Bocconi)
- 2024 Annual Conference of Experimental Sociology (ACES), University of Turin
XVII ESPAnet Italia Conference, Naples
- 2023 Workshop “The risks of platform society: inequality, discrimination, manipulation”, University of Turin
CEPDISC’23 Conference on Discrimination, Aarhus

Curriculum vitae of Camilla Borgna (February 2026)

- ISA-RC 28 Spring Meeting, Paris
Workshop 'Experiments on social inequality', 6th edition, Paris
Mid-term Conference of AIS-Sociology of Education Research Committee, Palermo
- 2022 VI SISEC Conference, Bologna
ISA-RC28 Spring Meeting, London
- 2021 VI Seminario "I dati INVALSI: uno strumento per la ricerca e la didattica", online
Second International Conference of Scuola Democratica, online
- 2020 Annual meeting of the Italian Economic Sociology Society (SISEC), University of Turin
- 2019 International Conference "Immigrants' Integration: Educational Opportunities and Life Chances", Ascona
First International "Scuola Democratica" Conference, Cagliari
ESCR Thematic Workshop "Migration, Inequality and Social Stratification", University of Milan
Second CIDER International Conference, WZB, Berlin
Annual meeting of the Italian Economic Sociology Society (SISEC), University of Naples
- 2018 ESCR Annual Conference, Sciences Po Paris
XI ESPAnet Italia Conference, University of Florence
AMCIS Conference "Educational Inequality: Mechanisms and Institutions", University of Amsterdam
XIX ISA World Congress, Toronto (presentations at RC04 & RC28)
- 2017 Anglo-German Workshop "Perspectives of school-to-work transitions in Germany and the UK", University College London
Workshop "Skill mismatch: measurement issues and consequences on innovative and inclusive societies", University of Turin
Workshop "Schools and Educational Inequality", WZB and German Institute for International Educational Research (DIPF), Berlin
International PIAAC and PIAAC-L Conference, Mannheim
ISA RC28 Spring Meeting, University of Cologne
- 2016 ECSR Annual Conference, Nuffield College, Oxford
XXIV IPSA World Congress, Poznań
Anglo-German Workshop "Social Inequalities in Education and Employment Experiences", WZB, Berlin
International conference "Causalities in comparative research", WZB, Berlin
First CIDER International Conference, WZB, Berlin
- 2015 ISA RC28 Spring Meeting, University of Tilburg
QCA 2015 Conference "Social Science Applications and Methodological Challenges", University of Tilburg
- 2014 ECSR Annual Conference, WZB and Humboldt University, Berlin
XXII Annual Workshop "Transitions in Youth (TiY)", University of Pompeu Fabra, Barcelona
AMCIS Conference "Education Systems: Inequalities, Labour Markets and Civic Engagement", University of Amsterdam

- VII ESPAnet Italia Conference, University of Turin
- 2013 ICPA Conference “Comparative Policy Analysis - Validating Methods of Comparing Public Policy”, Catholic University of Leuven (KU)
- XI ESA Conference, University of Turin
- ISA RC28 Spring Meeting, University of Trento
- NORFACE and CReaM Conference “Migration: Economic Change, Social Challenge”, University College London
- 2012 QCA Expert Seminar, COMPASSS, Catholic University of Louvain (UCL)
- ECSR/EQUALSOC Annual Conference, University of Stockholm
- 2011 Workshop “New Risks and Social Inequalities”, Collegio Carlo Alberto, Turin

OUTREACH TALKS AND ACTIVITIES

- 2026 Participation to the round table “School, university, and work: from today’s inequalities to tomorrow’s society”, organized by ISMEL as part of the event “A week for work”.
- 2025 Participation to the roundtable “From data analysis to educational strategies to fight school dropout”, organized by Fondazione per la Scuola for school principals and teachers.
- 2024 Jury member of the Hackathon “#Hack4BetterLives - Digitally enhanced solutions for the analysis and visualization of the OECD data on social and emotional skills”, Fondazione per la Scuola
- 2019 Expert participant to the Salone dell’orientamento (School Guidance Fair)

SCIENTIFIC MEMBERSHIP

- European Consortium for Social Research (ECSR);
- RC28 (committee Mobility and Social Stratification, International Sociological Association)
- IMISCOE (International Migration Research Network)
- European Social Policy Analysis Network (ESPAnet);
- Società Italiana di Sociologia Economica (SISEC);
- Italian Association of Sociology, Education Research Committee (AIS-EDU).

REFEREE ACTIVITY

Regular reviewer (>5): European Sociological Review, European Societies, Journal of Ethnic and Migration Studies, Social Science Research, Research in Social Stratification and Mobility, Sociology of Education.

Occasional reviewer (1-5): American Journal of Sociology, British Educational Research Journal, British Journal of Sociology, European Journal of Political Research, Higher Education, International Journal of Comparative Sociology, Journal of European Social Policy, Large-Scale Assessments in Education, Polis, Social Policy & Administration, Social Forces, Sociologia del lavoro, Studies of Transition States and Societies.

Funding agencies: Czech Science Foundation, European Research Council.

OTHER ACADEMIC SERVICE

University of Turin:

- 2024/25 - Board Member of the International Graduate School in Social and Political Sciences/ Sociology and Methodology of Social Research (GSSPS/SOMET), within the Network for the Advancement of Social and Political Studies (NASP), of which the University of Turin is a member (<http://www.nasp.eu/nasp/>)
- 2023/24 - Reference point for college orientation of the Master Degree “Social Policies and Social Work”
- 2022/23 - Member of the internal assessment committee (Commissione monitoraggio e riesame) of the Master Degree “Social Policies and Social Work”

Collegio Carlo Alberto:

- 2021/22 - Organizer of the Seminar Series in Politics and Society
- 2020/21 - Board member of the Allievi Honors Program, Social and Political Sciences track
- 2019-2021 Deputy Chair of the Sociology and Political Sciences group
- 2019-2020 Member of the selection committee for the recruitment of junior faculty in Sociology and Political Sciences
- 2017-2019 Coordinator of MAPS (Master in Public Policy and Social Change): planning of the teaching offer, selection committee, student mentoring, evaluation committee, contact with the administration
- 2017-18 Member of the selection committee for the recruitment of junior faculty in Sociology and Political Sciences

Berlin Social Science Center (WZB):

- 2014-2017 Member of the organizing committee for the annual departmental retreat
- 2015/16 Member of the organizing committee for the concluding conference of the College for Interdisciplinary Educational Research
- 2013/14 Member of the organizing committee for the Fall Workshop of the College for Interdisciplinary Educational Research

University of Milan

- 2012/13 Local coordinator for the doctoral Summer School “Research strategies for policy studies”

METHODOLOGICAL TRAINING

- 2018 Workshop “Bayesian Inference in Qualitative Research”, NASP Graduate School in Social and Political Sciences, Milan. Instructor: Tasha Fairfield
- 2017 Workshop “Propensity Score Matching”, Free University Berlin. Instructor: Stephen DesJardins.
- Workshop “Decomposition methods”, WZB, Berlin. Instructor: Andreas Haupt
- 2015 Workshop “Factorial surveys/Vignette studies”, WZB, Berlin. Instructor: Katrin Auspurg
- Workshop “Multiple imputation. Theory and applications in STATA”, WZB, Berlin. Instructor: Jan-Paul Heisig
- 2014 Course “Visualization of causality with directed acyclic graphs (DAGs)”, WZB, Berlin. Instructor: Felix Elwert

Curriculum vitae of Camilla Borgna (February 2026)

- 2014 Workshop “Boolean regression”, WZB, Berlin. Instructor: Baer Braumoeller
Spring School “Survey Design”, Leibniz Institute for the Social Sciences (GESIS), Frankfurt. Instructors: Annelies Blom, Dorothee Behr, Constanze Beierlein, Natalja Menold, Siegfried Gabler, Timo Lenzner, Silke Schneider
- 2013 Workshop “Advanced panel data analysis with Structural Equation Models”, German Institute for Educational Research, Frankfurt. Instructor: Florian Schmiedek
Training course for data usage of the National Educational Panel Study (NEPS), WZB, Berlin
Workshop “Multilevel and panel data analysis with Growth Curves”, University of Milan. Instructor: Mario Lucchini
- 2012 Graduate course “Qualitative Comparative Analysis”, University of Arizona. Instructor: Charles Ragin
- 2011 Winter School “Fundamentals and methods for impact evaluation of public policies”, IRVAPP, Venice. Instructors: Erich Battistin, Enrico Rettore, Ugo Trivellato
Winter School “R-Stat Life”, University of Asti
Summer School “Public Policy”, SISP, University of Milan
- 2010 Essex Summer School “Data Analysis and Collection”: course “Multilevel Analysis with Applications”. Instructor: Kelyvn Jones
Summer School “Public policies as stratification policies”, ESCR/EQUALSOC, University of Trento

SOFT SKILLS TRAINING

- 2024 Training course “Digital tools for teachers”, UNITA network, online.
- 2018 Workshop “Marie Curie Individual Fellowships”, Collegio Carlo Alberto, Turin
- 2014 Workshop “Grant proposal writing”, Dahlem Research School, Berlin
Workshop “Project Management”, German Institute for Economic Research (DIW), Berlin
Workshop “Public speaking in the academic context”, German Institute for Economic Research (DIW), Berlin
- 2013 Workshop “Public science: essay writing for a broader audience”, WZB, Berlin
- 2012 Graduate Student Writing Workshop, University of Arizona

OTHER

Language skills

Italian (native speaker), English (professional fluency – C2), French (very good knowledge – C1), German (intermediate – B1)

Software skills

STATA (advanced), R (intermediate), SPSS, SAS, MLwiN, MPlus (basic)
Microsoft Office and Open Office packages, LaTeX, Zotero, Endnote (advanced)

CAREER BREAKS

13/02/2021 - 16/07/2021: Parental leave

PUBLICATIONS LIST

Books

1. **Borgna, C.** (2021). *Studiare da straniero. Immigrazione e diseguaglianze nei sistemi scolastici europei*. Bologna: Il Mulino, Collana Studi e Ricerche, ISBN: 8815293361.
2. **Borgna, C.** (2017). *Migrant Penalties in Educational Achievement. Second-generation immigrants in Western Europe* Amsterdam: Amsterdam University Press, Series: Changing Welfare States. DOI: 10.5117/9789462981348. ISBN: 978-94-6298-134-8.

Edited books

1. Bertolini, S., **Borgna, C.** & Romanò, S. (Eds.). (2022). *Il lavoro cambia e i giovani che fanno? Tra struttura, aspirazioni e percezioni (FrancoAngeli, Collana Politiche del lavoro: studi e ricerche)*. ISBN: 978-88-351-2674-4.

Articles in peer-reviewed journals

1. Floris, M., Cella, F., & **Borgna, C.** (in press) "Who's the surgeon?" Cognitive Implications of Gendered Language", *Review of Philosophy and Psychology* [impact factor 2.0].
2. Pettrachin, A., Caponio, T. & **Borgna, C.** (2025) "Who is responsible for migrant integration? Contextual political drivers of governance actors' responsibility frames in small and medium European localities", *Online First Local Government Studies*, 1-23. [impact factor 1.8].
3. Matthews, S. & **Borgna, C.** (2025) "De-Tracking at the Margin: How Alternative Secondary Education Pathways Affect Student Attainment", *Economics of Education Review*, 104, 102608. [impact factor 1.8].
4. **Borgna, C.** & Tucci, (2023) V. "An unstable equilibrium: the Italian immigrants' inclusion model facing the pandemic crisis test", *Sociologia del Lavoro*, 166(3), 155-182.
5. **Borgna, C.**, Contini, D., Pinna Pintor S., Ricucci, R., Vigna, N. (2022). "Old habits die hard? School guidance interventions and the persistence of inequalities", *Research in Social Stratification and Mobility* 81, 100728 [impact factor 3.9].
6. Struffolino, E. & **Borgna, C.** (2021). "Who is really "left behind"? Half a century of gender differences in the school-to-work transitions of low-educated youth", *Journal of Youth Studies*, 24(2), 162-185 [impact factor 2.0].
7. Tosi, M., **Borgna, C.** & Belloni, M., (2020). "Quando lo studio non paga. Lo svantaggio retributivo degli immigrati altamente istruiti in Italia", *Economia e Società Regionale*: 42-59. 1/2020.
8. **Borgna, C.** (2019). "Education is not the answer. Lessons from social mobility research in Britain", *Quaderni di Sociologia* n.81: 121-129.
9. **Borgna, C.** & Struffolino, E. (2019). "Tempi difficili. Le condizioni occupazionali degli early school leavers in Italia prima e dopo la crisi" *Sociologia del Lavoro* 155/2019: 179-199.
10. **Borgna, C.**, Solga, H. & Protsch, P. (2019). "Overeducation, labor market dynamics, and economic downturn in Europe", *European Sociological Review*. Vol. 35, Issue 1, 116–132. [impact factor 4.1].
11. **Borgna, C.** (2017). "Different systems, same inequalities? The social stratification of young adults' literacy skills in 18 OECD countries", *Journal of European Social Policy* Vol. 4: 332-345. [impact factor 2.5].
12. **Borgna, C.** & Struffolino, E. (2017). "Pushed or pulled? Girls and boys facing early school leaving risk in Italy", *Social Science Research*, 61(January): 298–313. [impact factor 2.6].
13. **Borgna, C.** (2016). "Multiple paths to inequality. How institutional contexts shape the educational opportunities of second generation immigrants in Europe", *European Societies*, 18 (2): 180–199. [impact factor 5.5].
14. **Borgna, C.** & Contini, D. (2014). "Migrant achievement penalties in Western Europe. Do educational systems matter?", *European Sociological Review* 30 (5): 670–683. [impact factor 4.1].

Articles in peer-reviewed working paper series

1. **Borgna, C.** & Struffolino, E. (2014). "Early school leaving dynamics. The heterogeneity of gender effects", *ISFOL Research Papers Series 20* (December), pp. 3-27 ISSN: 2281-499X. ISBN: sps
2. **Borgna, C.** (2013). "Fuzzy-Set Coincidence Analysis: the Hidden Asymmetries", *COMPASS Working Papers Series 2013/72*.

Book chapters

1. Loi, A. & **Borgna, C.**, (in press) "Differentiation within Integration. Grade Postponement of Newly Arrived Migrants in the Italian School System" in Winckler O.& Olczyk, M.(Eds.) *Educational integration of refugees and newly arrived immigrants: on the relevance of the institutional context*, Springer International.
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2. **Borgna, C.**, Dieckhoff, M. & Solga, H. "Unpacking the relationship: Why do countries with higher child poverty rates have more educational poverty?" (R&R at: *International Journal of Comparative Sociology*).
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